



Training Packages on Policies of SCP and Circular Economy Policy Reinforcement for Environmentally Sound and Socially Responsible Economic Development in China (PRODEV)

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# Policy Reinforcement for Resource Efficiency

Instruments and Approaches to Sustainable Consumption and Production

# Introduction and outline of the training workshop

#### Policy Reinforcement for Resource Efficiency Instruments and Approaches to Sustainable Consumption and Production

Prepared by the UNEP/Wuppertal Institute Collaborating Centre on Sustainable Consumption and Production (CSCP) in collaboration with the United Nations Environment Programme (UNEP), the Chinese State Environmental Protection Administration (SEPA) and the Municipality of Guiyang, China.



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#### Introducing the CE Training Package

#### **Background and Objectives of the Training Program**

The project Policy Reinforcement for Environmentally Sound and Socially Responsible Economic Development in China (PRODEV) aims to improve the policy framework and promote a more integrated decision-making process in local government to foster environmentally sound and socially responsible economic development in China, referred to as the Circular Economy.

A policy framework study was undertaken during March and April 2006 in Guiyang, an industrial city in south-western China, that has been designated by national level authorities in China as a pilot city to develop and implement a Circular Economy. The knowledge and experience gained from the study formed a basis for developing the content of the training package such that key needs and opportunities within the Chinese Circular Economy context are addressed.

This document is intended to provide training specialists with an outline of the resource efficiency training package and key points and objectives of the presentations and exercises. The focus of the training package is to build institutional and technical capacities among policy makers to integrate sustainable development principles into the policy system, and where necessary, to develop policy interventions to forge a path to alternative urban development. Key messages that workshop participants should gain from the training are to provide an understanding of Sustainable Consumption and Production/Circular Economy concepts and principles, leading strategies, measures and instruments and methods and action steps to implement those measures. There should be a well balanced mix of approaches including 'top down' measures such as regulatory instruments and bottom up approaches such as information and other supportive instruments.

The UNEP/Wuppertal Institute Collaborating Centre on Sustainable Consumption and Production (CSCP) developed the training package in partnership with the United Nations Environment Programme (UNEP), the Chinese State Environmental Protection Administration (SEPA) and the Guiyang Municipal Government. The European Commission provided financial support to the project.

#### The Chinese Circular Economy Initiative

As an emerging and rapidly developing country China is increasing demand for a wide range of natural resources on world markets. In the past 20 years, China's consumption of oil has risen by 100%, natural gas by 92%, steel by 143%, copper by 189%, aluminium by 380%. During the last 12 years China has attained on average a 10 per cent economic growth rate per annum. China accounted for nearly 30 per cent of the world's GDP growth since 1992. The Chinese government has established a development target of quadrupling GDP by 2020 while at the same time improving environmental quality, protecting natural resources and maintaining social progress. It is widely ac-

cepted that employing alternative economic development pathways rather than the conventional industrialisation models adopted by most developed countries is the only way to achieve these ambitions.

China is now at the experimental stage of development of the Circular Economy and many barriers remain including awareness, theory, technology, legislation and policy. Following the recognition at the highest political levels to promote the establishment of a Circular Economy, the leadership role for development of the Circular Economy concept has been transferred to the National Development and Reform Commission (NDRC). Central and local governments have been asked to adopt the principles of a Circular Economy as guidance for making their development plans for the upcoming 11th Five-Year Plan (2006-2010).

At present, legislative work for the "Law on Circular Economy" has been launched by the State. The Environmental Protection and Resources Conservation Committee of the National Peoples Congress (NPC) have established a Leading Group for drafting the "Law on Circular Economy". Some key elements of the upcoming Circular Economy law include Extended Producer Responsibility requirements, financial supports from government, a strengthening of research and development activities, performance evaluation, information disclosure and public participation.

The Chinese State Environmental Protection Administration (SEPA) has played a pioneering role in the development and promotion of the Circular Economy approach. Pilot work on Circular Economy and ecologically adapted industry has been conducted by SEPA since 1999. The Circular Economy concept focuses on three levels:

- At the **level of enterprises**, the concept of the Circular Economy is being promoted through cleaner production methods within firms and industrial parks. In 2003 a "Law on Promotion of Cleaner Production" was issued in China. Currently there are over 5000 enterprises comprising 20 industries in 20 provinces that conduct cleaner production activities
- At the regional level, SEPA began to promote and support the construction of the ecological industrial park Guiyang, Guangxi Province, in 1999. In 2003, on the basis of summarizing experience and improved theories, SEPA further introduced the concept of the Circular Economy and ecologically adapted industry into further economic development and high-tech zones by targeting high energy consuming and heavy polluting industries in particular.
- At the municipal and provincial level, SEPA has named official pilot regions for Circular Economy implementation, including Guiyang Municipality, Liaoning Province and Jiangsu Province, Rizhao Municipality among others. Many more municipalities, provinces and industrial development zones have engaged themselves in this piloting effort. Within these pilot cities China has witnessed the Circular Economy develop from theory into practice. The pilot provinces and cities play a major demonstration role in the promoting the uptake of Circular Economy activities in other regions and enterprises.

The National Development and Reform Committee, SEPA and other relevant ministries have identified a group of pilot industries and areas (units) for Circular Economy implementation. This includes

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the steel and iron, metallurgical, chemical and recycled resources industries in 13 industrial parks and development zones at the state and provincial level. Other units for Circular Economy implementation include centralized zones for heavy chemical industries and agricultural demonstration zones in 10 provinces and cities with an identified lack of resources or are burdened with a high density of industrial development. The focus on pilot scale implementation of the Circular Economy is intended to contribute to social, economic and environmental development, but has also to provide invaluable knowledge and experience for further implementation of the Circular Economy concept China.

#### **Training Workshop Content**

The training package consists of three training modules. It aims to provide both the broad picture related to resource efficiency, provide knowledge on concrete tools and build capacity in local policy makers to implement these implements on the ground. The different training parts and their specific objectives are:

#### • 'Thinking Circular Economy – Concepts & Principles'

The first training day introduces the participants to key principles behind the Circular Economy (CE) concept and Sustainable Consumption and Production (SCP) aiming to create awareness and understanding for CE and SCP issues and the "CE/ SCP way of thinking".

#### 'Promoting Circular Economy – Measures & Instruments'

The second training day provides an overview over key measures, instruments and strategies that policy makers can apply to build the framework and foster Circular Economy and sustainable consumption and production patterns.

#### • 'Implementing Circular Economy – Methods & Action Steps'

The third training day provides key methods and guiding action steps for policy makers to get CE and SCP going by applying principles and existing measures and instruments in a coherent and sound way.

	Day 1	Day 2	Day 3	
Welcome and Introduction	Thinking Circular Economy	Promoting Circular Economy	Implementing Circular Economy	Summary and Outlook
	Concepts & Principles	Measures & Instruments	Methods and Action Steps	
	Think 1 – 5	Promote 1 – 8	Implement 1 – 6	

The content of the different training parts is organised in different modules. Each module has a **Presentation** focusing on introducing the issues at hand, and an **Exercise** oriented on allowing the participants to discuss presented options and solution-oriented case studies, and to gain direct experience with the content introduced. Through out three days, the training programme strongly builds on the presentation of concrete case studies from Europe, China and other places.

#### Suggested Schedule

The training is designed for a full three day workshop. A suggested schedule might look as follows:

	Day 1: Thinking CE - Concepts and Principles'	
09:00 - 09:30	Welcoming the participants	Welcom
09:30 - 10:00	Introduction to Training	Introductio
10:00 - 10:30	Setting the stage: 'Thinking CE - Concepts and Principles'	Think
10:30 – 12:00	World-wide trends and European/Chinese success stories on CE and SCP	Think
	Lunch	
13:30 – 16:00	Circular Economy and SCP in China & Key results from the Guiyang policy framework study	Think
	Coffee	
16:15 – 17:15	Opportunities: Opportunities for advancing sustainable consumption and production in China	Think
16:15 – 17:15	The SCP policy toolbox: Supporting government to address the opportunities ahead	Think
17:15 – 17:30	Summary of 'Thinking CE – Concepts and principles'	Think
	Day 2: Promoting CE – Measures & Instruments	
09:00 - 09:15	Overview on 'Promoting CE – Measures & Instruments'	Promote
09:15 – 10:15	Regulatory Instruments: Setting the rules	Promote
10:15 – 11:15	Economic Instruments: Getting the prices right	Promote
11:15 – 12:15	Cooperation Instruments: Initiating cooperation initiatives	Promote
	Lunch	
13:30 – 14:30	Educational and Research Instruments: Educating and creating awareness	Promote
14:30 – 15:30	Informational Instruments: Providing targeted information	Promote
	Coffee	
16:00 – 17:15	Bringing the pieces together: Designing a sound policy mix	Promote
17:15 – 17:30	Summary of 'Promoting Circular Economy – Measures & Instruments'	Promote
	Day 3: Implementing CE - Steps for taking successful action	
09:00 - 09:15	Overview on 'Implementing CE - Steps for taking successful action'	Implement
09:15 – 10:45	Setting Priorities: Analysis of current production and consumption patterns	Implement
10:45 – 12:15	Assessing the Policy Opportunities: Drafting and Analysing Policy Options	Implement
	Lunch	
13:30 – 14:45	Implementing the policies: Policy coordination through networks and partner- ships	Implement
14:45 – 15:30	Following up policy implementation: Indicators, evaluation and correc- tive action	Implement
	Coffee	
16:00 - 16:30	Summary of 'Implementing CE - Steps for taking successful action'	Implement
	Break	
16:30 – 17:30	Closing Session, Feedback and Provision of Certificates	Closin

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#### The Training Workshop in Detail

#### Day 1: 'Thinking Circular Economy – Concepts & Principles'

#### Key Objectives for Day 1:

- Workshop participants will have good knowledge of the latest state-of-the-art on Circular Economy and Sustainable Consumption and Production (SCP) in China, Europe and other leading regions.
- Workshop participants will have considered and identified major CE and SCP opportunities for their region and will have provided and discussed a number of options for implementation.
- Workshop participants will have a good understanding of the role and importance of governments as well as the necessity of good coordination among different departments and bureaus for setting a sound framework for CE and SCP.

#### **Welcome and Introduction**

Welcome	Welcoming the participants
Presentation 30 min	<ul> <li>The organisations behind: Introducing SEPA, UNEP and CSCP</li> <li>The guests: Participants background and expectations</li> </ul>
Introduction	Welcoming the participants
Presentation 30 min	<ul> <li>What is Prodev? A short overview on the Prodev project</li> <li>What is the training about? Introducing the three parts</li> <li>What will happen? Introducing modules, presentations and exercises</li> </ul>

Think1	Setting the stage: 'Thinking CE – Concepts and Principles'
Presenta- tion 30 min	<ul> <li>What it is all about: Presenting the objectives of Day 1</li> <li>What will come: Introducing the modules in Part 1</li> </ul>
<b>Think2</b> 1:30 hr	World-wide trends and European/Chinese success stories on CE and SCP
Presenta- tion 45 min	<ul> <li>Structural Change: The case of Germany: This section demonstrates how structural change affect the region of North-Rhine Westphalia in the last decades and reduced resource consumption, environmental impacts and increased quality of life.</li> <li>The case of China: Recent trends and why resource consumption matters: Provides information on the Chinese situation, showing the increasingly high resource use and consequential scarcity arising and the environmental impacts related to this especially in urban areas. Last, it briefly inquires into current growth in consumption levels and the emergence of the 'global consumer class' in emerging markets, and especially in China.</li> <li>The decoupling challenge: Opportunities through resource efficiency: This section introduces the concept of resource efficiency and policy frameworks that have been taken up in Europe, Germany and China to implement the concept. It also compares resource efficiency to other environmental policy approaches and shows the potential that national programmes for raising resource efficiency might help, also for promoting small and medium sized enterprises.</li> </ul>
Exercise	Group Brainstorming: "What environmental, economic and social benefits do you expect from

45 min implementing Circular Economy in your region?"

tion 30 min 30 min Exercise 45 min Think4 1:30 hr Presenta- tion 45 min 45 m	Current status of Circular Economy in China: Provides an overview of the national CE framework in China and envisioned implementation mechanisms Main results of a policy framework study: Presents the main results of the Policy Framework Study undertaken in Guiyang as a pilot city. It includes the main barriers identified and the cur- rent state of instrument application and stakeholder involvement. Individual brainstorming: "Consider the main barriers identified in Policy Framework Study and write down possible solutions to overcome the barriers on cards" Identified solutions will be clustered on clip chart ortunities for advancing sustainable consumption and production in China presentation introduces opportunities in the areas of Finance, Partnerships, Technology and city Building. For all areas, brief case studies from Europe and other regions are provided that ate the principles described. Funding and financing: Shows how a mix of public and private funding can be used to imple- ment SCP policies. Examples for this include eco-taxes, international finance mechanisms like
45 min Think4 1:30 hr Presenta- tion 45 min The p Capa illustra • I • I • I • I • I • I • I • I	and write down possible solutions to overcome the barriers on cards" Identified solutions will be clustered on clip chart ortunities for advancing sustainable consumption and production in China presentation introduces opportunities in the areas of Finance, Partnerships, Technology and city Building. For all areas, brief case studies from Europe and other regions are provided that ate the principles described. Funding and financing: Shows how a mix of public and private funding can be used to imple-
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tion Capa 45 min illustra • I r t F • 7	city Building. For all areas, brief case studies from Europe and other regions are provided that ate the principles described. <b>Funding and financing:</b> Shows how a mix of public and private funding can be used to imple-
( 5   	the Clean Development Mechanism, or initiatives by private financial institutions like the Equator Principles. <b>Technology transfer and development:</b> Shows some opportunities to overcome the lack of access to appropriate technologies and / or the lack of ability to develop these. Options pre- sented here include technology transfer, the building up capacities for local technology devel- opment and assessment and institutions for promoting the spread and uptake of technology. <b>Engagement and partnership:</b> While single actors unable to move due to internal and external constraints, this can be overcome through partnerships and network building. This section de- scribes how resources and capabilities of different partners can be pooled to make SCP projects happen; how knowledge and information for policy and project implementation can be created and exchanged; and how demands for SCP products and services can be joined to develop markets for SCP. <b>Awareness raising and capacity building:</b> Awareness and knowledge of SCP sometimes stand in the way of implementation efforts. Options to address this challenge include internal programmes to strengthen the capacity of government institutions, personnel and decision makers; external programmes that target businesses, consumers, organisations, etc. and gen- eral programmes to integrate SCP into education.

45 min pacity building, finance, technology) and come up with suggestions for improving resource efficiency.

Think5	The SCP policy toolbox: Supporting governments to address opportunities
1:00 hr	The SCP policy toolbox. Supporting governments to address opportunities
Presenta-	The importance of governments:
<b>tion</b> 30 min	<ul> <li>This module highlights the importance of policy makers in setting the right framework for CE and SCP so that existing opportunities can be successfully seized and implemented</li> </ul>
	<ul> <li>It introduces the participants to the "SCP Policy Toolbox". The toolbox contains different policy measures and instruments that policy makers can apply to set a sound framework for CE and SCP</li> </ul>
	<ul> <li>It provides the changeover to the next day in which selected measures and instruments of the policy toolbox will be looked onto and discussed more in detail</li> </ul>
	Presentation in brief:
	• How governments can steer societies towards SCP: Shows how governments can promote SCP through frameworks and specific actions targeted at businesses and consumers
	• <b>Cooperation needed for policy sound making:</b> Describes how the complexity of SCP implementation needs to the need for coordination between different government departments and between different levels of government (local, regional, national).
	<ul> <li>Opportunities for SCP along the policy cycle: Implementing SCP policies requires looking at the whole policy cycle, with specific implications for agenda setting, policy formulation, policy implementation and policy evaluation.</li> </ul>
	The SCP policy toolbox:
	Provides an overview of key policy instruments.
	<ul> <li>Contains a quick overview on the instrument categories (Regulatory, Economic, Cooperation, Information, Education, Support) and provides an idea to the participants what they will get to know in detail the following day.</li> </ul>
	Strategies to take for sanctioning or supporting enterprises:
	Reward / penalise: Governments can provide incentives and sanctions towards SCP
	<ul> <li>Support: Governments can support societal actors to contribute to circular economy</li> <li>Factors that governments can address include</li> </ul>
	Hard issues: The need for proper incentives and financing
	<ul> <li>Soft issues: The need to add societal pressures and reward good actions</li> </ul>
Exercise	Group brainstorming:
30 min	<ul> <li>What could be done to enhance coordination and cooperation between different government departments?</li> </ul>
	What is most effective and what is needed to help make the necessary changes?
Think6	Summary of 'Thinking Circular Economy – Concepts and principles'
Presenta- tion 15 min	<ul> <li>That was it: Overview slide on all modules of Day 1</li> <li>What will follow: Issues from Day 1 that will be taken up in the following days and modules of the training</li> </ul>

#### Day 2 'Promoting Circular Economy – Measures & Instruments'

Objectives for day 2:

- Workshop participants are provided a good overview and in-depth knowledge on a wide variety of policy instruments to support policy-makers in setting up a sound framework for implementing CE and SCP.
- Workshop participants are provided an overview of the latest state-of-the-art on policy making best practices and experiences in the field of CE and SCP.
- Workshop participants become aware of the benefits of designing sound and integrated policy mixes that support CE and SCP.

The presentation of the modules are structured as follows:

- **Introducing the instrument category:** Provides a definition and objectives for the instrument category, shows their strength and weaknesses and the success factors.
- The instrument category in focus: Describes different instrument in the instrument categories and provides best-case examples for applying the instruments.

Promote1 15 min	Overview on 'Promoting Circular Economy – Measures & Instruments'
Presentation 15 min	<ul> <li>What has been: Summarising Day 1</li> <li>What it is all about: Presenting the objectives of Day 2</li> <li>What will come: Introducing the modules of Day 2 and their basic content</li> <li>Opening the toolbox of policy instruments: Provision of overview of the instruments of the toolbox that will be introduced during Day 2 <ul> <li>Regulatory instruments: Setting the rules</li> <li>Economic instruments: Getting the prices right</li> <li>Cooperation instruments: Initiating co-operation initiatives</li> <li>Educational instruments: Educating and creating awareness</li> <li>Informational instruments: Providing targeted information</li> </ul> </li> </ul>
<b>Promote2</b> 1:00 hr	Regulatory Instruments: Setting the rules
Presentation 25 min	<ul> <li>Introducing regulatory instruments: Defines regulatory instruments as laws and any rules with a legally binding nature, set and enforced by public authorities. While they have a high certainty in achieving objectives, enforcement can be difficult and costly. Important success</li> </ul>
	factors include policy coherence and legal authority and efficacy.

Promote3 1:00 hr	Economic Instruments: Getting the prices right
Presentation 25 min	<ul> <li>Introducing economic instruments: Economic instruments cover a range of taxation and pricing instruments that can raise revenue while simultaneously furthering environmental goals. While they reduce the costs of achieving environmental goals and contribute to fiscal objectives, they are difficult to enforce on enterprises in the informal economy, and vulnerable to corruption. Success factors are the ability of governments to collect revenues, and the ability to enforce sanctions in place of non-compliance.</li> <li>Economic instruments in focus: The instruments introduced are: a) Environmental taxes to make polluters pay for societal costs; b) Fees and user charges to charge users for environmental goods and services; c) Certificate trading schemes to create markets for environmental goods and services; d) Green/Sustainable procurement to create demand for ecoefficient goods and services.</li> </ul>
Exercise 35 min	<ul> <li>Group discussion:</li> <li>What products/services can be considered for Green Public Procurement in China/your region?</li> <li>What products/services offer the best opportunities for advancing SCP in China/your region?</li> </ul>
Promote4 1:00 hr	Cooperation Instruments: Initiating cooperation initiatives
Presentation 25 min	<ul> <li>Introducing cooperation instruments: Beyond traditional regulatory instruments and market-based instruments, governments also have a wide range of cooperation instruments at their disposal. Their strength lies in the flexibility, but they require active contribution from businesses and other stakeholders.</li> <li>Cooperation instruments in focus: Two instruments are analysed here in more detail. Technology Transfer programmes aim to make technology available to local businesses. Voluntary Agreements aim to improve companies' environmental conduct and performance beyond existing legislation and regulations, like in the case of Clean Production Commitments in Chile.</li> </ul>
Exercise 35 min	<ul> <li>Group discussion: Each group selects one of the cooperation instruments introduced in the presentation and discusses the following questions:</li> <li>What needs to be done to introduce the selected cooperation instrument in China/your region?</li> <li>Which individuals and organisations need to be involved?</li> <li>Which individuals and organisations have the best opportunity to take the lead?</li> <li>Who should make an action plan?</li> </ul>
Promote5 1:00 hr	Educational and Research Instruments: Educating and creating awareness
Presentation 25 min	<ul> <li>Introducing Educational and Research instruments: Educational and research instruments aim at creating innovative, less resource-intensive products and services. At the consumption level, they strive for behavioural changes in the public.</li> <li>Educational and Research instruments in focus: Concrete instruments are introduced for fostering research and development, and to improve education and training for resource efficiency.</li> </ul>
Exercise 35 min	<ul> <li>Individual exercise: Think about the following questions individually, followed by group discussion:</li> <li>What groups or organisations within the municipal/local government authorities are the most important for educating about the Circular Economy?</li> </ul>

- Why are these groups especially important for education about the Circular Economy?
- What groups or organisations **outside** the municipal/local government authorities are most important for educating about the Circular Economy? These could be specific industrial sectors or certain groups in society such as young people.
- Why are these groups especially important for education about the Circular Economy?

Promote6 1:00 hr	Informational Instruments: Providing targeted information
Presentation 25 min	<ul> <li>Introducing informational instruments: Information instruments are environmental policy tools that seek to influence the behaviour of firms and individuals by providing targeted information.</li> <li>Informational instruments in focus: Four instruments are introduced in this category. First, labelling for goods and services can enable customers to make sustainable decisions. Second, information programmes for industry can be used to support sustainable production, and information targeted at consumers can help to protect consumers and change their behaviour. Last, public reporting and awards for informing citizens, community leaders and officials can help to create an enabling environmental for sustainable consumption and production.</li> </ul>
Exercise	Group discussion:
35 min	<ul> <li>What information instrument is your department best able to implement to promote the Circular Economy? Why?</li> <li>What other department should be involved to improve the chances of success? Why is this other department the best partner?</li> </ul>
<b>Promote7</b> 1:15 hr	Bringing the pieces together: Setting up the framework and designing a sound policy mix for China
Presentation 20 min	<ul> <li>What is a sound policy mix? A sound policy mix should address clearly articulated objectives with policy measures that have the greatest chances of success by applying a mix of mutually supporting approaches. The policy mix should consider the resources of government to implement, evaluate and enforce the policy and the ability of the regulated parties to achieve the policy objectives.</li> <li>Issues to consider: <i>Incentives</i> for companies to contribute to policy objectives under existing framework conditions and <i>ability</i> of companies to respond to policy instruments in an adequate way.</li> <li>Policy matrix: Helps to identify policies that respond to the root causes of environmental problems (lack of incentives / lack of ability).</li> </ul>
Promote8	Summary of 'Promoting Circular Economy – Measures & Instruments'
Presentation	That was it: Overview slide on all modules of Day 2
15 min	<ul> <li>What you learned: Collection of key learning's and insights from the participants?</li> <li>What will follow: Issues for Day 3</li> </ul>

#### Day 3 'Implementing Circular Economy – Methods and Action Steps'

Objectives for day 3:

- Workshop participants understand how to systematically set priorities, assess policy opportunities, coordinate necessary actions and to implement, evaluate and communicate the chosen policy package
- Workshop participants have a set of tools at hand (Priority Finder, Material Flow Analysis, Life-Cycle Assessment, Benefit-Cost Analysis, etc) to set priorities, assess policy opportunities and implement policy packages
- Workshop participants are aware of the policy cycle and the importance of coordinated actions to make a policy package and/or policy modifications successful

Implement1	'Implementing Circular Economy - Methods & Action Steps'
Presentation 15 min	<ul> <li>What has been: Summarising Day 2</li> <li>What it is all about: Presenting the objectives of Part 3</li> <li>What will come: Introducing the modules in Part 3 and their basic content</li> </ul>
Implement2 1:30 hr	Setting Priorities: Analysis of current production and consumption patterns
	This module introduces methods for determining political priorities and topics that require attention and action by policy makers.
Presentation 30 min	<ul> <li>Introducing priority setting: Introduces reasons and a framework for priority setting</li> <li>Stock taking: Determines broad patterns and topics prevalent in a specific region</li> <li>Assessing: The principles and broad methodology behind a range of tools for Material Flow Analysis are introduced. Concepts introduced are Ecological Footprint Analysis, the Accounting for Material Flows, and the 'Material Input per Service Unit (MIPS)' methodology. It is also shown how the results can be linked to economic indicators to create 'eco-efficiency' indicators.</li> <li>Focussing: Introduces other factors that might be considered when setting priorities.</li> </ul>
Exercise 60 min	<ul> <li>Group Discussion:</li> <li>Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector.</li> <li>Consider environmental impacts that can result from the resource flows.</li> <li>Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.</li> </ul>
<b>Implement3</b> 1:30 hr	Assessing Policy Opportunities: Drafting and Analysing Policy Options
	This Module provides an overview on approach to generate a set of policy options ('draft') and evaluate these policy options according different criteria ('analyse').
Presentation 30 min	<ul> <li>Determining Policy Options: Four approaches for generating policy options are introduced, including best practice learning, review of political agendas and stakeholder analysis.</li> <li>Policy Analysis: Sound analysis of policy options is necessary to achieve the objectives set, address policy trade-offs and build support for the policy measures taken. A set of criteria is introduced and illustrated with two case studies. The criteria come from the areas of effectiveness and efficiency, equity and fairness, incentives for long-run improvement, enforceability and the acceptability in the local context)</li> </ul>

Exercise	Group discussion: Split in the same group as Implement2, and
60 min	<ul> <li>Brainstorm potential policy instruments to address one of the resource flows analysed in Implement2</li> </ul>
	<ul> <li>Select one policy instruments and briefly analyse the proposed policy responses according to a criteria list provided</li> </ul>
<b>Implement4</b> 45 min	Implementing the policies: Policy coordination through networks and partnerships
	Implementing policy is concerned with converting 'policy output' (laws, directives) into 'policy impact', e.g. change in behaviour or technology applied. This module shows challenges, and how networks and partnerships for policy coordination can be used to overcome these.
Presentation 15 min	• <b>Challenges in policy implementation:</b> The factors hindering policy implementation include lack of commitment of public bodies, a lack of coordination between different agencies, lack-ing capacity to implement policy measures taken, and finally corruption. Success does not only depend on the implementing authority, but also on the behaviour of the target group of the policy, of other public agencies and a wider set of stakeholders.
	• <b>Opportunities to improve policy implementation:</b> Four options are presented to improve policy implementation. These include inter-agency cooperation and partnership in governments, stakeholder approaches to enforcement and the decentralisation of implementation tasks. Last, measures can be taken to increase information availability and transparency.
Exercise 30 min	<b>Group discussion:</b> Split in the same group as Implement3, and discuss potential options to improve implementation of CE policy instruments, especially considering opportunities for coordination and partnership
Implement5 45 min	Following up policy implementation: Indicators, evaluation and corrective action
	Following up policy implementation: Indicators, evaluation and corrective action Confirm that policy has been implemented as intended, determine if the desired policy objectives are being achieved and recommend adjustments to the policy mix
	<ul> <li>Confirm that policy has been implemented as intended, determine if the desired policy objectives are being achieved and recommend adjustments to the policy mix</li> <li>What to monitor: Describes which indicators can be monitored for following up policy implementation, including a) the state and development of SCP patterns, b) the measures taken to implement policy instruments and c) the results achieved by policy instruments.</li> <li>Indicator and target development: Introduces principles for developing indicators and targets for SCP policy implementation</li> <li>Monitoring and corrective action: Shows how indicators can be monitored through internal or external mechanisms, and how the results can be used to influence different stages of the policy cycle.</li> </ul>
45 min Presentation 15 min	<ul> <li>Confirm that policy has been implemented as intended, determine if the desired policy objectives are being achieved and recommend adjustments to the policy mix</li> <li>What to monitor: Describes which indicators can be monitored for following up policy implementation, including a) the state and development of SCP patterns, b) the measures taken to implement policy instruments and c) the results achieved by policy instruments.</li> <li>Indicator and target development: Introduces principles for developing indicators and targets for SCP policy implementation</li> <li>Monitoring and corrective action: Shows how indicators can be monitored through internal or external mechanisms, and how the results can be used to influence different stages of the policy cycle.</li> <li>Case studies: Introduces various approaches for monitoring SCP policy implementation.</li> </ul>
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Closing	
Closing	Closing Session, Feedback and Provision of Certificates
Presentation	Looking back: Overview on all three parts and their modules
60 min	• <b>Training evaluation sheet:</b> Dissemination of a training evaluation sheet, asking the participants on key learning's, what they liked, what they would improve, etc.
	• Participation certificate: Provision of a participation certificate to the participants

#### **Workshop Materials**

The materials for the training workshop include:

Policy Framework Study	Key trends in Europe and to be handed out to participants as background reading for the training
Presentations & exercises	Files in PowerPoint format printed in hard copy (suggest 2 slides per page) provided to workshop participants to make notes during workshop.
Exercises	Files in word format as worksheets for participants (possibly include within book- let/bound copy with slides)
Questionnaire	Feedback questionnaire
Training Certificates	Certificate certifying that workshop participants successfully attended the training

#### **Further reading and information sources for trainers**

- CEC Commission of the European Communities ((2002): Sixth Community Environment Action Programme; (6EAP) published in Official Journal of the European Communities L 242 of 10/9/2002.
- CEC Commission of the European Communities (2003): Integrated Product Policy: Building on Environmental Life-Cycle Thinking, COM(2003) 302 final, Brussels 2003.
- CEC Commission of the European Communities (2003): *Towards a Thematic Strategy on the Sustainable Use of Natural Resources*, COM(2003) 572 final, Brussels 2003.
- CEC Commission of the European Communities (2003): *Towards a Thematic Strategy on the Prevention and Recycling of Waste*, COM(2003) 301 final, Brussels 2003.
- CEC Commission of the European Communities (2004): *Stimulating Technologies for Sustainable Development: An Environmental Technologies Action Plan for the European Union*, Communication from the Commission to the Council and the European Parliament, COM (2004) 38, Brussels 2004.
- CEC Commission of the European Communities (2004): *Towards a Thematic Strategy on the Urban Environment*, COM(2004) 60 final, Brussels 2004.
- Chen Demin (2004): *The key point of circular economy is improving resource efficiency*, In: Journal of Population, Resource and Environment, 2004.
- China Council for International Cooperation on Environment and Development, Task Force of Circular Economy and Cleaner Production (2003): *Strategy and mechanism study for promotion of Circular Economy and Cleaner Production in China*, Beijing 2003.
- CSCP, Deutsche Gesellschaft für Technische Zusammenarbeit GTZ, Wuppertal Institute (2006): Compendium of Policy Instruments for Resource Efficiency, Towards Sustainable Consumption and Production.
- European Environment Agency (2005): *Sustainable use and management of natural resources*, EEA Report, No. 9/2005, Copenhagen 2005.
- German Government (1994): Act for Promoting Closed Substance Cycle Waste Management and Ensuring Environmentally Compatible Waste Disposal, 1994.
- Guiyang Municipal Government (2006): The 11<sup>th</sup>-Five Year Plan of Economic and Social Development of Guiyang city, Guiyang, China 2006.
- Guiyang Municipal Government (2006): *The master plan for building eco-city by adopting Circular Economy approaches in Guiyang city*, Guiyang, China 2006.
- Guiyang Municipal Government (n.a): *The master plan for building eco- economy city of Guiyang* (Draft Version), Guiyang.

Illge, Lydia (2003): The Economy of Closed Material Cycles: Environmental-Economic Concepts and Policies, DIW Research Note, Berlin 2003.

Indigo Development (2005): China's Circular Economy Initiative, 2005.

- Matthews, E., Bringezu, S., Fischer-Kowalski, M., Huetller, W., Kleijn, R., Moriguchi, Y., Ottke, C., Rodenburg, E., Rogich, D., Schandl, H., Schuetz, H., van der Voet, E., Weisz, H. (2000): The weight of nations: Material outflows from industrial economies. World Resources Institute, Washington 2000.
- Moll, St., Bringezu, St., Schütz, H. (2005): Resource Use in European Countries: An estimate of materials and waste streams in the Community, including imports and exports using the instrument of material flow analysis, Wuppertal Report, December 2005.
- Ren Yong, Zhou Guomei (2005): *Development Patterns and Policy of Circular Economy in China*, Journal of Population, Resource and Environment, 2005.
- State Environmental Protection Administration of China SEPA (2003): Selection of Circular Economy Legislation, Science and Technology Publication of China, Beijing 2003.
- Task Force of Guiyang-UNEP Demonstration Project (2004): Summary Report of Guiyang-UNEP Demonstration Project of Sustainable Productin and Consumption – Local Government Capacity Building, 2004.
- United Nations Environment Programme (2005): Advancing Sustainable Consumption in Asia, A Guidance Manual.
- Xiaofei Pei (n.a.): Overview of the Circular Economy in China, Discussion paper.
- Zhang Kai (2004): *Rethinking the circular economy in China*, In: Journal of Population, Resource and Environment, 2004.
- Zhou Guomei, Chen Yanping, Ren Yong (2005): *International Experiences on Promoting Circular Economy and Implications to China*, Journal of Population, Resource and Environment, 2005.





#### Training Packages on Policies of SCP and Circular Economy

Policy Reinforcement for Environmentally Sound and Socially

Responsible Economic Development in China (PRODEV)



# Welcome

# to PRODEV training!





UNEP/WUPPERTAL INSTITUTE COLLABORATIN CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION





**Policy reinforcement for Circular Economy** 

# Introduction

# Making Circular Economy happen









## Policy reinforcement for Circular Economy

What is Prodev?

What is Prodev?

What is the training about?

.....

What will happen?









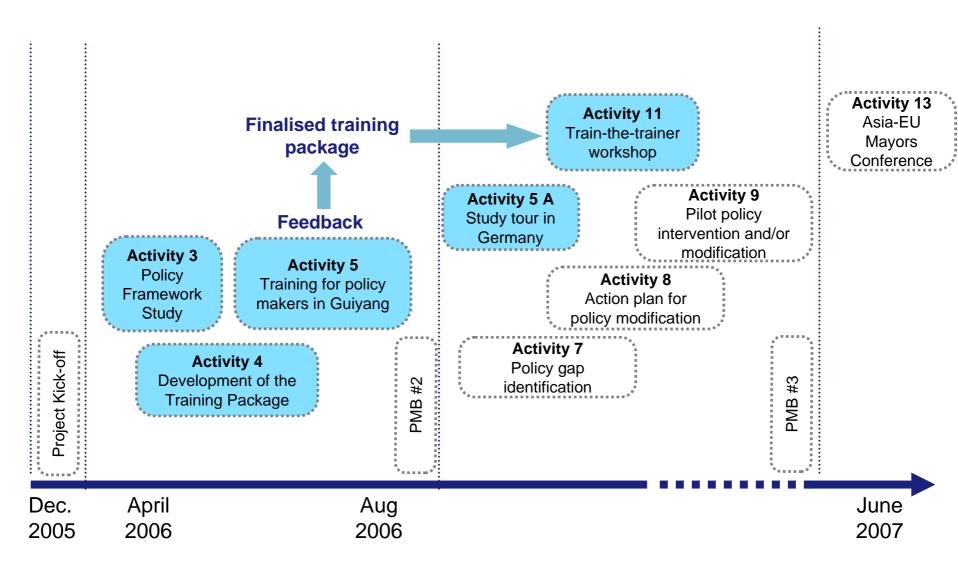
# **ProDEV**

Policy Reinforcement fOr Environmentally Sound and Socially Responsible Economic **DEV**elopment in China

	Objectives	<ul> <li>Institutional and technical capacities to develop sound and socially responsible economic development in China</li> <li>Development of policy interventions to forge a path to Circular Economy</li> <li>Mainstreaming the Circular Economy concept</li> <li>Improve understanding of policy-making in China and Europe</li> <li>Create information links and co-operation among local authorities</li> </ul>
	Project Partners & Stakeholders	<ul> <li>UNEP</li> <li>CSCP/Wuppertal Institute</li> <li>Guiyang Government</li> <li>China State Environmental Protection Administration (SEPA)</li> <li>Wind King Constructions</li> </ul>
	Funded by	EuropeAid - Asia Pro Eco Programme     EUROPEAID COOPERATION OFFICE
Prodev Trai	ining Day 1	Presentation - Introduction / Think1 Building Capacity for

**Building Capacity for SCP** 4

### **Prodev Timeline** Overview of main project activities and time plan



5

## Policy reinforcement for Circular Economy

What is Prodev?

# What is the training about?

### What is the training about?

What will happen?

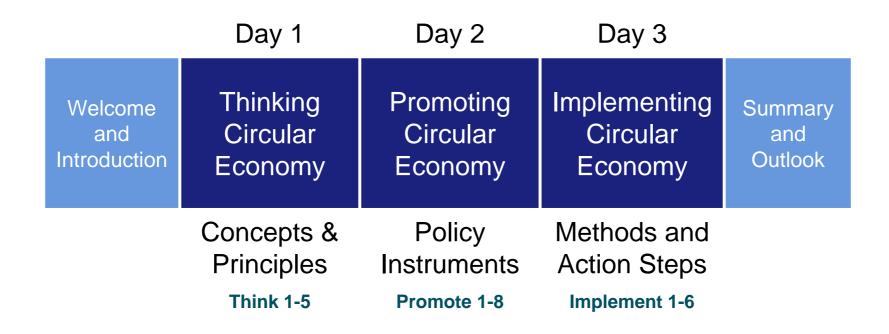








### What is the training about? Introducing the three training days



### What is the training about? Introducing the three training days

## Thinking Circular Economy -

Key principles of Circular Economy (CE) and Sustainable Consumption and Production (SCP) Creating knowledge and awareness of CE and SCP and exploring the 'CE/SCP way of thinking'

# 'Promoting Circular Economy

Overview on key measures, instruments and strategies that policy makers can apply to build a sound and successful framework for Circular Economy and sustainable consumption and production patterns

Implementing Circular Economy -

Key methods and guiding action steps for policy makers helping to make CE and SCP happen Setting Priorities - Assessing Policy Opportunities - Planning the Actions - Implementing the policy package What is the training about? Modules of Day 1

Day 1

# **'Thinking Circular Economy -**

# **Concepts & Principles'**

Think1	Setting the stage: 'Thinking CE - Concepts and Principles'
Think2	World-wide trends and European/Chinese success stories on CE and SCP
Think3	Opportunities for China: The key results from the policy framework study
Think4	Opportunities for advancing SCP in China
Think5	The SCP policy toolbox: Supporting Governments to address the opportunities ahead
Think6	Summary of 'Thinking CE - Concepts and Principles'

What is the training about? Modules of Day 2

# Day 2 'Promoting Circular Economy

# - Measures & Instruments'

Promote1	Overview on 'Promoting CE - Measures & Instruments'
Promote2	Regulatory Instruments: Setting the rules
Promote3	Economic Instruments: Getting the prices right
Promote4	Cooperation Instruments: Initiating cooperation initiatives
Promote5	Education and Research: Educating and creating awareness
Promote6	Information instruments: Providing targeted information
Promote7	Bringing the pieces together: Setting up the framework and designing a sound policy mix
Promote8	Summary of 'Promoting CE - Measures & Instruments'

What is the training about? Modules of Day 3

# Day 3 'Implementing Circular Economy -

# Steps for taking successful action'

Implement1	Overview of 'Implementing CE - Steps for taking successful action'	
------------	--	--

Implement2	Setting priorities: Analysis of current production and consumption patterns
Implement3	Assessing the Policy Opportunities: Drafting and Analysing Policy Options
Implement4	Implementing the policies: Policy coordination through networks and partnerships
Implement5	Following up policy implementation: Indicators, evaluation and corrective action
Implement6	Summary of 'Implementing CE - Steps for taking successful action'

## **Policy reinforcement for Circular Economy**

What is Prodev?

What is the training about?

## What will happen?

What will happen?





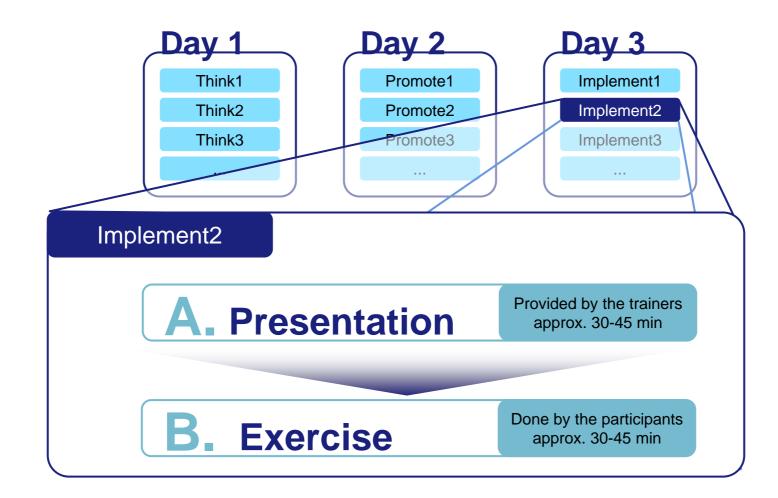


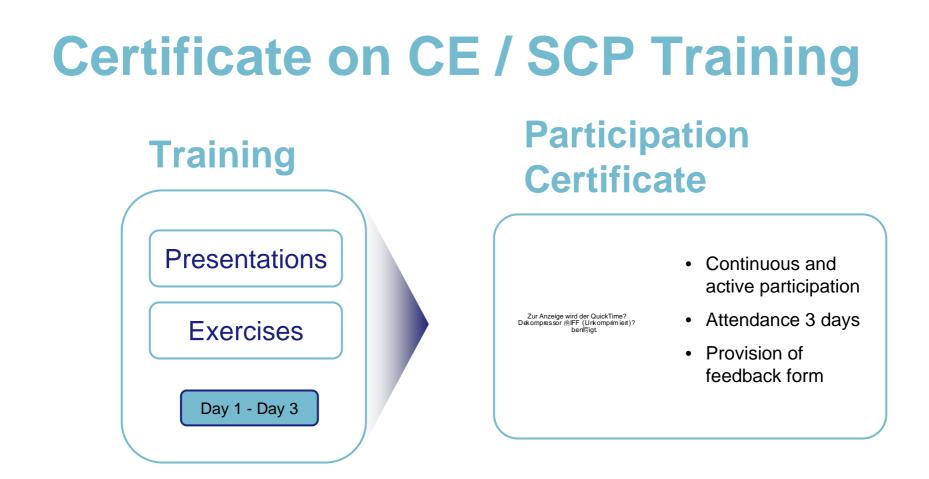


# **Presentations & Exercises**



# **Presentations & Exercises**





Policy reinforcement for Circular Economy

# Thank you for your attention !!!









# Think1

#### Setting the stage: 'Thinking Circular Economy – Concepts and Principles'





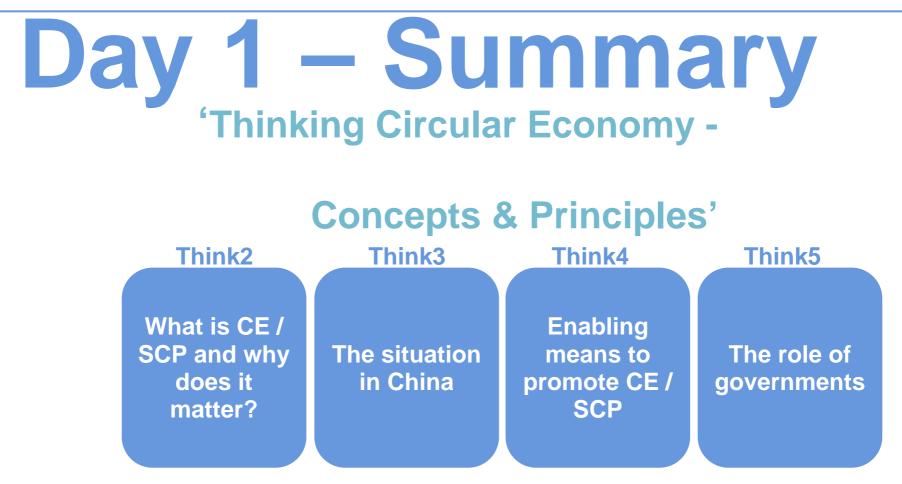




#### **Objectives of 'Thinking Circular Economy**

- Provide latest state-of-the-art and knowledge on Circular Economy and sustainable consumption and production (SCP) in China, Europe and other world regions
- After Day1 the participants will have identified the major opportunities for Guiyang that arise from CE and SCP activities and will have provided and discussed a number of possible suggestions for successful implementation activities
- Good understanding among the participants on the importance of governments concerning the setting of a sound framework for CE and SCP and good coordination among different departments and bureaus

Thinking Circular Economy - Concepts & Principles What will come today



#### Thinking Circular Economy - Concepts & Principles What will come today

**Concepts & Principles'** 

**'Thinking Circular Economy -**

Think1 Setting the stage: 'Thinking CE - Objectives and overview for Day1 Concepts and Principles'

Think2 World-wide trends and Why resource consumption matters Resource efficiency - the way forward European success stories on CE and SCP Initiatives for promoting resource efficiency Current status of Circular Economy in China Think3 Opportunities for China: Main results of the policy framework study The key results from the policy framework study Awareness raising and capacity building Think4 Opportunities for advancing SCP in China Engagement and partnership Technology transfer and development Funding and financing

Day

#### Thinking Circular Economy - Concepts & Principles What will come today



#### **Concepts & Principles'**

Think5 The SCP policy toolbox: Supporting Guiyang government to address the opportunities ahead

	The importance of governments
nt	How governments can steer societies towards SCP
	Principles for sound SCP policy making
	Opportunities for SCP along the policy cycle
	The SCP policy toolbox

Think6 Summary of 'Thinking CE -	Summary for Day1
Concepts and Principles'	Outlook Day2

# Let's get started!









# Think<sub>2</sub>

Setting the stage: 'Worldwide Trends and European/ Chinese Success Stories on CE and SCP'









## Structural Change: The case of Germany

## Structural Change: The case of Germany

Recent trends: The case of China/Asia

The decoupling challenge: Opportunities through resource efficiency

Circular Economy in China: Opportunities for decoupling





CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION

# The Case of our region **Ruhr-Area North-Rhine Westphalia**, Germany

Prodev Training

#### The city of Wuppertal A collaborating centre with UNEP



### Rhein-Ruhr-Area, Germany

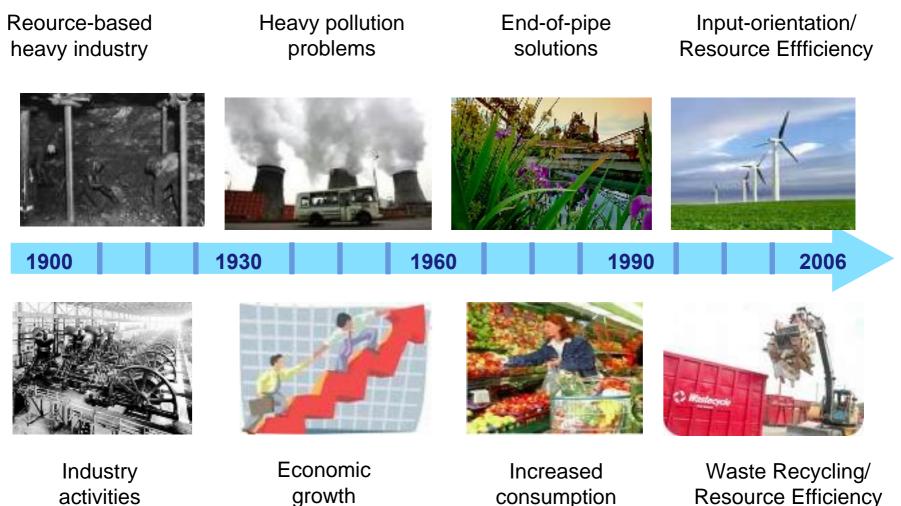


## From resource-based industrial revolution...



#### ...to service-oriented society and high quality living area





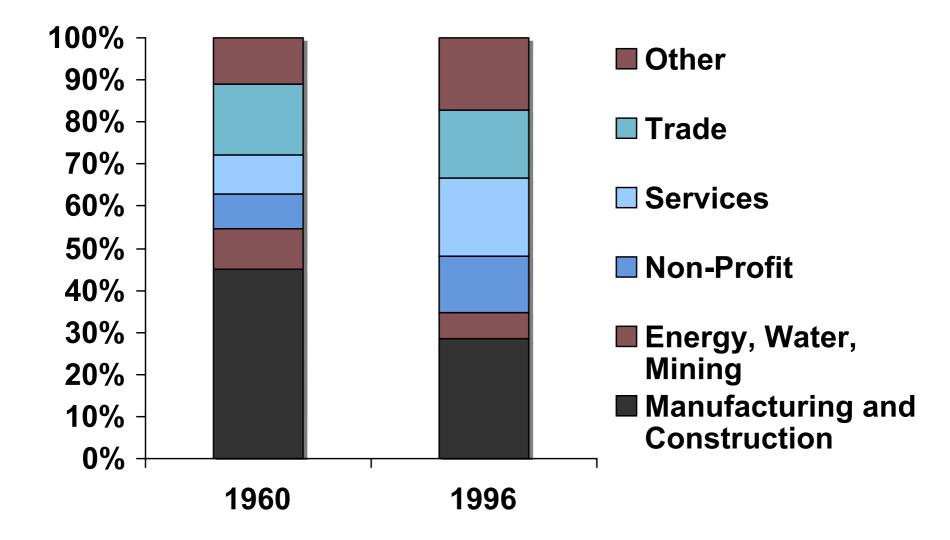
consumption

activities

**Prodev Training** 

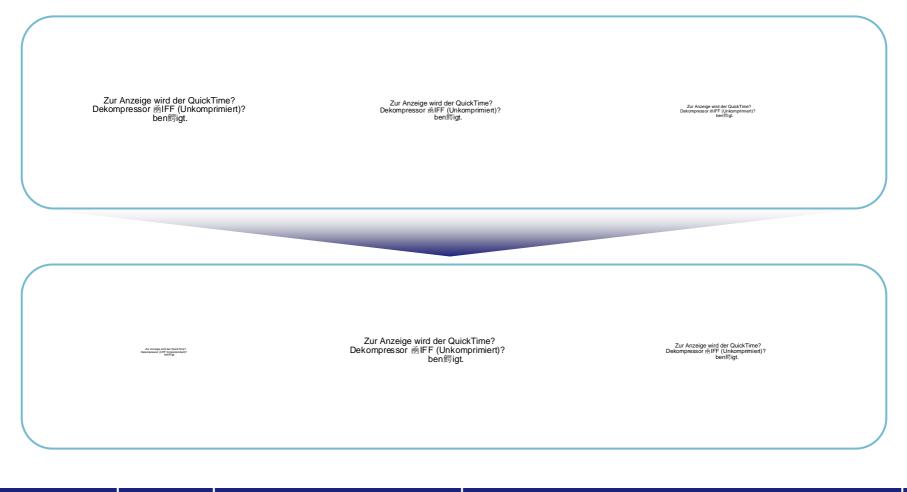
**Resource Efficiency** 

Ruhr	Area	Guiyang
5.3 million	Inhabitants	3.4 million
4,435 km <sup>2</sup>	Size	8,046 km <sup>2</sup>



Source: Landesamt für Datenverarbeitung und Statistik NRW, Düsseldorf 1998 (Regional Authorities for Data Processing and Statistics North Rhine-Westphalia)

#### From heavy industry area to serviceoriented and innovative region...



Day 1

# Former industrial parks as leisure parks for families...













# Former industrial parks for cultural events...













Structural Change: The case of Germany

## Recent trends: The case of China

Recent trends: The case of China/Asia

The decoupling challenge: Opportunities through resource efficiency

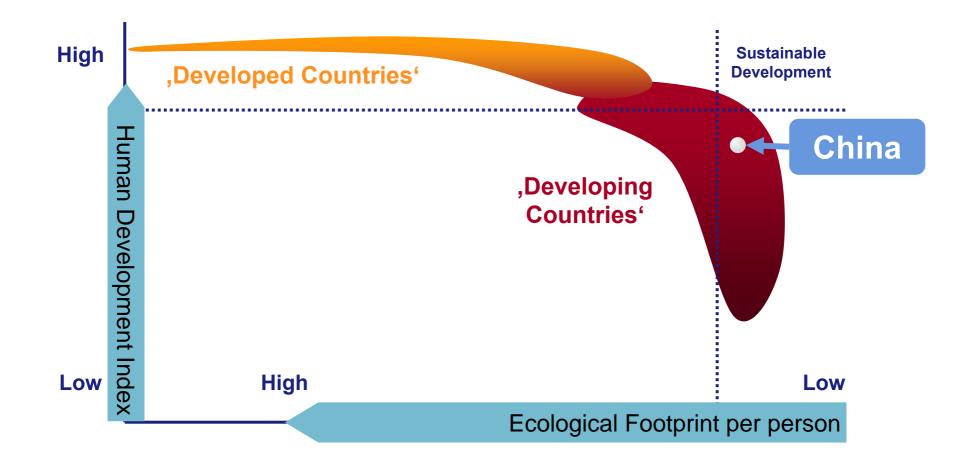
Circular Economy in China: Opportunities for decoupling





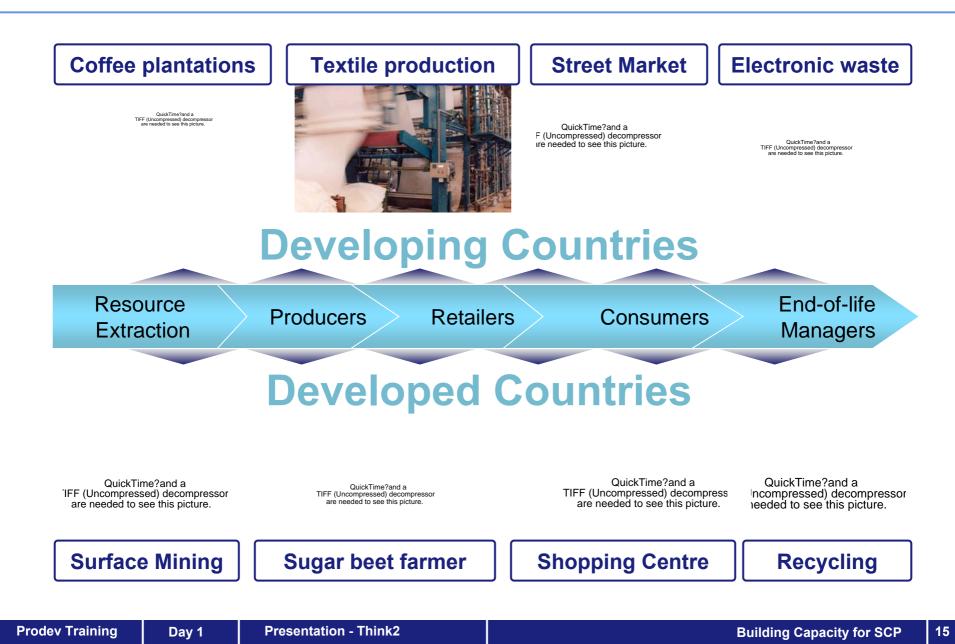
CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION The case of China: Recent trends and why resource consumption matters

#### Why resource consumption matters Matching ecological footprint and human development



Source: WWF 2005

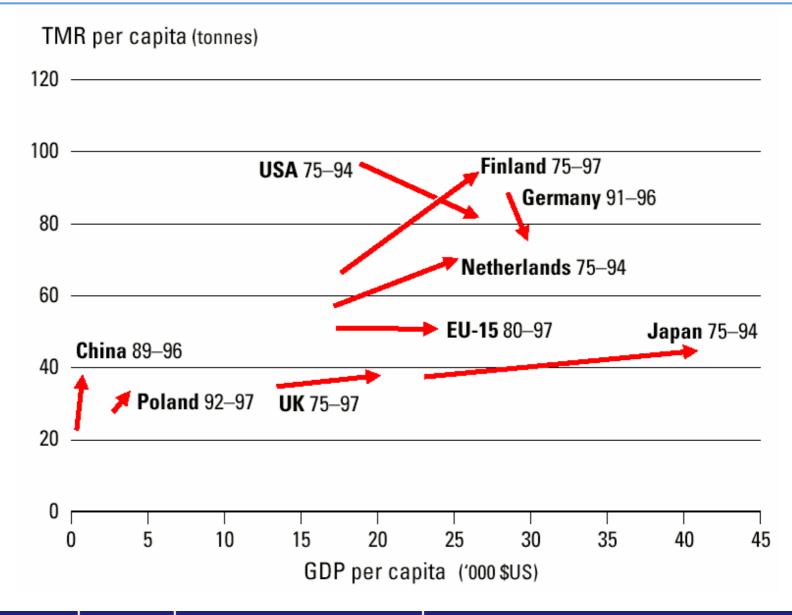
#### Why resource consumption matters Global value chains – local issues



#### Why resource consumption matters Global supply chains – local issues

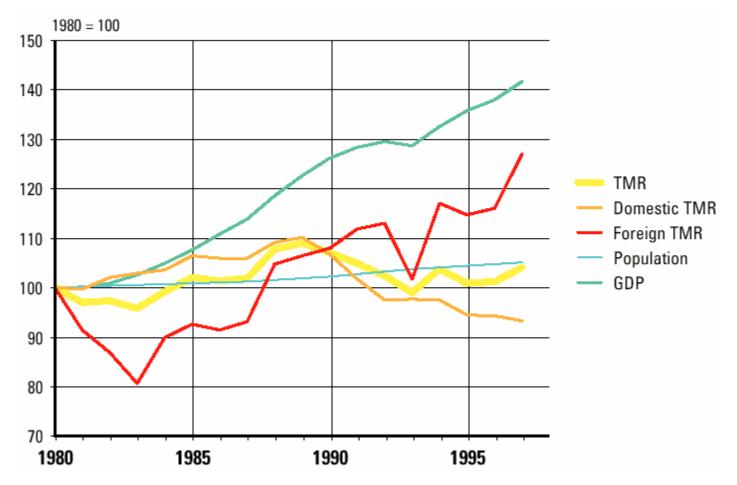


#### Why resource consumption matters Trends – decoupling economic growth from resource use



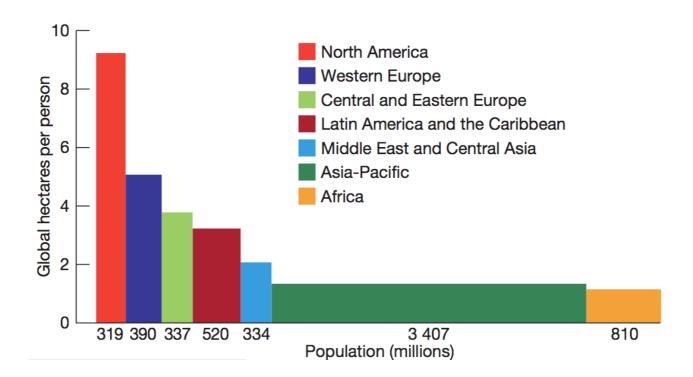
Day 1

Global systems of production and consumption lead to growing natural resource extraction from the third world...



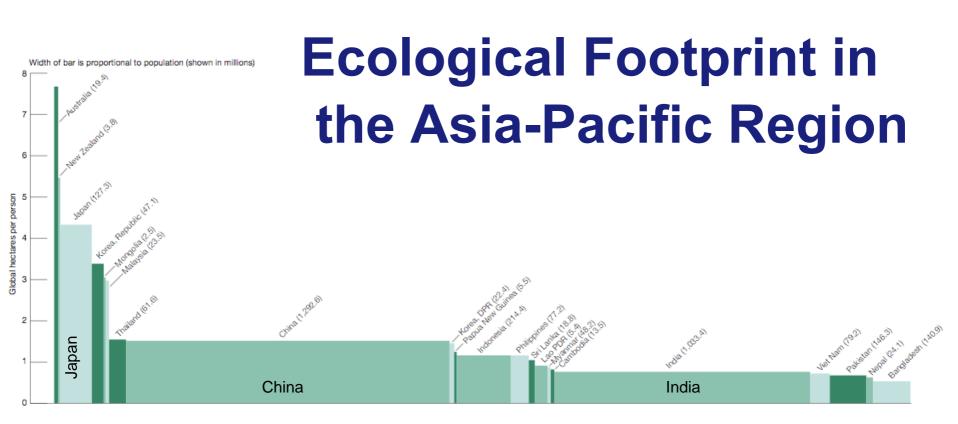
Day 1

## Ecological Footprint by Region



Source: WWF 2005

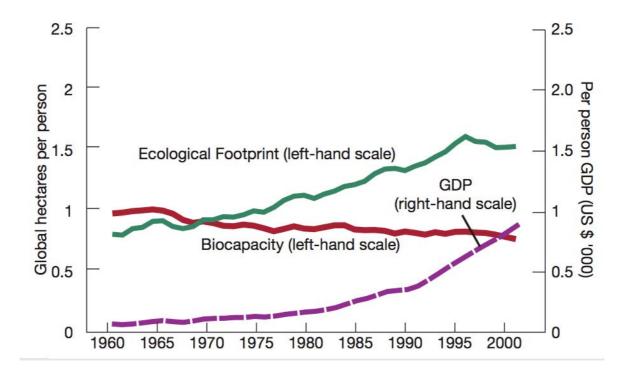
#### Why resource consumption matters The regional picture – ecological footprint by country



Source: WWF 2005

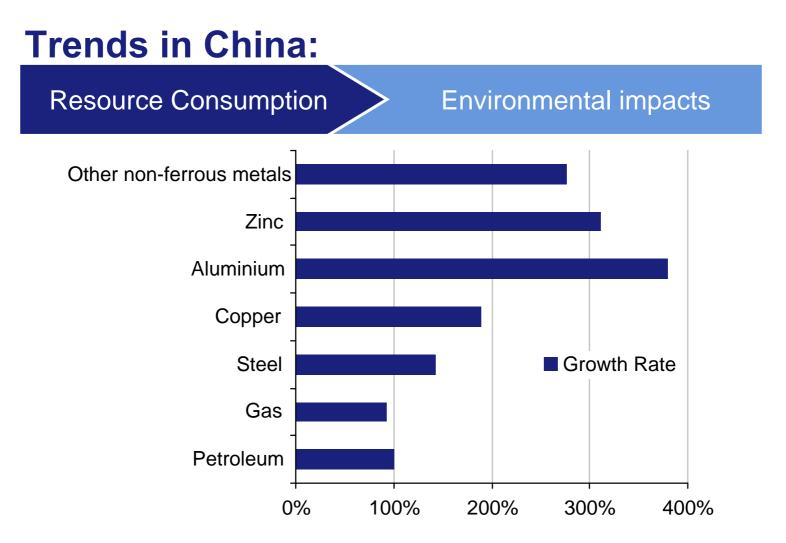
#### Why resource consumption matters The national picture – ecological footprint in China

#### **Ecological Footprint and Bio-Capacity in China, 1961–2001**



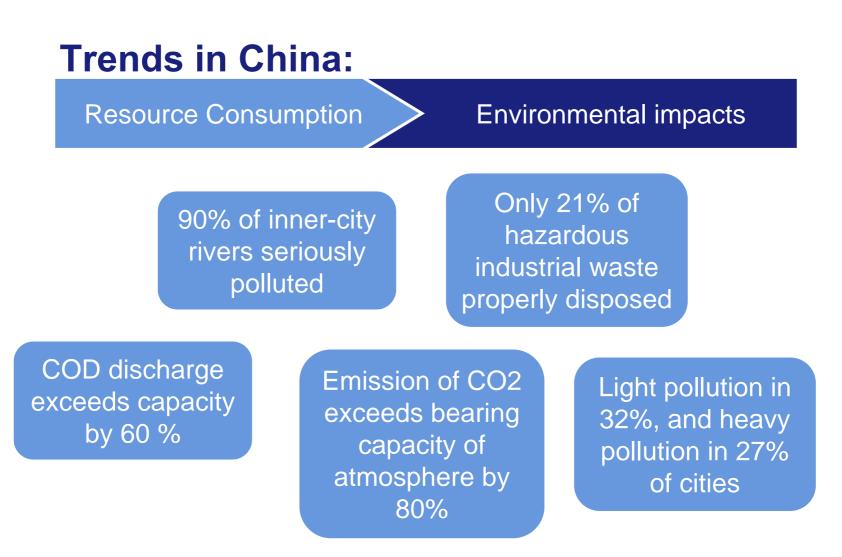
Source: WWF, 2005

#### Why resource consumption matters The national picture – resource consumption in China



Source: Background-Paper China Roundtable on Sustainable Consumption

#### Why resource consumption matters The national picture – environmental impacts in China



Source: Background-Paper China Roundtable on Sustainable Consumption

#### Why resource consumption matters Consumption issues – global consumer class

### **'Global Consumer Class' (GCC)**



#### What is the GCC?

Consumption patterns similar to those in developed countries (>7000 USD BIP)

#### Where is the GCC?

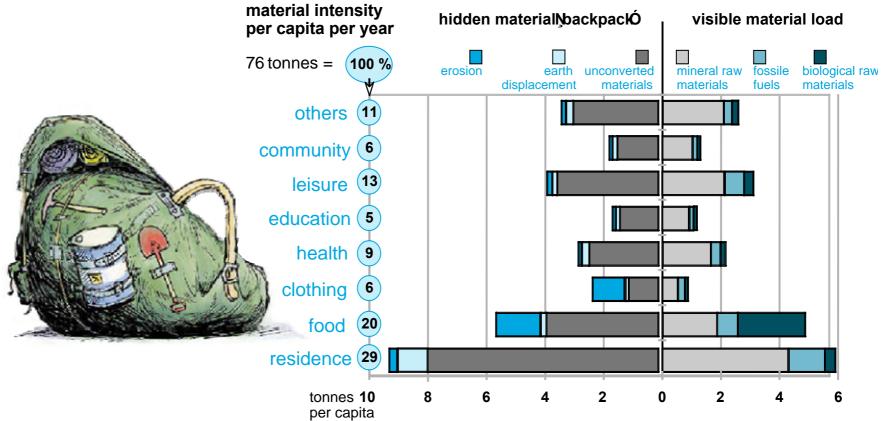
- 1.7 billion members, of these
  - 50% in developing countries
  - 362 Million in China and India, more than in Europe

In the next years, the GCC will grow most strongly in developing countries.

Source: Bentley 2003: Leading consumer classes in countries, 2002

Why resource consumption matters Consumption issues – Ecological backpack of different need areas

#### Most resource consumption hidden in "backpack"



Source: WuppertalInstitute

Structural Change: The case of Germany

Recent trends: The case of China/Asia

The decoupling challenge: Opportunities through resource efficiency The decoupling challenge: Opportunities through resource efficiency

Circular Economy in China: Opportunities for decoupling







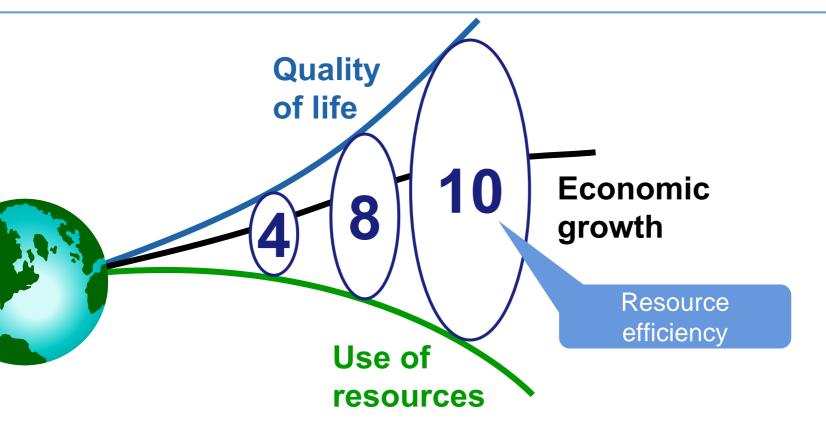


# The decoupling challenge

# Resource efficiency as the way forward

Day 1

#### The decoupling challenge National goals for raising resource efficiency



#### Resource-Efficiency in national sustainability agendas

Netherlands:	Factor 4	UN General Assembly: Factor	4
Austria:	Factor 10	in the next two to three decades	
Sweden:	Factor 10 (within next 25 to 50 years)		
Germany:	nany:2.5 fold increase in raw material productivity (from 1993 to 2020)		

Day 1

#### The decoupling challenge European framework for resource productivity



#### **Possible Policies**

#### Supply

- Know-how (education)
- Technology (R&D)
- Diffusion & transfer
- Voluntary agreements

#### Demand

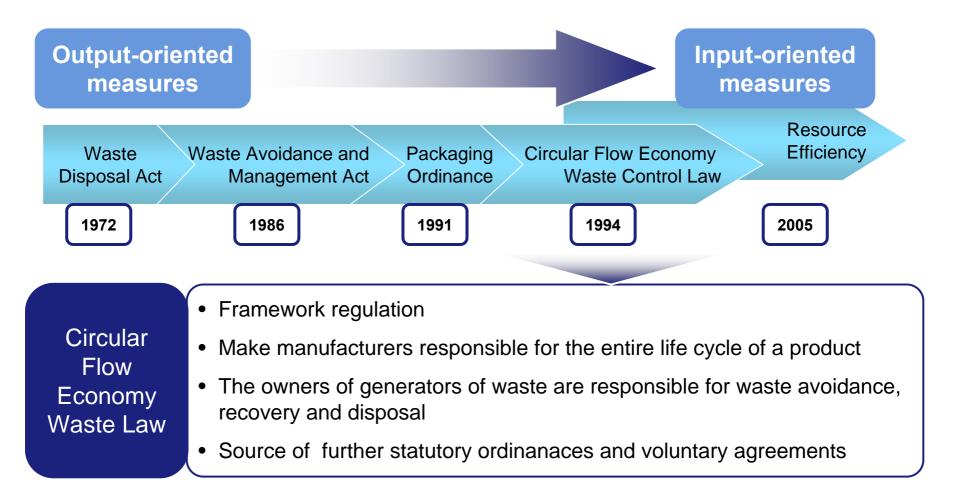
- Public procurement
- Consumer information & access
- Stakeholders' rights

#### Market Structure

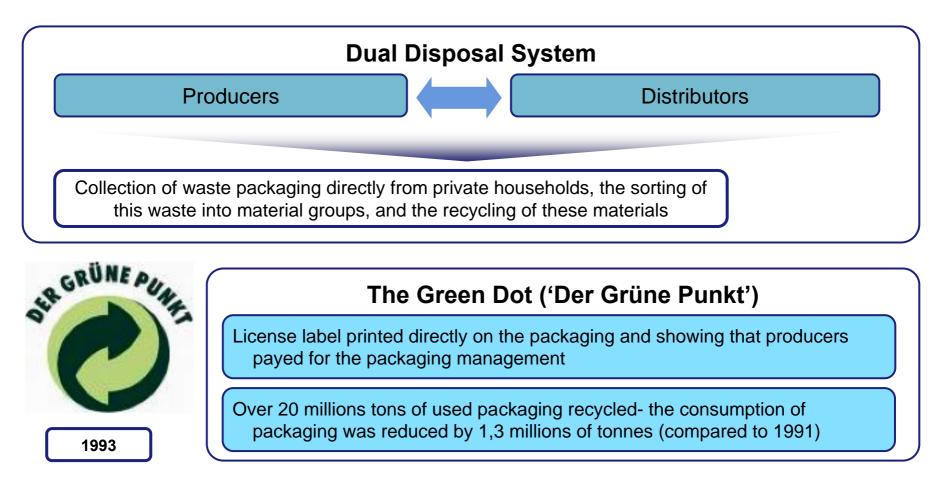
- Targets
- Material input taxes
- Standards
- Reporting, accountability

#### The decoupling challenge Case Study: Circular Economy Law, Germany (1)

## **Circular Economy Law, Germany**

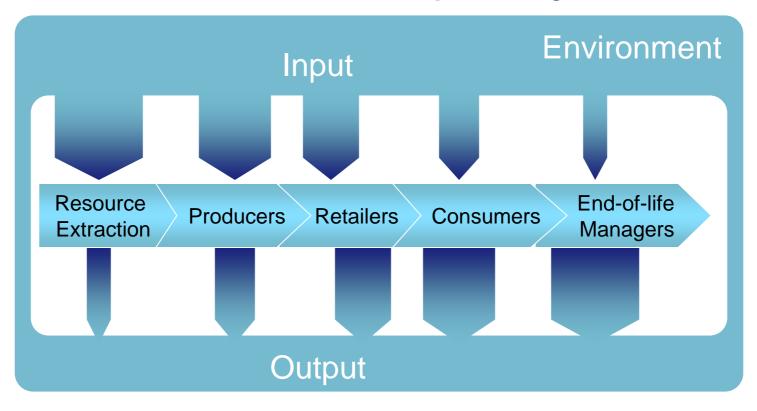


## **Circular Economy Law, Germany**



#### The decoupling challenge Resources in the production-consumption system

### **Production-Consumption System**



#### The decoupling challenge Resource efficiency and other policy approaches

Reuse and Recycling

Detoxification / End of Pipe

Resource efficiency

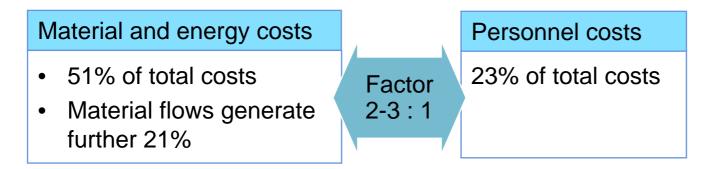
Use of renewable resources

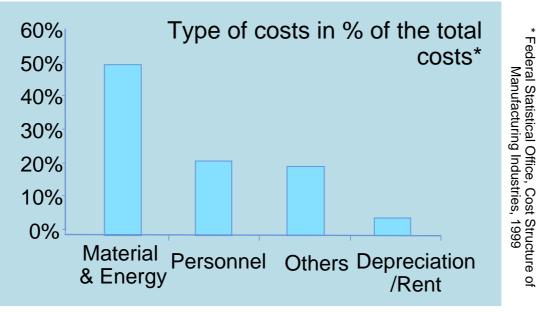
Source: Adapted from Wuppertal Institute

#### The decoupling challenge **Resource efficiency – the way forward**

	Detoxification / End of Pipe	Reuse and Recycling	Use of renewable resources	Raising resource efficiency
Reduce environmental impacts	+++	+	+	++
Sustaining the structure of production- consumption systems		+++	+++	+/
Adjust throughput of production- consumption system	_	+	—	+++
Limit expansion of infrastructure	_	_	_	++
Socio-economic benefits (competitiveness, poverty reduction)	(—)+	++	+(+)	++(+)
Minimise problem shifting		+	+/	++

#### **Resource efficiency – the way forward** Vast cost reduction opportunities in the private sector...

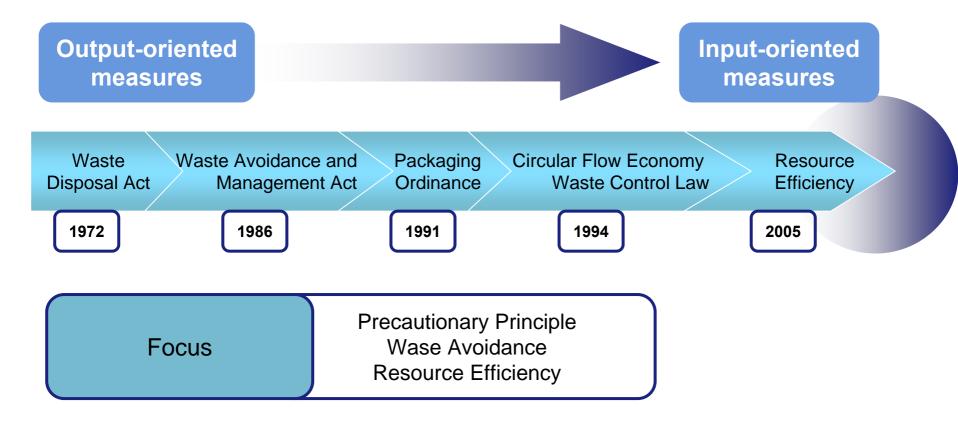




Quelle: ADL, Dr. Hartmut Fischer, 2003

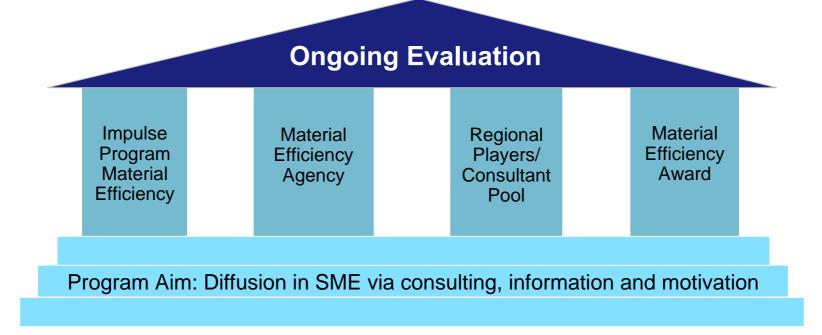
#### The decoupling challenge Case Study: Circular Economy Law, Germany (3)

## **Recent focus in German CE Policy**



#### German Material Efficiency Program for the Ministry of Economics and Labour

Policy Recommendations for designing and implementing a Material Efficiency Program



Structural Change: The case of Germany

Recent trends: The case of China/Asia

The decoupling challenge: Opportunities through resource efficiency

Circular Economy in China: Opportunities for decoupling Circular Economy in China: Opportunities for decoupling

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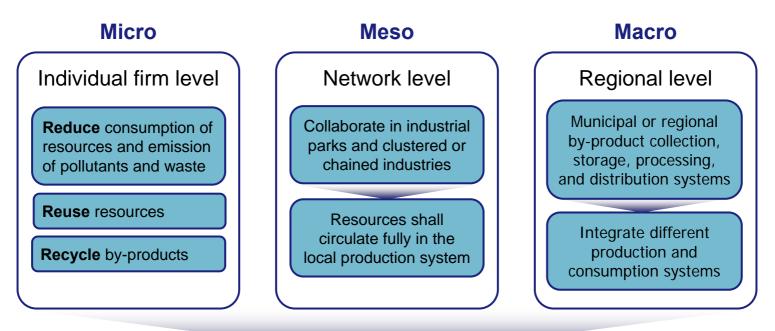




## Circular Economy in China

# Challenges and opportunities for decoupling

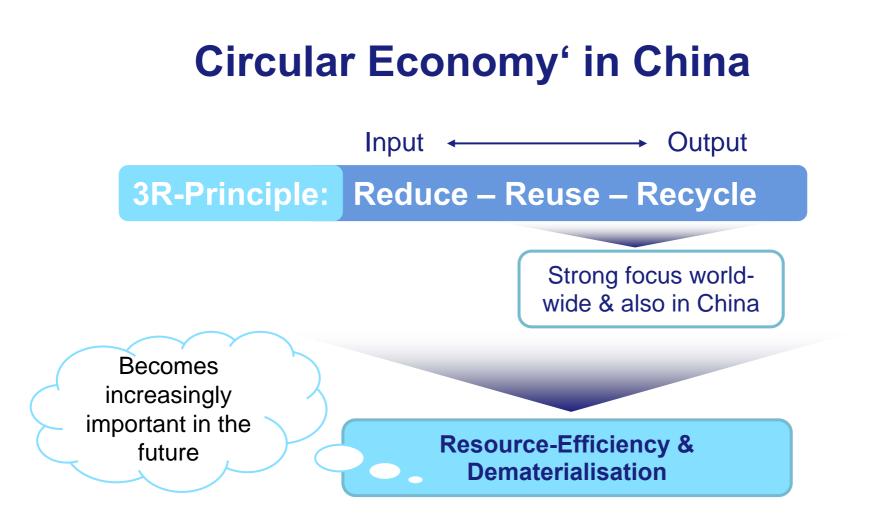




#### Final Goal:

#### "all-round well-being society"

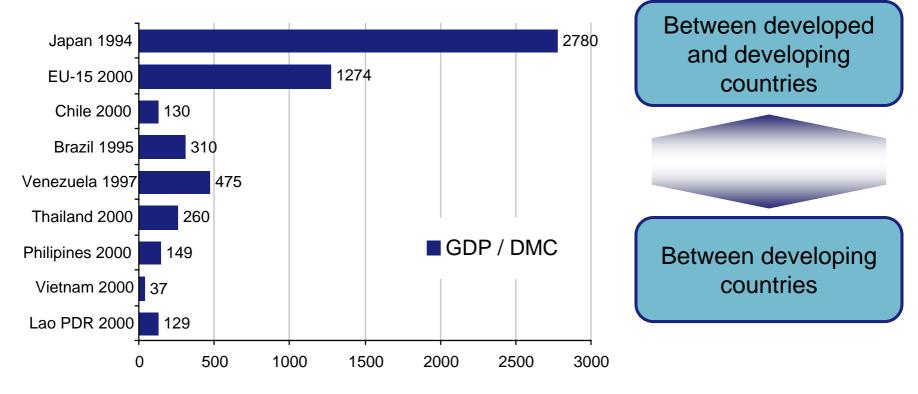
Day 1



**Circular Economy in China** 

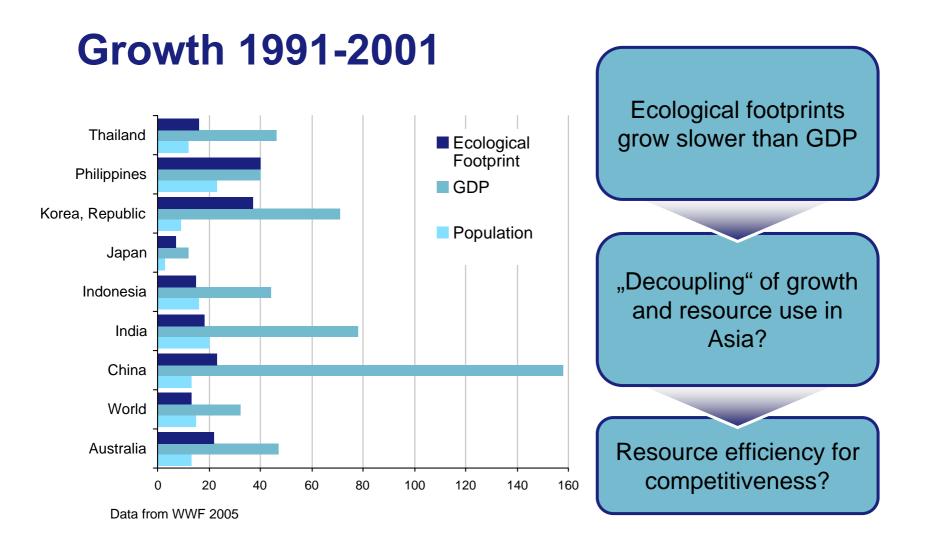
## **Presentation by SEPA**

## Large efficiency gap

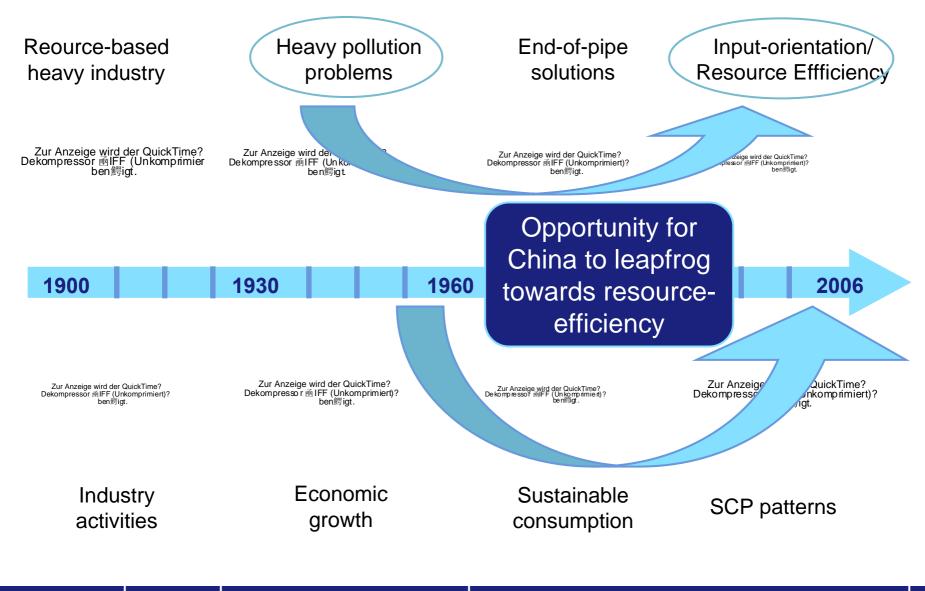


Quelle: Eisenmenger und Schandl 2003

Day 1



#### **Circular Economy in China** Opportunities to leapfrog towards resource efficiency



## Thank you for your attention !!!









# Think2

#### Group discussions: Expected benefits from implementing Circular Economy





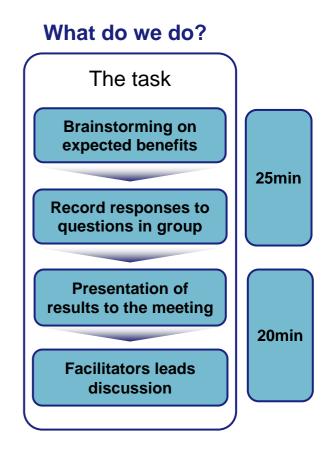




## **Group discussions**

## **Benefits for your region**

What environmental, economic and social benefits do you expect from implementing Circular Economy in your region?



## **Group Discussion**

What environmental, economic and social benefits do you expect from implementing Circular Economy in your region?				
Environmental:				
Economic:				
Social:				









# Think3

Opportunities: Circular Economy and SCP in China & Key results from the Guiyang policy framework study









#### Current status of Circular Economy in China

#### Current status of Circular Economy in China

Main results of the policy framework study









## **Presentation by SEPA**

Current status of Circular Economy in China

## Main results of the policy framework study

Main results of the policy framework study









## Importance of CE for Guiyang

High awareness on Circular Economy concept among governmental officials

In the interviews, local decision makers stated...

"CE offers "Guiyang is "More "Guiyang has opportunity to align very committed instruments recently economic growth to a long-term needed to reinforced its CE strategy" with environmental implement CE commitment to protection" at city level" CE"

## **Awareness & understanding**

#### **Current state**

High awareness on Circular Economy concept among governmental officials

#### **Resulting opportunities**

Raising public awareness on CE and communicating the role of consumers in applying CE at household level

Understanding on CE is closely related to the 3R-Principles (Reduce, Reuse, Recycle) Focus lies on Reuse & Recycle, hence, opportunities to raise awareness on benefits of resource efficiency

#### **Current state**

Focus on solid waste management in urban areas

Circular Economy is closely related to the establishment of Eco-Industrial Parks

Understanding of the interrelationship of environmental protection and the quality of human life

Day 1

#### **Resulting opportunities**

Opportunities exist for increasingly enhance and promote knowledge on lifecycle-thinking

Knowledge-building on the integration of production and consumption systems on a regional basis

Further exploring the mutually reinforcing linkages between environmental services and poverty alleviation

#### **Survey findings** Awareness and understanding on Circular Economy



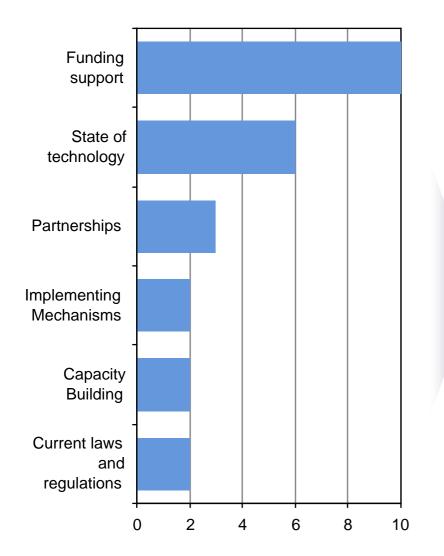
## **Current focus**

State-owned enterprises in selected heavy polluting industries

Include private sector enterprises, especially SMEs Address full life cycle of products and services

Address consumption behaviour Develop new, less-polluting industries

#### **Survey findings** Barriers towards implementing Circular Economy



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## Main Barriers for implementing CE

Funding emerges as most important barrier

State and development of technology as another key areas of concern

Partnerships as third-priority issue

## **Policy instruments implemented**

#### **Already strong application**

Laws and regulations (legislative measures)

Cleaner Production (auditing and implementation)

**Economic instruments** 

Development of master plans

Environmental management systems

#### Improvement opportunities

Economic instruments Educational and research tools Informational tools Cooperational tools Indicators Labelling Life-cycle assessment Public procurement Sustainable consumption

Policy mix: Understand linkages and dependencies between policy instruments

## **Stakeholder involvement**

#### **Strong interaction**

Governmental departments (11)

State owned enterprises (8)

Private sector (7)

#### **Weak interaction**

Foreign NGOs (4) / NGOs (3) International organisations (3) Public (3) Foreign Enterprises (3) Foreign governmental institutions (3)

Extend outreach of governmental activities to wider society

Build stronger international linkages to implement projects Increase societal support for implementation of policy instruments

## **Opportunities arising**

## Thank you for your attention !!!









# Think3

# Individual Brainstorming: Addressing the key results from the policy framework study





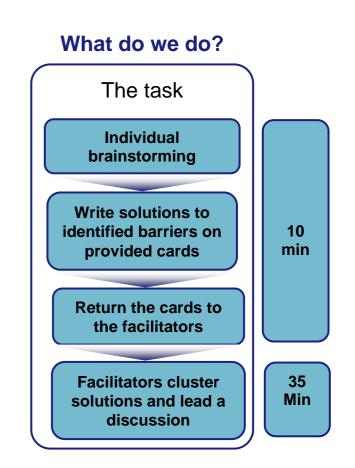




## **Individual Brainstorming**

## **Opportunities for China**

- 1. Consider the main barriers identified in Policy Framework Study
- 2. Write down possible solutions to overcome the barriers on cards
- 3. Identified solutions will be clustered on clip chart

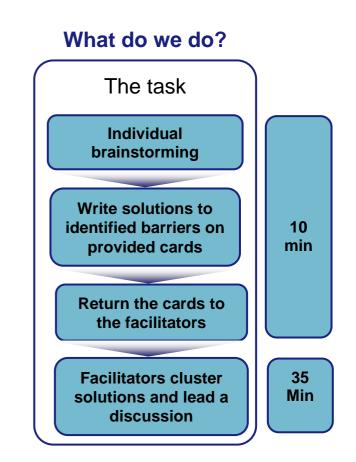


## **Individual Brainstorming**

## **Opportunities for China**

#### **Identified barriers:**

- 1. Insufficient funding, need to review approaches elsewhere
- 2. Need for technical & management/ organizational system innovation
- 3. Knowledge & guidelines on CE planning procedures and difference from traditional environmental management
- 4. Need for legislative support for CE and market-based approaches



# Think4

#### Opportunities for advancing sustainable consumption and production in China









## **Barriers to realising SCP projects**

Lessons learned from Guiyang and beyond...

Finance needed to enable investments in transition period

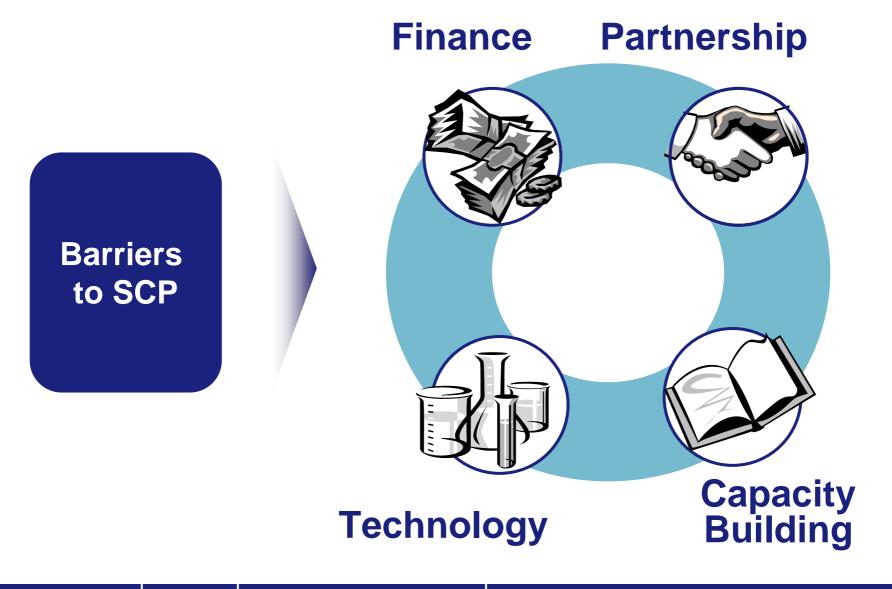
Lack of access to appropriate technologies / ability to developed these

Single actors unable to move due to internal and external constraints

Both public and private actors lack awareness and knowledge on SCP

Barriers to SCP

#### **Opportunities enabling SCP** 4 major means to break barriers to implementing SCP policies



### Funding and financing

#### Funding and financing

Technology transfer and development

> Engagement and Partnership

Awareness raising and capacity building







.....



#### Funding and financing Overview



# **Funding and financing**

Finance needed to enable investments in transition period

#### Mix public and private funding

Public seed funding to<br/>initiate continuous<br/>investmentsPrivate<br/>to capit<br/>investments

Day 1

Private sector investment to capitalise on investment capacities

# Use environmental funds to coordinate funding

Try to maximise environmental, social and economic side-effects

Environmental taxes and charges

**Co-financing** 

**Development grants** 

NGO and foundation funding

**Micro-finance** 

Carbon financing

**Private investment** 

#### **Financing and funding** Case Study: Clean Development Mechanism

## **Clean Development Mechanism**

#### **Mechanism**

Allows industrialised countries with a greenhouse gas reduction commitment to invest in emission reducing projects in developing countries (e.g. China) as an alternative to more costly emission reduction projects in their own countries

#### **Possible projects**

Fuel Switching, Efficiency, Gas capture/destruction from landfills, Renewables, Transport, Small/large hydro, sinks for GHGs

#### How it works

Identify local GHG abatement project and find investment partner from industrialised country

Make the case using CDM Executive Board (EB) approved methodologies

Approval by third-party agency

After final approval by CDM EB, Certified Emission Reductions (CER) are awarded

#### Current State - July 2006

Currently 240 projects 70 million CERs issued ~36% for China

#### **Financing and funding** Case Study: Equator Principles

#### **Equator Principles** A benchmark for the financial industry to manage social and environmental issues in project financing

41 Banks worldwide have adopted the Equator Principles, covering about 80% of project financing worldwide (June 2006) Equator Principles Financial Institutions (EPFIs) will only provide loans to projects (>10 million US\$) that conform to the Equator Principles

#### Categorisation

**Category A**: High risk, Projects with potential significant social and environmental impacts

**Category B**: Limited risk, Projects with limited social and environmental impacts, largely reversible

**Category C**: Very low risk, Projects with minimal or no social or environmental impacts

#### **Equator Principles**

Review and Categorisation

Social and Environmental Assessment

Applicable Social and Environmental Standards

Action Plan and Management System

Consultation and Disclosure

**Grievance Mechanism** 

Independent Review

Covenants

Independant Reporting and Monitoring

**EPFI** Reporting

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**Presentation - Think 4** 

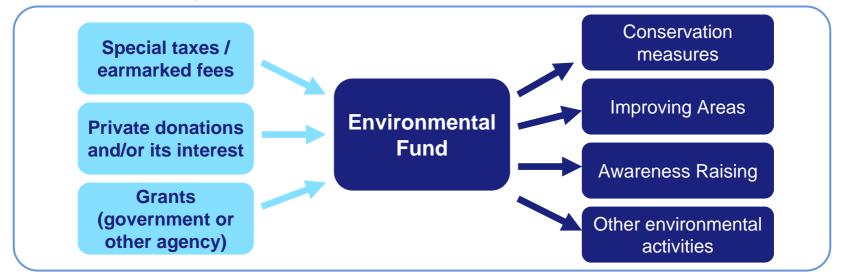
Financing and funding Environmental funds

### Environmental Funds Long-term finance mechanism

#### What are they?

Environmental Funds are innovative mechanisms for long-term finance initiatives.

#### How do they work?

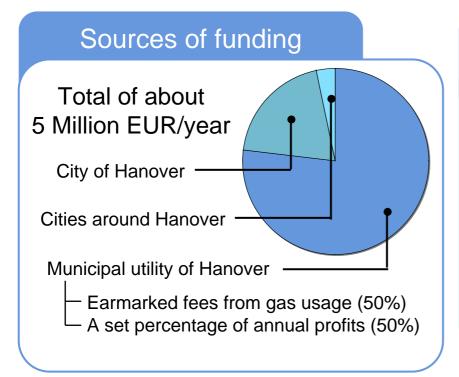


#### **Financing and funding** Case Study: ProKlima

## ProKlima Impulses for the Hannover region

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#### Climate Protection Fund in Hannover, Germany and its region



#### Support Programmes

Energy modernisation of older buildings

Heat energy conservation

Solar water heating systems

Solar energy and climate protection in schools and public institutions

Energy modernisation of club houses/buildings

Funding and financing

# Technology transfer and development

# Technology transfer and development

Engagement and Partnership

Awareness raising and capacity building





.....



#### **Technology transfer and development** An overview



# Technology transfer & development

Lack of access to appropriate technologies / ability to developed these

#### Technology transfer

Introducing technology already applied in other circumstances

#### Local technology development

Developing technology based on local knowledge and resources

#### Technology assessment

Assess environmental, social and economic impacts of technology

#### Technology promotion

Make sure that environmental technology gets applied by business

#### **Technology transfer and development** Case Study: Effizienz-Agentur NRW, Germany

## Effizienz-Agentur NRW Cleaner Production in North Rhine-Westphalia

#### EFA Toolbox

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Material Flow Analysis

Eco-Efficiency Check

Optimisiation of Product Development

Finding potential for cost cutting in resource use

Financing PIUS Implementation

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Effizienz-Agentur NRW

Helping small and medium sized manufacturing enterprises achieve an increase in cost efficiency, protect the environment and gain a competitive edge in the market

#### **Facts**

- From 1998 until 2005, 132
   Projects on Production
   Integrated Environmental
   Management have been
   completed
- Effect: 5,3 Million EUR of savings in production processes each year

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Prodev Training



#### **HOBE** Regional support initiative for clean technology

#### **Basque List of Clean Technologies**

A list of environmental technologies that generate meaningful environmental improvements within the areas of water, air, waste, resources and/or soil.

Database, information on clean technology and awareness raising Up to 30% tax deduction to promote usage of technologies by business

Funding and financing

Technology transfer and development

#### **Engagement and Partnership**

#### Engagement and Partnership

Awareness raising and capacity building





.....



#### **Engagement and Partnership** An overview



**Prodev Training** 

# **Espaço ECO Foundation**

#### Latin America's "first centre for applied eco-efficiency"

Supports environmentally and economically efficient production in Latin America



Eco-Efficiency training centre for entrepreneurs and multipliers

Disseminate knowledge on existing projects

Develop new and innovative solutions

#### joint project



The Chemical Company



German chemical company active in the Brazilian market

German development and technical cooperation agency

**Presentation - Think 4** 

#### **Engagement and Partnership** Case Study: LEAP (Local Authority EMAS and Procurement), UK

## LEAP Local Environmental Management Systems and Procurement

#### **Local Authority Partners**

Leicester, UK

Kalithea/Rhodes, Greece

Göteborg, Sweden

Sandwell (London), UK

Amaroussion, Greece

Almada, Portugal

Sutton (London), UK

Holargos, Greece

Southwark (London), UK

Lewisham (London), UK

#### **Project Objectives**

#### Joint procurement

Create demand and increase production for "greener" products

Development of Concrete Tools for Public Procurement Create markets for green products

Reduced costs for green products

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#### **Engagement and Partnership** Going FairTrade and Organic in Germany

# FairTrade/Organic in Germany

Germany's big discount stores Sales of organic products (change from 2004 to 2005)

Zar Applique wind due Quaistmen " Deven present in PP (Uption present) Berlingt	+62%
Dalitybezzer mit die Datity Trait 17 Dalitybezzer mit die Mitst	+46%
Duconfector apply Departments	+62%

FairTrade Salesincrease in 2005Product Incr. OrganicCoffee + 10% 50%

Coffee	+ 10%	50%
Juice	+ 12%	8%
Candy	+ 14%	
Cocoa	+ 10%	79%
Honey	+ 8%	13%
Chocol.	+ 22%	60%
Tea	+ 0%	71%
Fruits(South	) <b>+120%</b>	99%

64% of FairTrade products in Germany are also organic

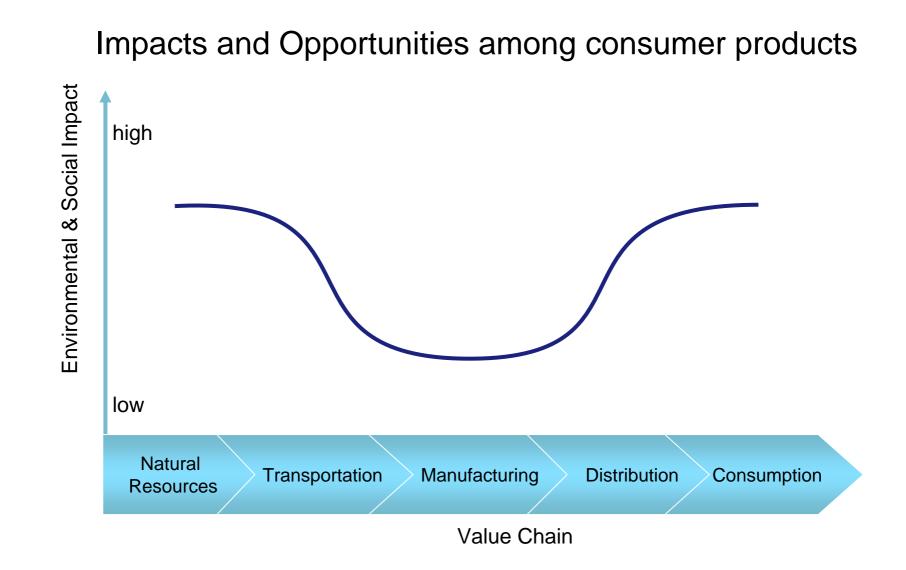
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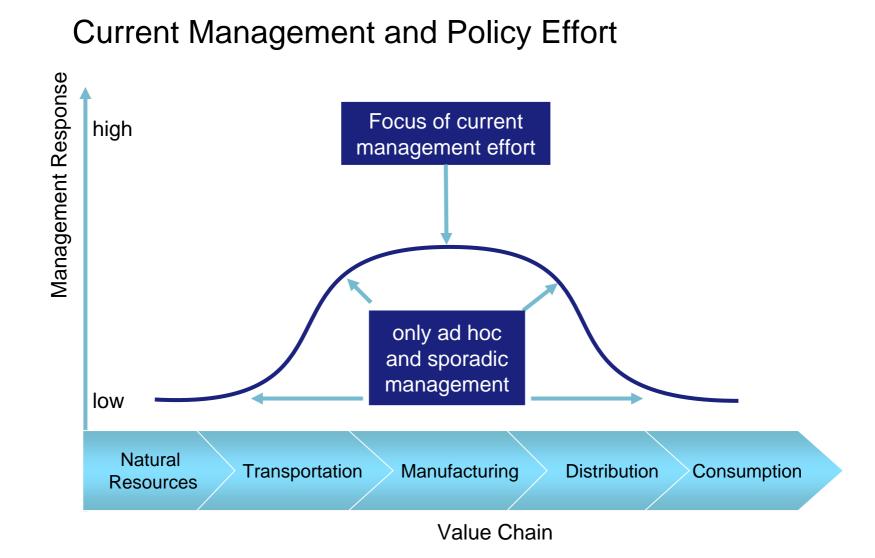
> German Organic Label (EU Standards)

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#### **Engagement and Partnership** Untapped opportunities for partnerships along value chains

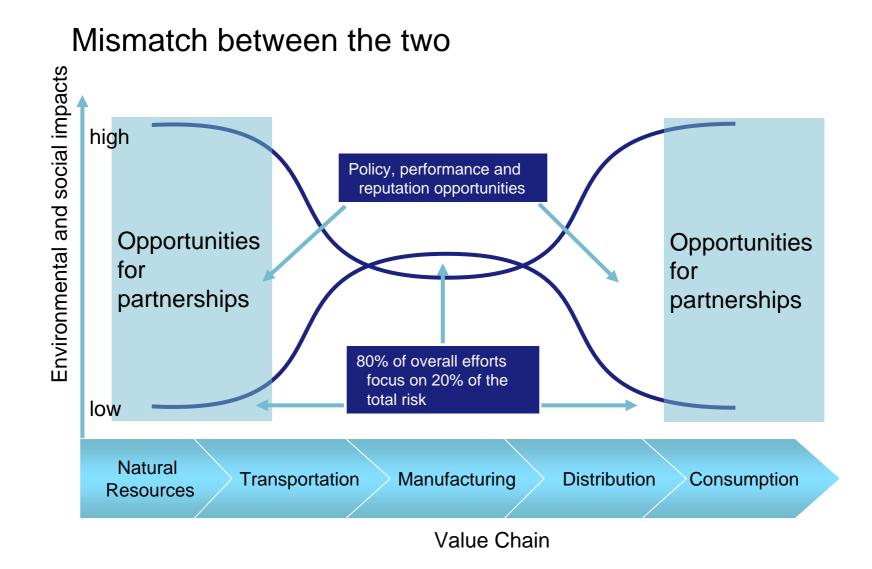


#### **Engagement and Partnership** Untapped opportunities for partnerships along value chains



#### Engagement and Partnership

**Untapped opportunities for partnerships along value chains** 



Funding and financing

Technology transfer and development

Engagement and Partnership

Awareness raising and capacity building

Awareness raising and capacity building





#### Awareness raising and capacity building An overview

# Awareness raising & capacity building

Both public and private actors lack awareness and knowledge on SCP

#### Challenges

Lack of awareness among consumers, NGOs and business leaders and even the government

Lack of institutional and human capacity to make change towards SCP happen

#### Solutions

Internal programmes Strengthen the capacity of government institutions, personnel and decision makers

External programmes Target businesses, consumers, organisations, etc.

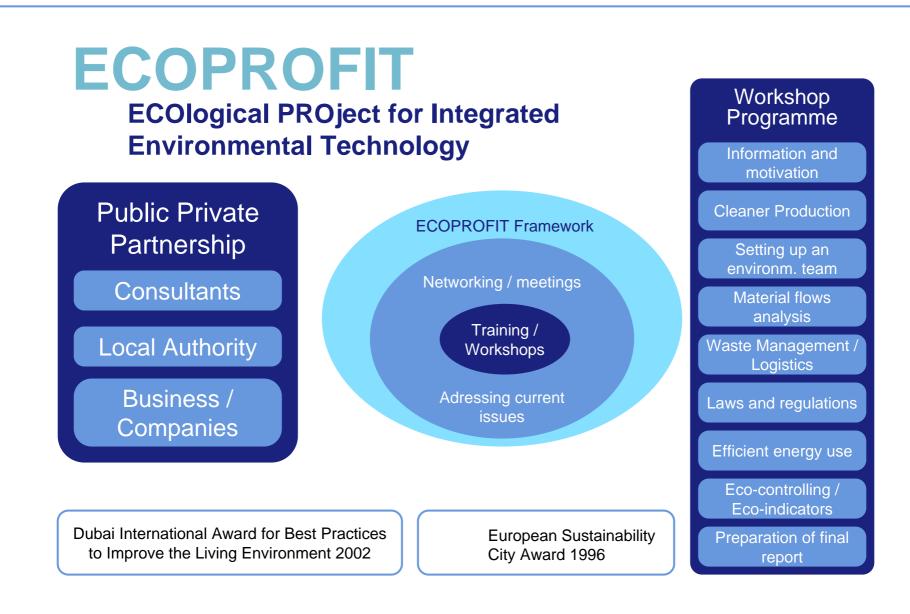
General programmes Integrate SCP into education training programmes

information centres

guidebooks

#### manuals

#### **Engagement and Partnership** Case Study: ECOPROFIT in Graz, Austria



Day 1

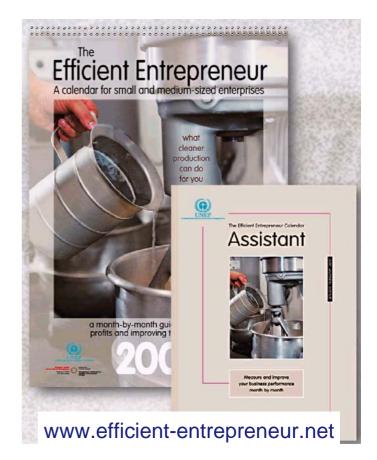
#### Awareness raising and capacity building Capacity building tool – Environment

# **The Efficient Entrepreneur**

#### A calendar for small and medium sized enterprises

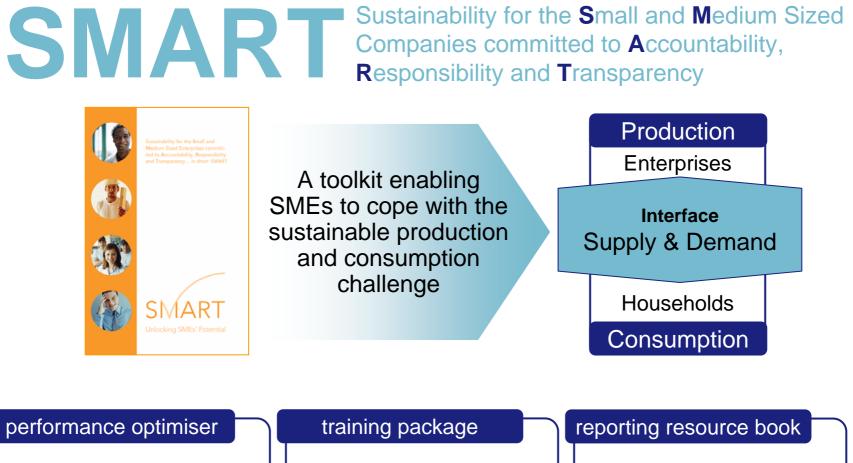
- Developed by UNEP and Wuppertal Institute
- Month-by-month guide for achieving lower resource use and higher efficiency
- A different subject each month, e.g. energy (March), water (May), communication (November)
- Includes an Assistant booklet





Day 1

#### Awareness raising and capacity building Capacity building tool – Sustainability



Month-by-month desk calendar programme

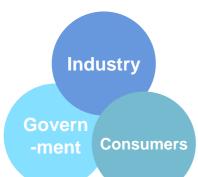
Capacity Building among "information gatekeepers" Introduce SMEs to the GRI Guidelines

**Building Capacity for SCP** 

#### Awareness raising and capacity building One Million Sustainable Homes, UK

# **One Million Sustainable Homes**

To overcome barriers to building sustainable homes, WWF is working on six key strategies



### 6 Key Strategies

Fiscal Incentives

Planning and Building Regulations

#### Investor Support

Ensuring competitive cost

Build consensus on definition of "sust. homes"

**Consumer Awareness** 

#### Housebuilder Sustainability Toolkit

provides clear guidance on for housebuilders seeking to address a wide range of sustainability issues

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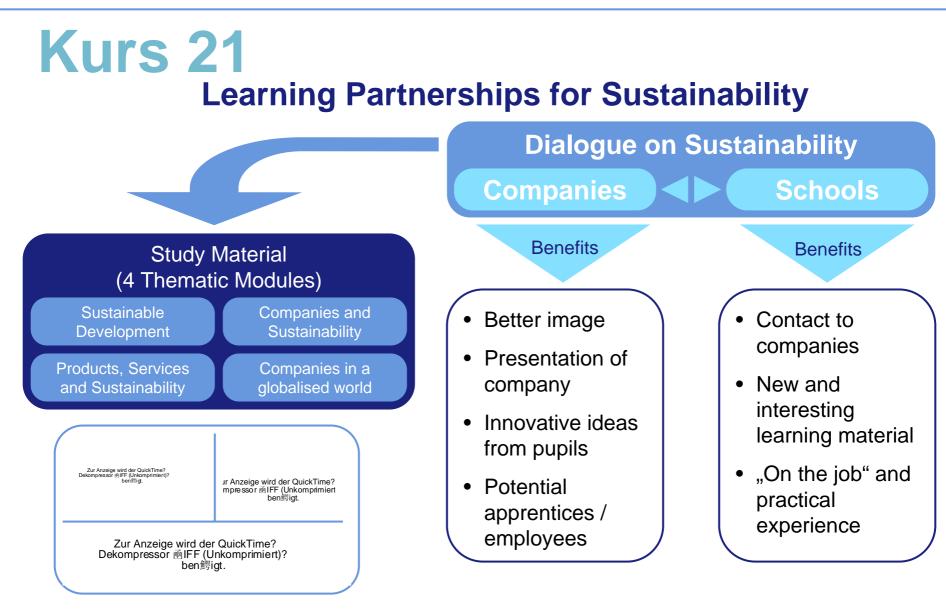
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#### Fact More than half of the

resources consumed globally are used in construction

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#### Awareness raising and capacity building Germany: Kurs 21



# Thank you for your attention !!!









# Group exercise: Opportunities for advancing SCP in China





Think4





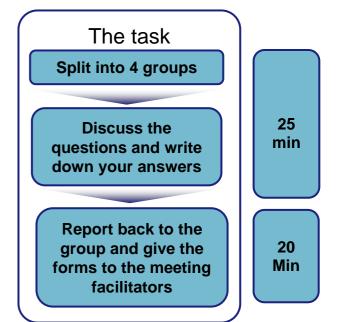
#### Think4 Opportunities for advancing SCP in Guiyang

## Solution Oriented Opportunities: Resource Efficiency

- 1. Four groups with a mix of participants from different departments
- 2. Consider one of the following: Group #1: Partnerships Group #2: Capacity building Group #3: Finance Group #4: Technology
- 3. Write answers on provided sheets
- 4. Report back to meeting

#### What do we do?

**Group Exercise** 



August 2006, Guiyang, China2

Think4

## Group 1: Partnerships

Partnerships can help foster mutual confidence and cooperation that enhance CE and SCP implementation. Examples are local learning networks, knowledge networks in Ecological Industrial Parks (EIP), public-private partnerships and external knowledge partners.

#### 1. Chose an important industrial sector in China.

Sector\_\_\_\_\_

2. Who are the key stakeholders that should form a partnership to improve resource efficiency? Why are these stakeholders important?

3. What are one or two things each stakeholder should do to make a successful partnership?

Report back in 25 Minutes









## Think4

## Group 2: Capacity building

Capacity Building can provide opportunities and approaches for social innovations. This can include information centres, training programs that promote eco-efficiency, environmental management in enterprises, guidebooks and manuals for employees.

# 1. What are some key knowledge gaps in China that need to be filled to implement the Circular Economy policy?

A. Government:

**B. Industry:** 

C. Consumers:

2. What specific actions are needed to address the knowledge gaps about resource efficiency? Please give realistic suggestions.

Report back in 25 Minutes









## Think4

## Group 3: Finance

Partnerships can provide opportunities for Circular Economy and Sustainable Consumption and Production implementation activities. These can include revenue from economic instruments, Global Environment Facility (GEF) and other multi-lateral donor funding, Clean Development Mechanism (CDM) carbon credits, development cooperation, public-private partnerships.

#### 1. What sources are currently used to fund Circular Economy and Sustainable Consumption and Production activities in China?

2. What projects or initiatives are facing the most critical shortages of funding?

3. What are two things that can be done to increase funding for resource efficiency initiatives?

Report back in 25 Minutes









## Think4

## Group 4: Technology

Technological development can provide opportunities for enhancing technological innovation. Methods and tools for technological development can include technology transfer, equal access, technology impact assessment, and incentives for environmental and eco-efficient technologies.

1. What are the key issues for technology development that authorities in China are currently working on?

2. What are the highest priority areas for technological innovation to improve resource efficiency? Why are these areas the highest priority areas?

3. What are two suggestions for how technological innovation for resource efficiency can be stimulated in China?









# Think5

## The SCP policy toolbox: Supporting governments to address opportunities





CONSUMPTION AND PRODUCTION



#### How governments can steer societies towards SCP

# How governments can steer societies towards SCP

Cooperation needed for sound policy making

Opportunities for SCP along the policy cycle





UNEP/WUPPERTAL INSTITUTE COLL CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION "Need for development of policy frameworks that promote the adoption of the SCP by industry and consumers and follow the principles of better regulation"

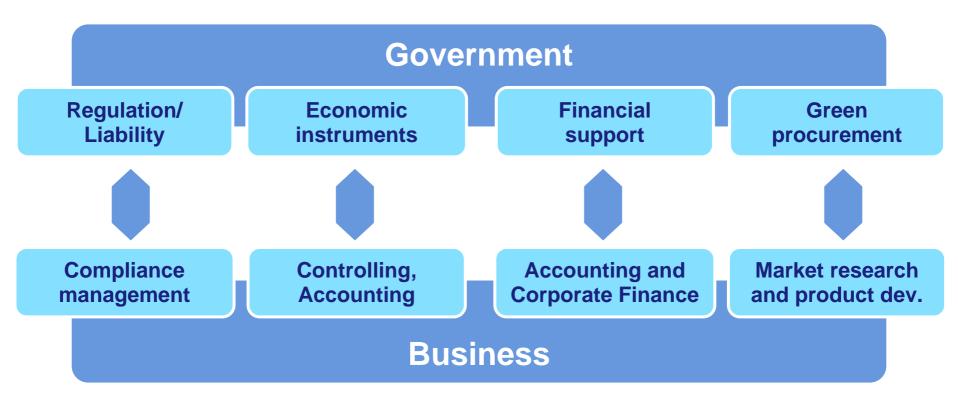
Consumers

Government

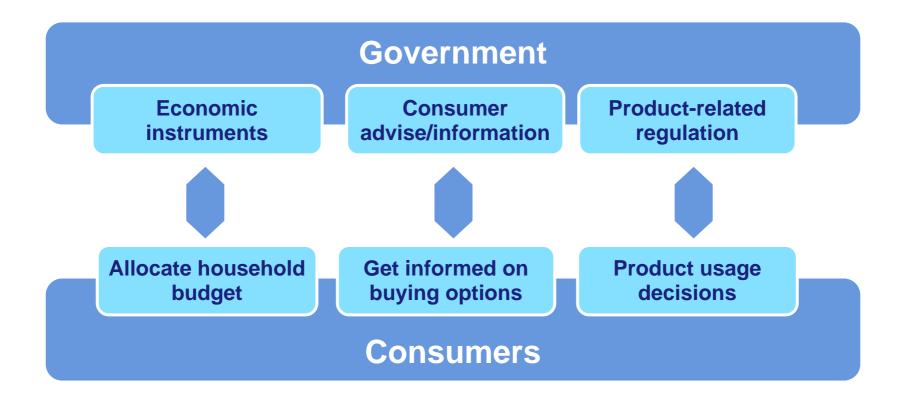
#### **Business**

Source: CSCP, UN-DESA, UNEP: Costa Rica background paper, SEPA: China Roundtable on SCP

### How governments can steer societies towards SCP Interdependencies between governments and businesses



### How governments can steer societies towards SCP Interdependencies between governments and consumers



### **Policy reinforcement for Circular Economy**

How governments can steer societies towards SCP

### Cooperation needed for sound policy making

Cooperation needed for policy sound making

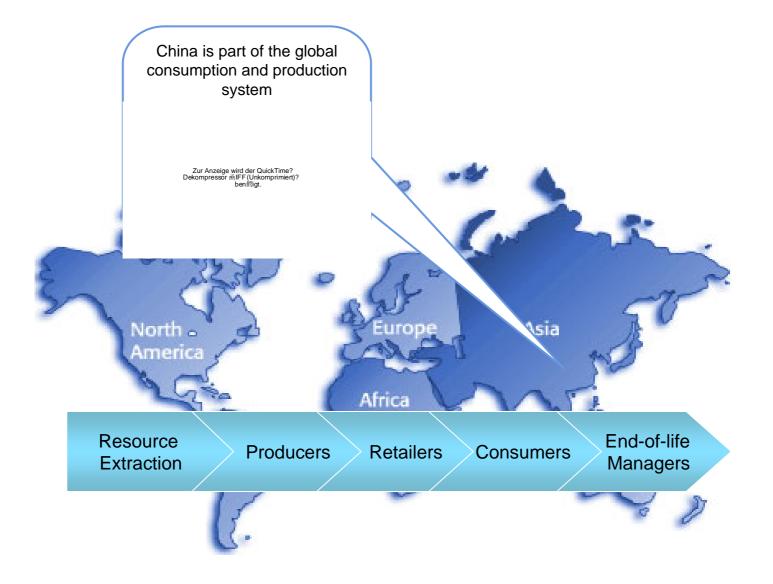
**Opportunities for SCP along** the policy cycle

CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION

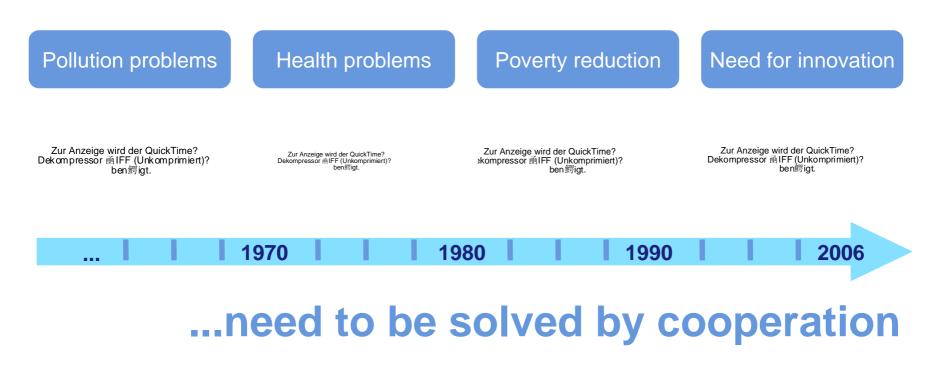




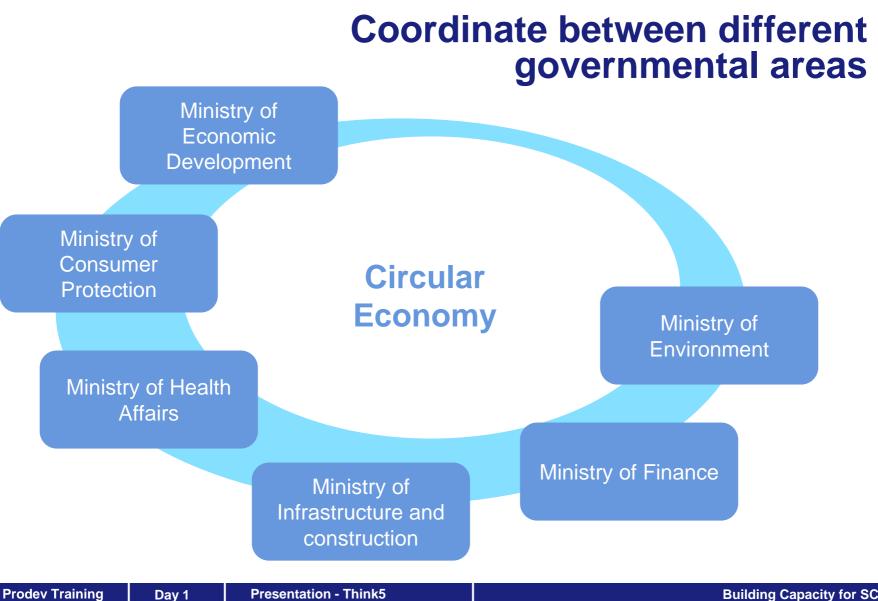
### **Cooperation needed for sound policy making** Guiyang is part of the global consumption & production system



### **Complex problems and challenges...**

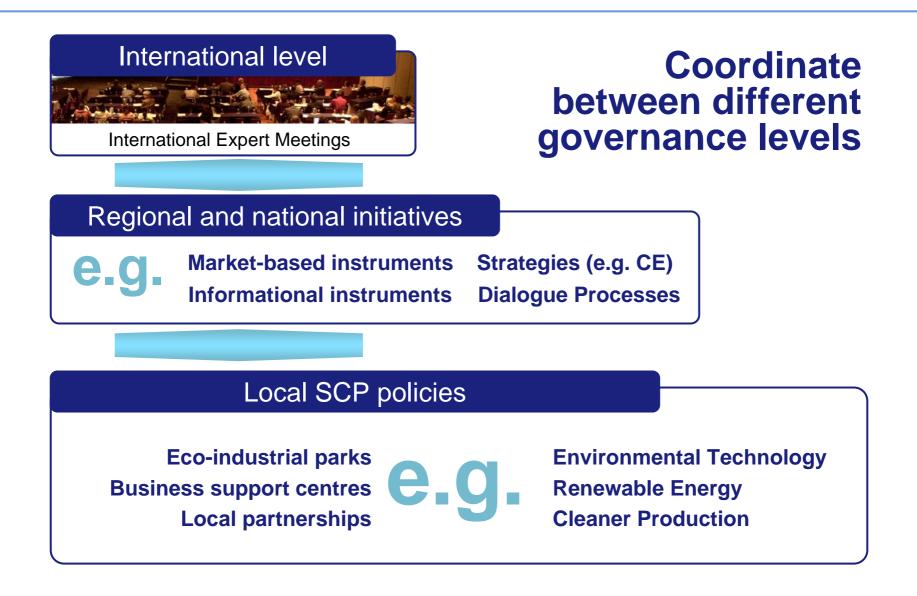


#### **Cooperation needed for sound policy making Ministries involved in Circular Economy in Germany**



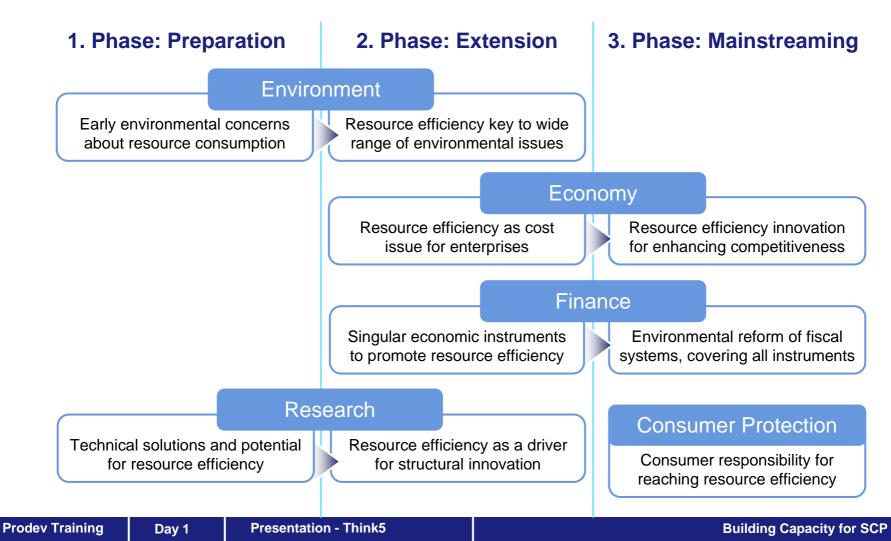
**Building Capacity for SCP** 9

#### How governments can steer societies towards SCP Policies to create solutions at multiple levels



**Cooperation needed for sound policy making** Dialogue between businesses and policy makers

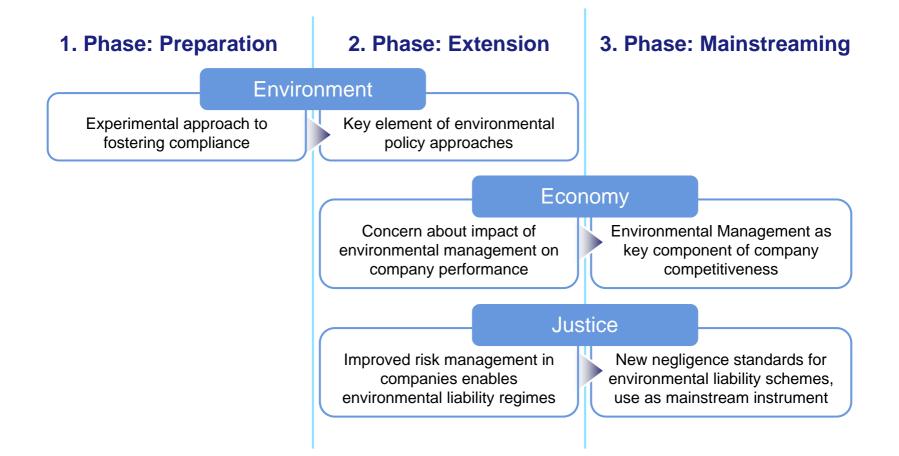




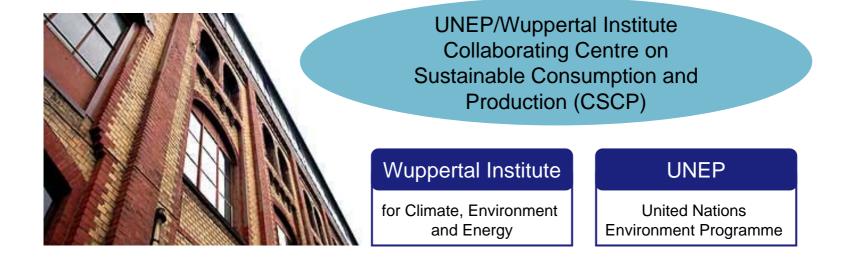
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**Cooperation needed for sound policy making** Dialogue between businesses and policy makers

## Example: Environmental Management Systems (EMS)



### **Cooperation needed for sound policy making** The case of the CSCP



### **Cooperation project supported by...**

Regional Level	Federal Level		Local Level
North Rhine-Westfalian Ministry for Environment, Agriculture and Consumer Protection	Federal Ministry for Economic Cooperation and Development	Federal Ministry for the Environment, Nature Conservation and Nuclear Safety	Business and Employment Support Agency

### **Policy reinforcement for Circular Economy**

How governments can steer societies towards SCP

Cooperation needed for sound policy making

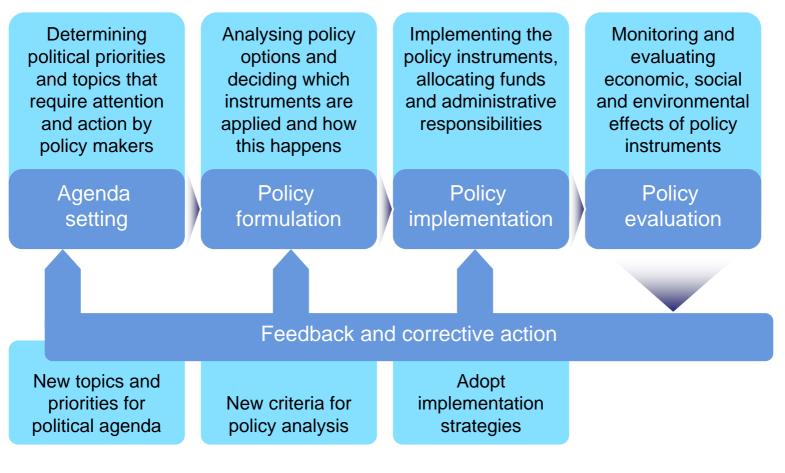
Opportunities for SCP along the policy cycle

Opportunities for SCP along the policy cycle

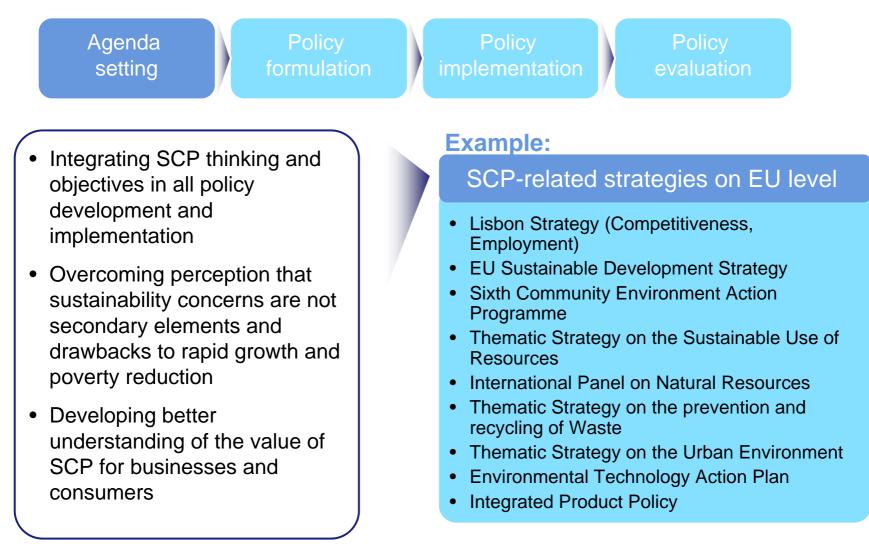




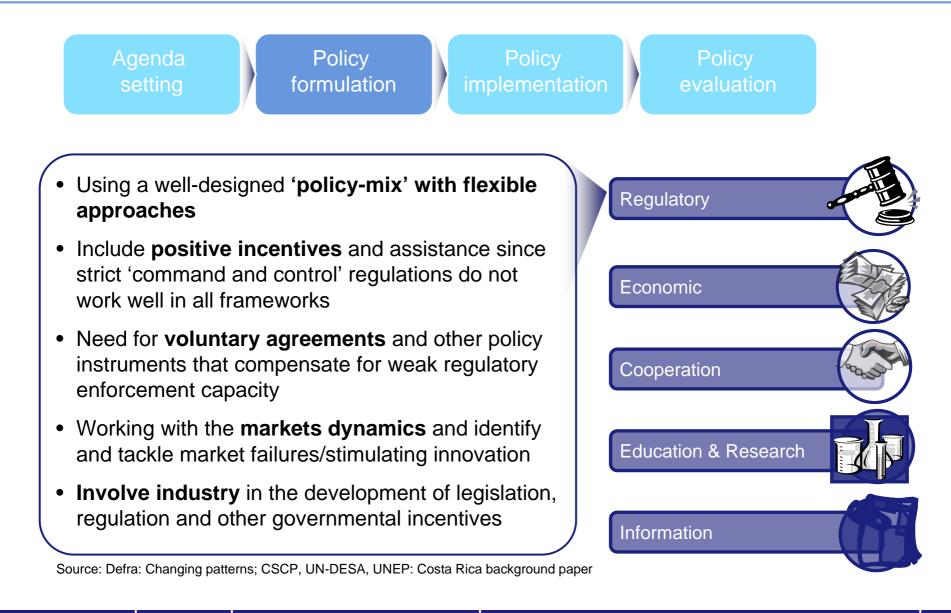


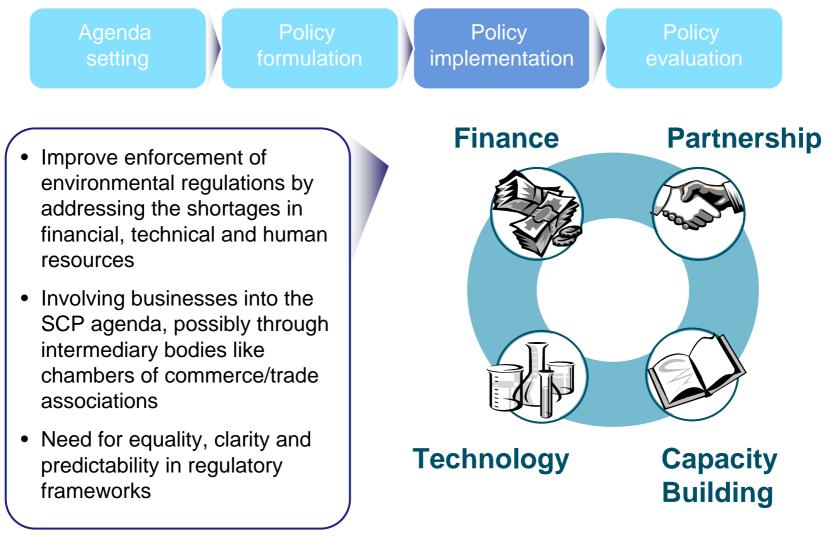


## The policy cycle

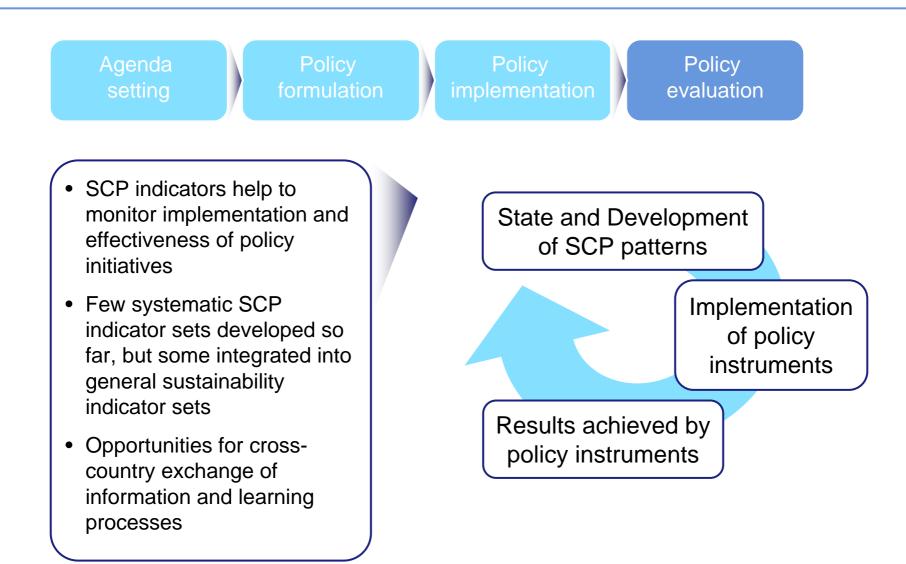


Source: CSCP, UN-DESA, UNEP: Costa Rica background paper, SEPA: China Roundtable on SCP





Source: Defra: Changing patterns; CSCP, UN-DESA, UNEP: Costa Rica background paper



Source: Defra: Changing patterns; CSCP, UN-DESA, UNEP: Costa Rica background paper

### **Policy reinforcement for Circular Economy**

# Think5

## The SCP policy toolbox: Supporting Guiyang government to address opportunities

The importance of governments

The SCP policy toolbox

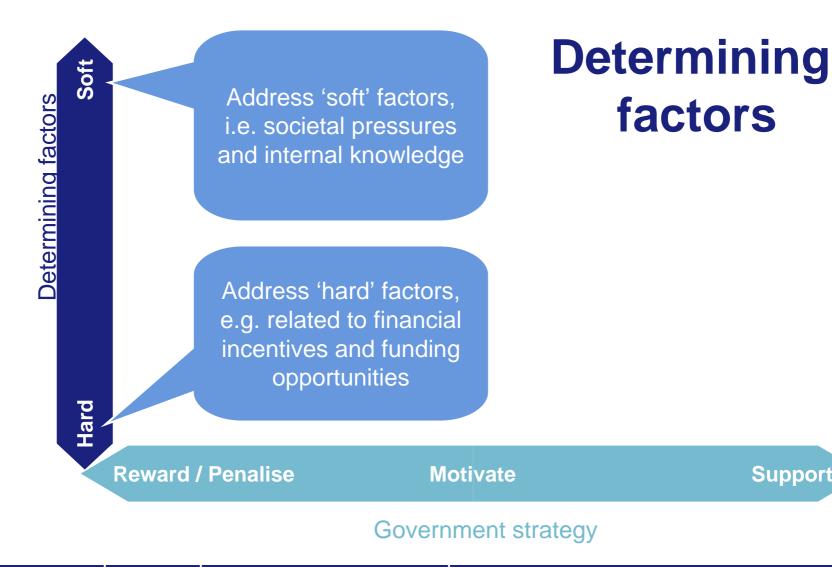




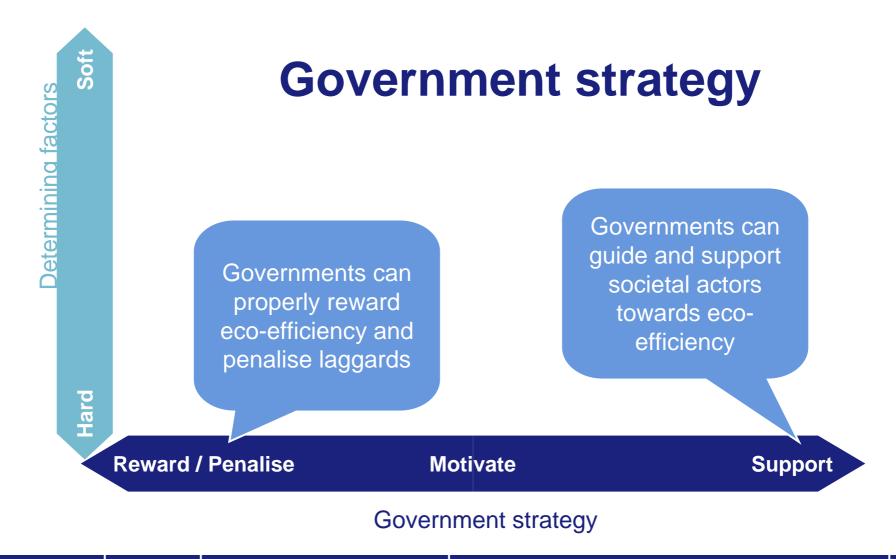




### The SCP policy toolbox Determining factors for SCP

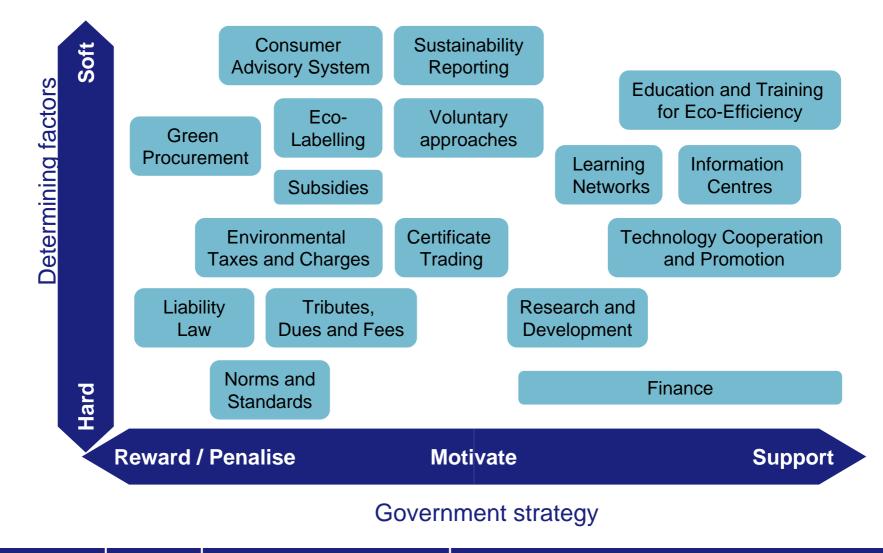


### The SCP policy toolbox Government strategy

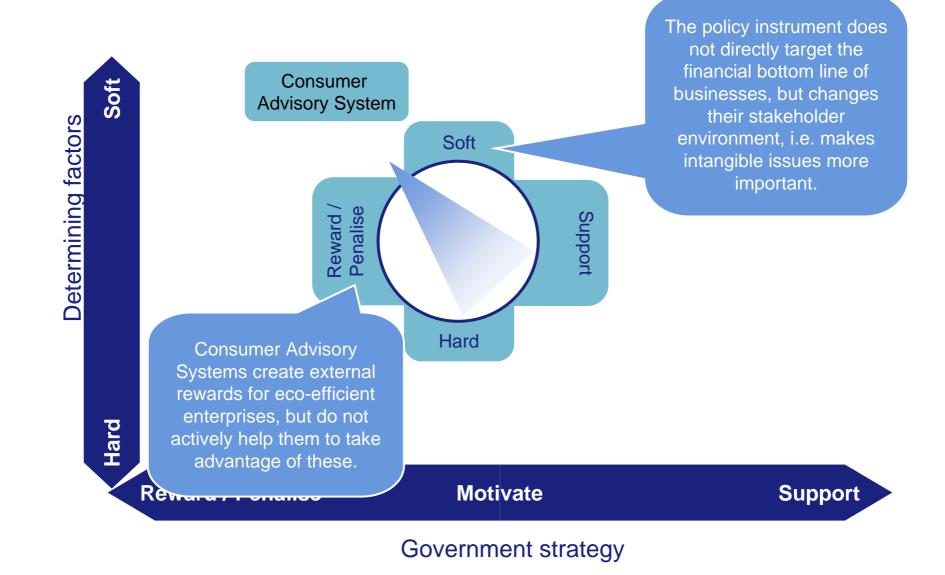




### The SCP policy toolbox SCP policy instruments in the matrix



### The SCP policy toolbox Example: Consumer Advisory System



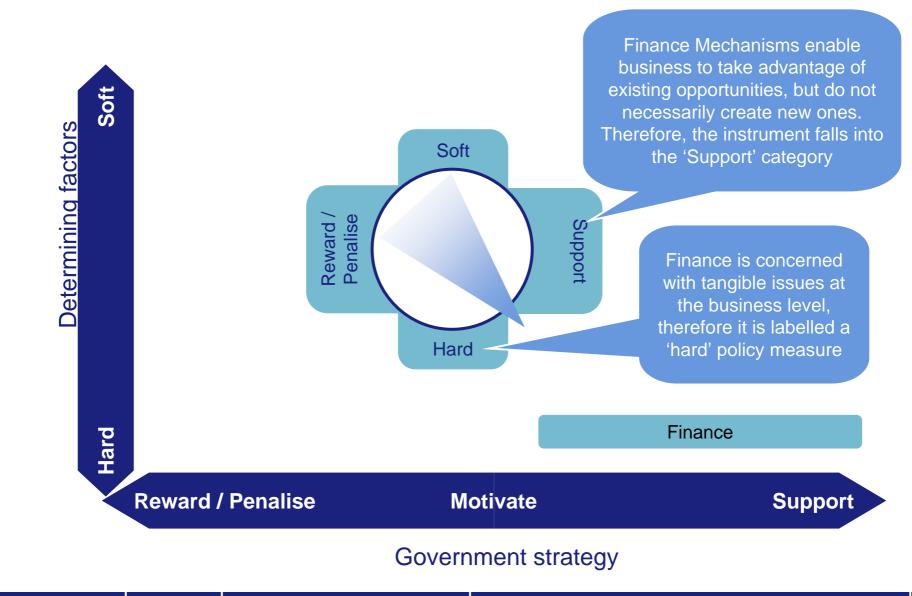
#### **Prodev Training**

#### Presentation - Think5

Day 1

#### Building Capacity for SCP 25

### The SCP policy toolbox Example: Finance



### The SCP policy toolbox Analysis of measures to promote eco-efficiency

## The toolbox!



#### Economic

- Environmental Taxes and Charges
- Tributes, dues and fees
- Certificate Trading
- Green public procurement
- Subsidies
- Finance Mechanisms



Policy reinforcement for Circular Economy

## Thank you for your attention !!!









### **Policy reinforcement for Circular Economy**

# Think5

## Group exercise: Supporting governments to address opportunities









### Think5

Supporting governments to address opportunities

## **Group Exercise**

### The importance of governments

- 1. Four groups with a mix of participants from different departments.
- 2. What could be done to enhance coordination and cooperation between different government departments?
- 3. What is most effective and what is needed to help make the necessary changes?



#### What do we do?

## **Group Discussion**



1. What could be done to enhance coordination and cooperation between different government departments to boost Circular Economy and Sustainable Consumption and Production?

2. What could be the most effective method to increase coordination and cooperation and what is needed to help make the necessary changes?

Report back in 15 Minutes









### **Policy reinforcement for Circular Economy**

# Think6

### Summary of 'Thinking Circular Economy – Concepts and Principles'









Thinking Circular Economy - Concepts & Principles What has been achieved today

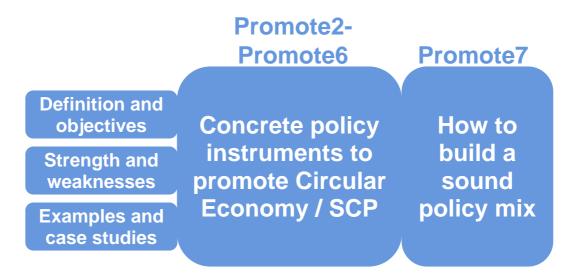


### **Concepts & Principles'**



### Thinking Circular Economy - Concepts & Principles What will come tomorrow





### What is the training about? Modules of Day 2 – Sneak Preview



### – Measures & Instruments'

Promote1 Overview on 'Promoting CE - Measures & Inst

**Promote2** Regulatory Instruments: Setting the rules

**Promote3** Economic Instruments: Getting the prices right

**Promote4** Cooperation Instruments: Initiating cooperations

Promote5 Educational and Research: Educating and cref

**Promote6** Informational instruments: Providing targeted i

**Promote7** Bringing the pieces together: Designing a sound A

Promote8 Summary of 'Promoting CE - Measures & Instrumer

# See you tomorrow!





#### Training Packages on Policies of SCP and Circular Economy

Policy Reinforcement for Environmentally Sound and Socially

Responsible Economic Development in China (PRODEV)



**Policy Reinforcement for Circular Economy** 

# Promote1

### **'Promoting Circular Economy** – Measures & Instruments'









Promoting Circular Economy - Measures & Instruments Recap of Day1

## Day 1 – Recap 'Thinking Circular Economy -

### **Concepts & Principles'**



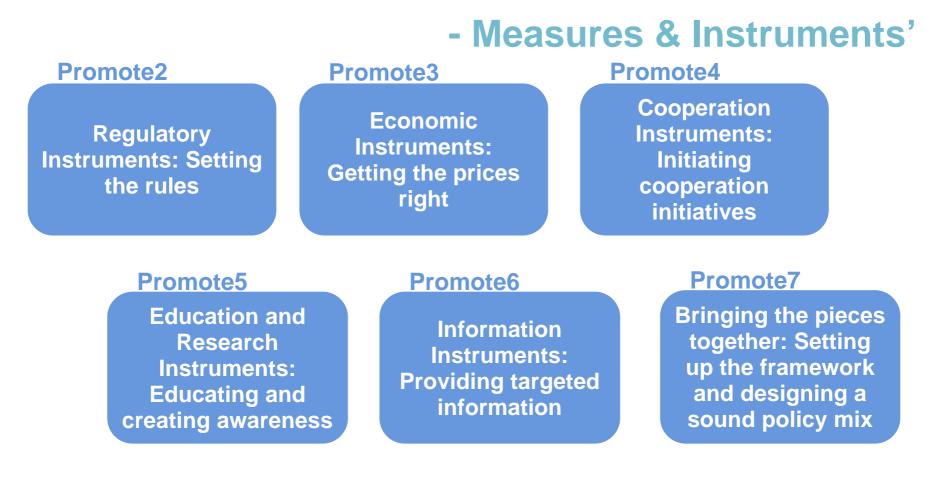
### **Promoting Circular Economy - Measures & Instruments** Objectives

### **Objectives of 'Promoting Circular Economy'**

- Achieve a good overview and profound knowledge on a wide variety of policy instruments that support policymakers in setting up a sound framework for implementing CE.
- Get an overview of the latest state-of-the-art on policy making best practices and experiences in the field of CE and SCP.
- Be aware of the benefits of designing sound and integrated policy mixes that support CE and SCP.

**Promoting Circular Economy - Measures & Instruments** What will come today

# Day 2 – Overview Promoting Circular Economy



#### **Promoting Circular Economy - Measures & Instruments** What will come today



### - Measures & Instruments'

Promote1	Overview on 'Promoting Circular Economy - Measures & Instruments'	Objectives and overview for Day 2
Promote2	Regulatory Instruments:	Norms and Standards
	Setting the rules	Liablity law, liability directives
Promote3	Economic Instruments: Getting the prices right	Environmental Taxes, Fees and user charges
		Certificate trading schemes
		Green/sustainable procurement
Promote4	Cooperation instruments: Initiating cooperation measures	Technology transfer
		Voluntary agreement
		Clean Production Commitments

#### **Promoting Circular Economy - Measures & Instruments** What will come today

# Day 2 'Promoting Circular Economy

### - Measures & Instruments'

Promote5	Educational and Research Instruments: Educating and creating awareness	Research and development, applied research
		Education and training
Promote6	Informational Instruments: Providing targeted information	Labelling for goods and services, eco-labelling
		Information centres, Consumer information, consumer advisory system
		Public reporting
Promote7	Bringing the pieces together: Setting up the framework and designing a sound policy mix	What is a sound policy mix?
		Identifying obstacles
		Setting objectives and next steps
Promote8	Summary of 'Promoting Circular Economy - Measures & Instruments'	Summary of Day 2
		Outlook of Day 3

# Let's get started!









# Promote2

## **Regulatory Instruments: Setting the Rules**









# Introducing regulatory instruments

# An overview of regulatory instruments

Regulatory instruments in focus

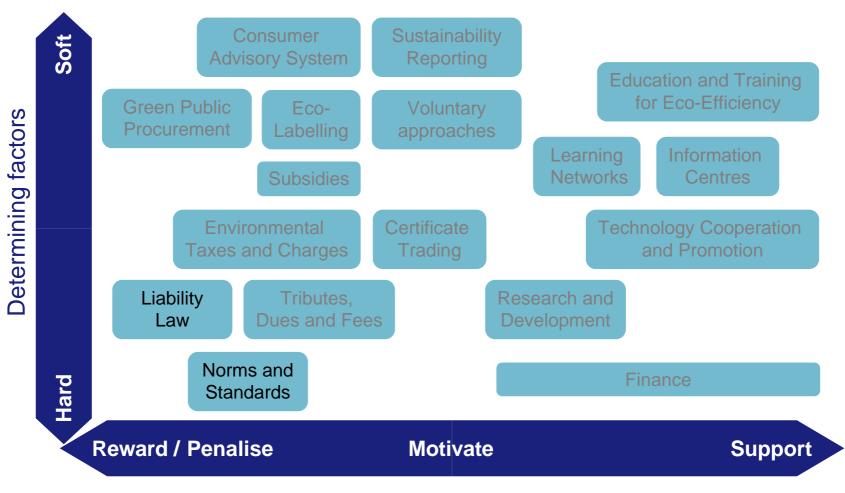








# **SCP policy instruments**



Day 2

# What are regulatory instruments?

#### "Command and Control"

Principles, rules, laws and targets set and enforced by public authorities

Include laws and any rules with a legally binding nature

## **Objectives**

Prevent pollution by penalising rule breakers

Improve efficiency by setting targets

# **Strengths and Weaknesses**

#### **Strengths**

Effectiveness and certainty in achieving objectives

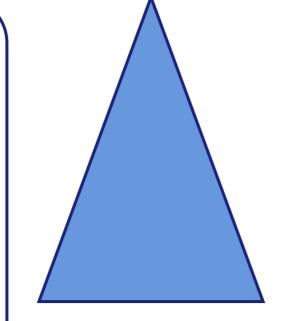
Relatively easy to set up

Clarity for businesses

Fairness on national level

Remedial/preventive effect

'The first step' of environmental protection in developing countries



#### Weaknesses

High cost to enforce

Little incentive for innovation

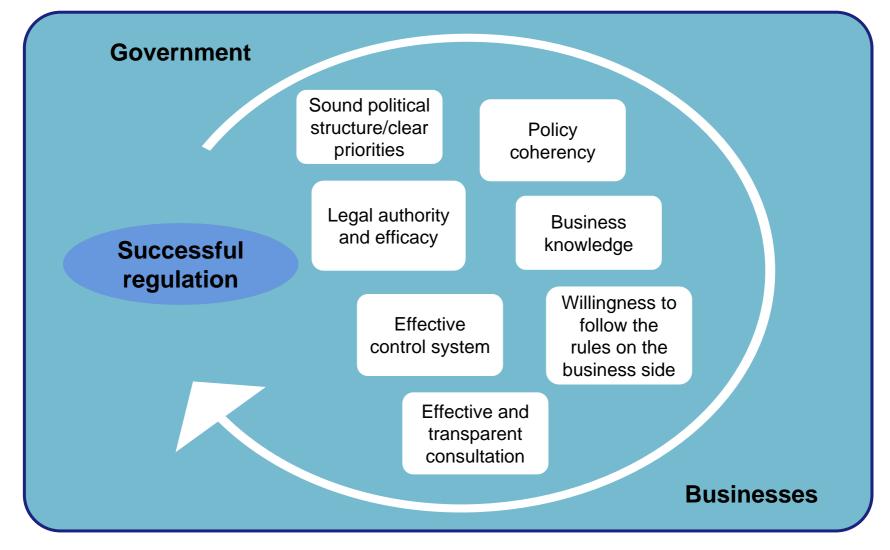
Vulnerable to corruption

High information requirements

Judicial/financial burdens

#### An overview of regulatory instruments Success factors

## **Success Factors**



Day 2

# An overview of regulatory instruments

### Norms and Standards Liability Laws

Regulatory instruments in focus









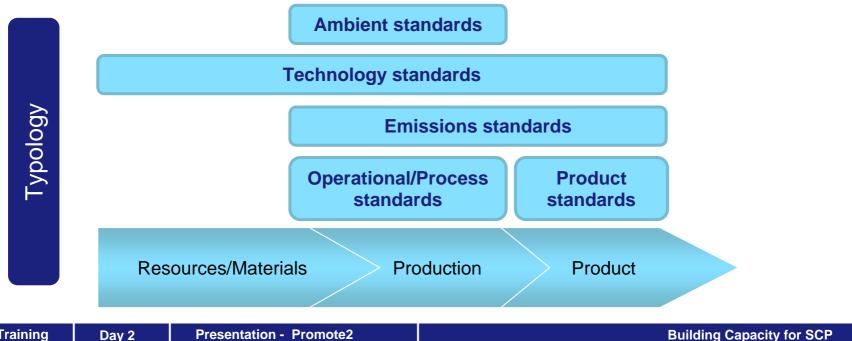
#### **Regulatory instruments in focus** Norms and standards at a glance

# **Norms and Standards**

#### **Definition & Regulated Groups**

Statutes, directives and technical specifications set by public authorities ('command') and enforced by compliance procedures ('control')

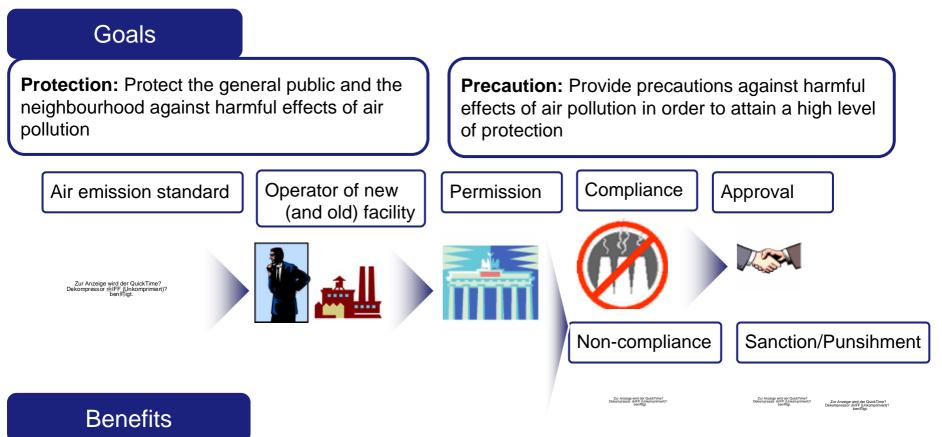
Target mainly businesses but also private consumers



**Prodev Training** 

#### **Regulatory instruments in focus** Case Study: Air Quality Control, Germany

### **Air Quality Control in Germany**



- Helpful for both industry and administration since the regulation provides legal and planning security
- Sound instrument for controlling air pollution: provision of a unified approach, having impact on air quality standards in other countries

# Japan's Top Runner Programme

**Characteristics** 

Objective: Improve energy efficiency in the use phase of the products

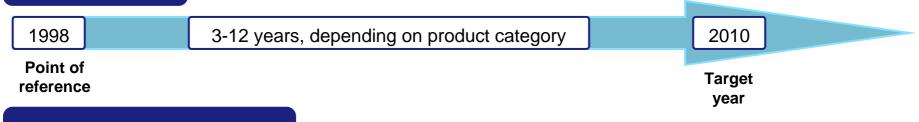
Governing body: Ministry of Economy, Trade and Industry (METI)

#### **Positive** Innovative 'Soft' Impacts **Standard Setting** Enforcement Voluntary but Manufacturers have The product with the manufacturers risk highest energy been achieving more efficiency becomes the negative reputation if than the requirement. they did not achieve benchmark of the the standards. standards.

#### **Regulatory instruments in focus** Case Study: Top Runner Programme, Japan (2)

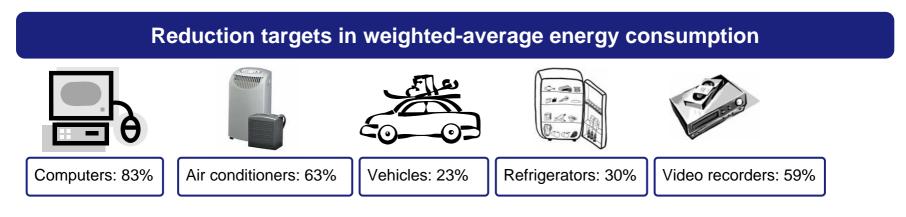
## **Top Runner Programme**

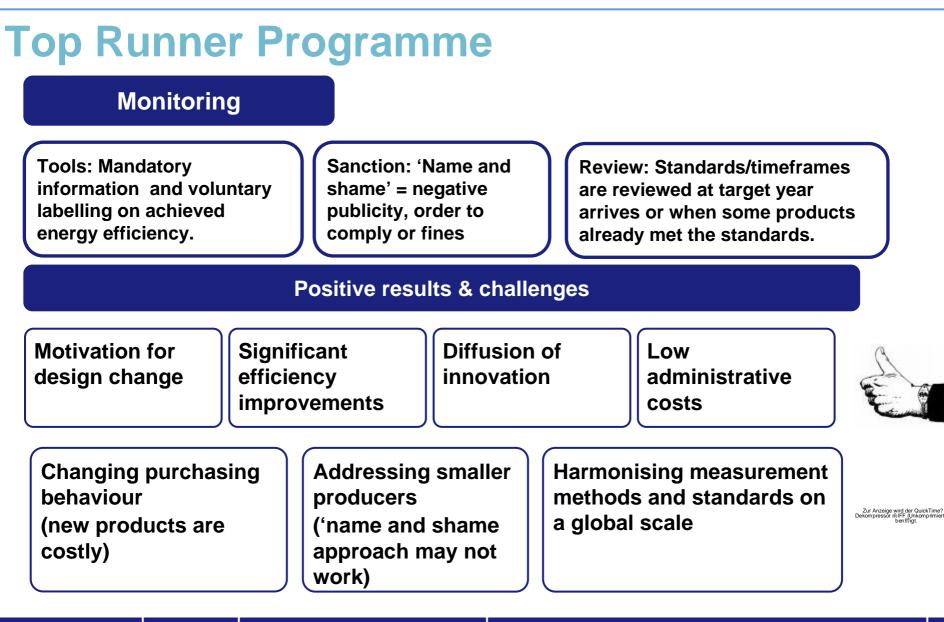
#### Timeframe



#### Standard setting

Within the same product group, differentiated standards are set reflecting one or more parameters (function, size, weight, type of technologies used, type of fuel, etc.) The potential for technological innovation and diffusion is taken into account.

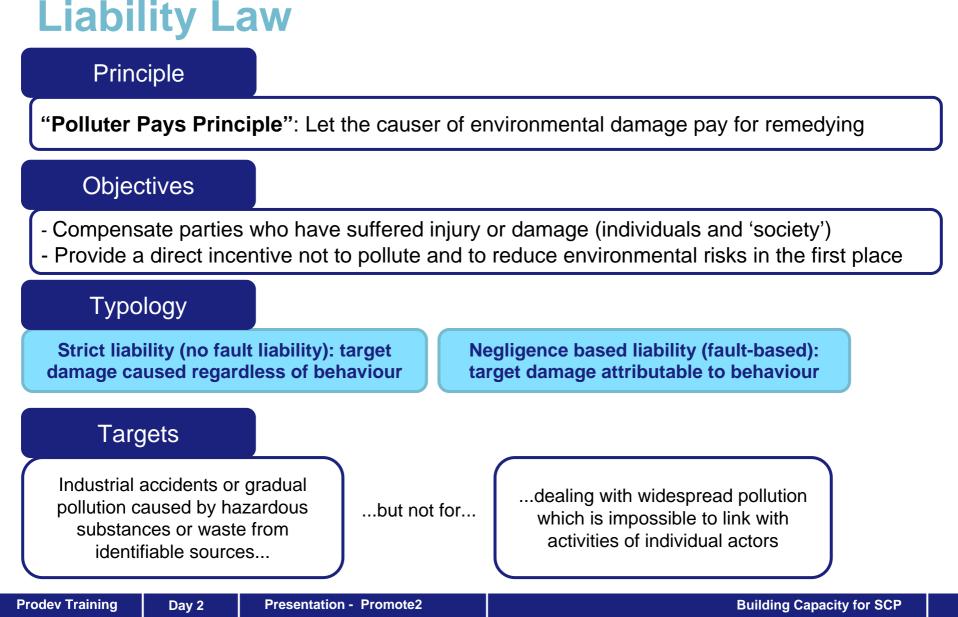




**Regulatory instruments in focus** 

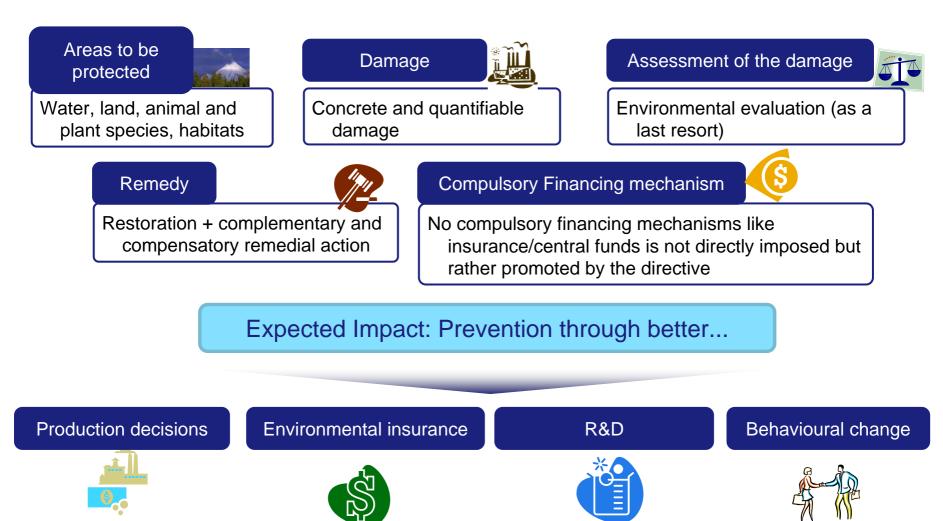
# **Presentation by SEPA**

#### **Regulatory instruments in focus** Liability law at a glance



#### **Regulatory instruments in focus** Case Study: EU Environmental Liability Directive

# **EU Environmental Liability Directive**



Presentation - Promote2

Day 2

# Thank you for your attention !!!









# Promote2

### Group Exercise: Setting the Rules



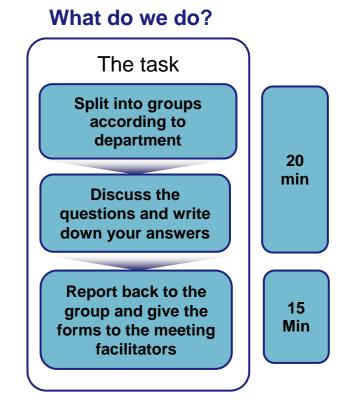






# **Group Exercise Regulatory instruments:**

- 1. Four (or more) groups with participants from each department.
- 2. Which of the regulatory instruments discussed in the presentation would be most effective in China/your region?
- 3. At which phase of the product lifecycle will the instruments be most effective? Why?
- 4. Which organisation can be most effective in taking the lead?



# **Group Discussion**

Promote2

### Department

Regulatory instruments can include legal restrictions and controls on emissions, activities, resource use and toxic substances. Specific instruments can include technology or environmental performance specifications, permits, quotas, licensing and material bans, mandatory environmental standards or audits, environmental labelling requirements, staff training requirements.

> QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture.

1. Which of the regulatory instruments discussed in the presentation would be most effective? Why?

Report back in 20 Minutes









2. What instruments will be effective at different phases of the product life-cycle? Why?

3. Which organisation can be most effective in taking the lead? Why is this organisation most effective?

Report back in 20 Minutes









# Promote3

### Economic Instruments: Getting the prices right









# An overview of economic instruments

# An overview of economic instruments

Economic instruments in focus

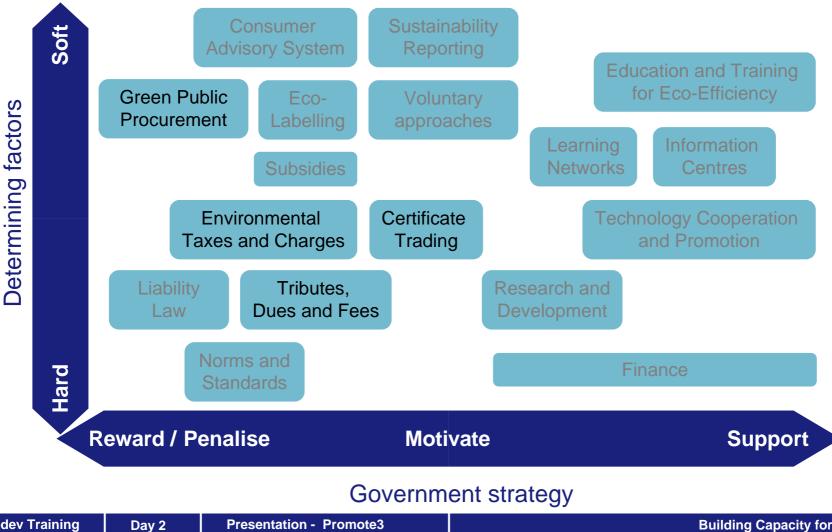








# **SCP** policy instruments



#### An overview of economic instruments Definition and Objectives

# Definition

"Economic instruments cover a range of taxation and pricing instruments that can raise revenue while simultaneously furthering environmental goals"



#### An overview of economic instruments Strength and Weaknesses

# **Strength and Weaknesses**

#### Strengths

Reduced costs of achieving environmental goals

Long-term incentive to reduce environmental impacts

Mobilise revenue and reduce tax system distortions

Realise ,polluters pays' principle and realise environmental justice

Promote accountability in public institutions

#### Weaknesses

Vulnerable to corruption and illicit behaviour

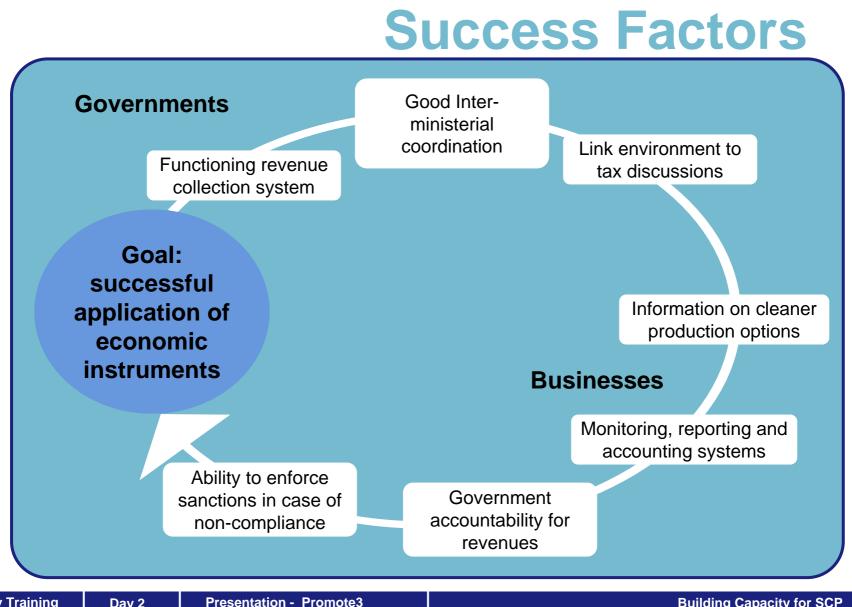
Difficult to apply to informal economic actors

Trade-off between revenue raising and fiscal goals

Measurement and reporting requirements

Required payments can trigger political resistance

#### An overview of economic instruments Success Factors



**Prodev Training** 

**Building Capacity for SCP** 

# An overview of economic instruments

# Economic instruments in focus

Economic instruments in focus









# **Overview**

### **Environmental taxes**

Make polluters pay for societal costs

### **Fees and user charges**

Charge users for environmental goods and services

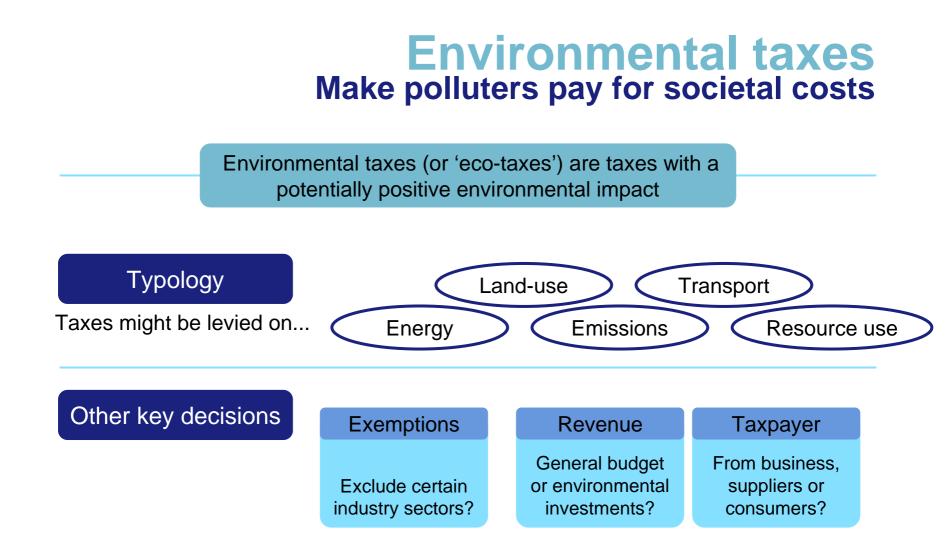
### **Certificate trading schemes**

Create markets for environmental goods and services

### **Green/Sustainable procurement**

**Create demand for eco-efficient goods and services** 

#### **Economic instruments in focus** Introducing environmental taxes



#### **Economic instruments in focus** Case Study: Carbon and Energy Tax, Sweden

## **Sweden: Carbon and Energy Tax**

#### **Policy Changes**

**1991 Reform of the Energy Tax System** 

**Introduction of Carbon Tax** 

Energy Tax reduced by 50%

Industry had to pay no energy tax and 50% carbon tax

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**Reduction of CO<sub>2</sub>** 

**Expansion of Biomass in the district heating systems** 

**Development of technology for biomass extraction** 

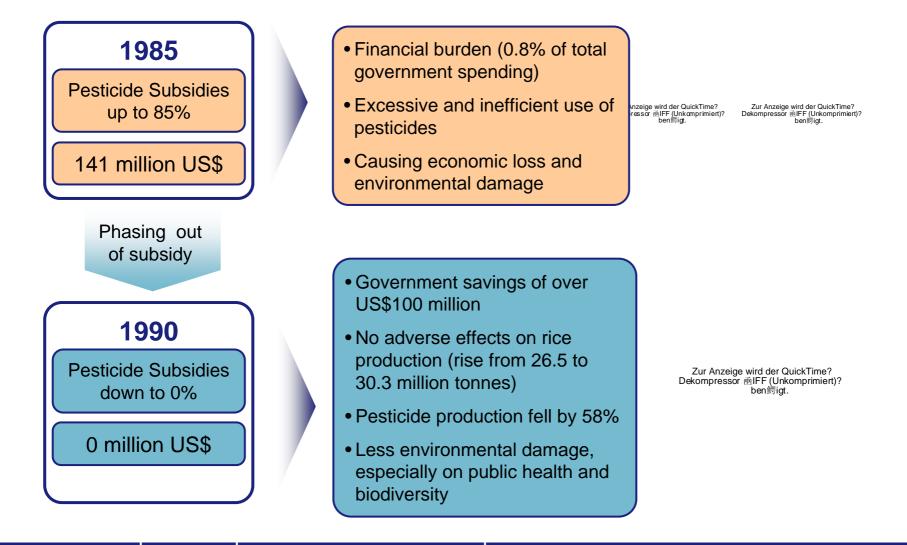
Implementation of more efficient heat plants in the district heating system

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#### **Economic instruments in focus**

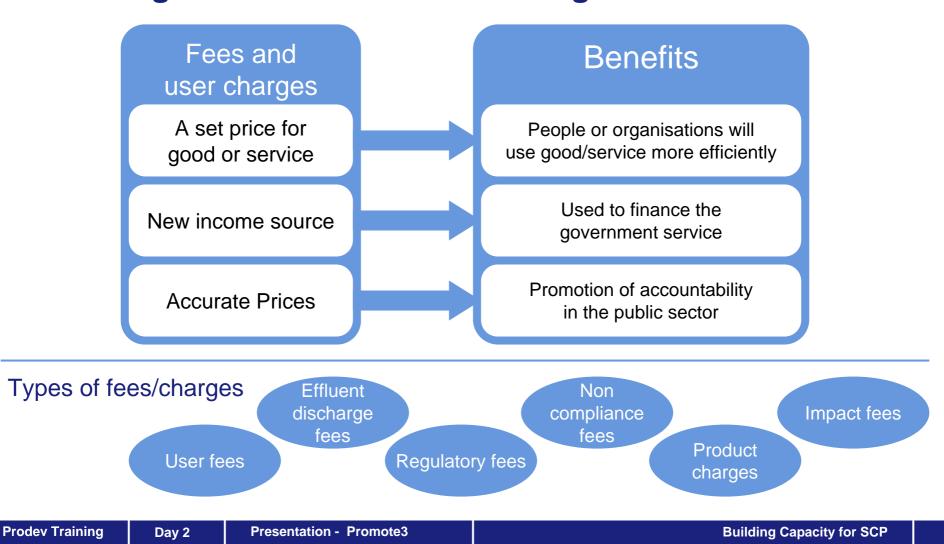
#### **Case Study: Removing Pesticide Subsidies, Indonesia**

## **Indonesia: Removing Pesticide Subsidies**



#### **Economic instruments in focus** Fees and user charges

### Fees and user charges Charge users for environmental goods and services

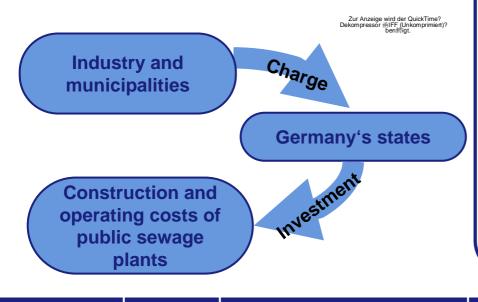


### **Case Study: German Effluent Charge: At glance**

# **German Effluent Charge**

#### Legal development

- Effluent Charge Act (AbwAG) passed in 1976
- Came into force in 1981
- Charges gradually increased untill1997

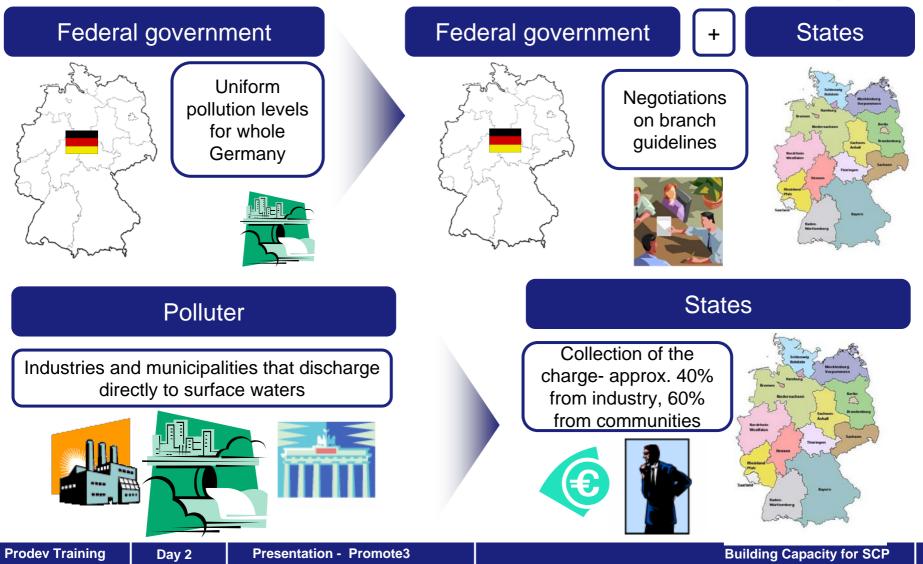


#### Main characteristics

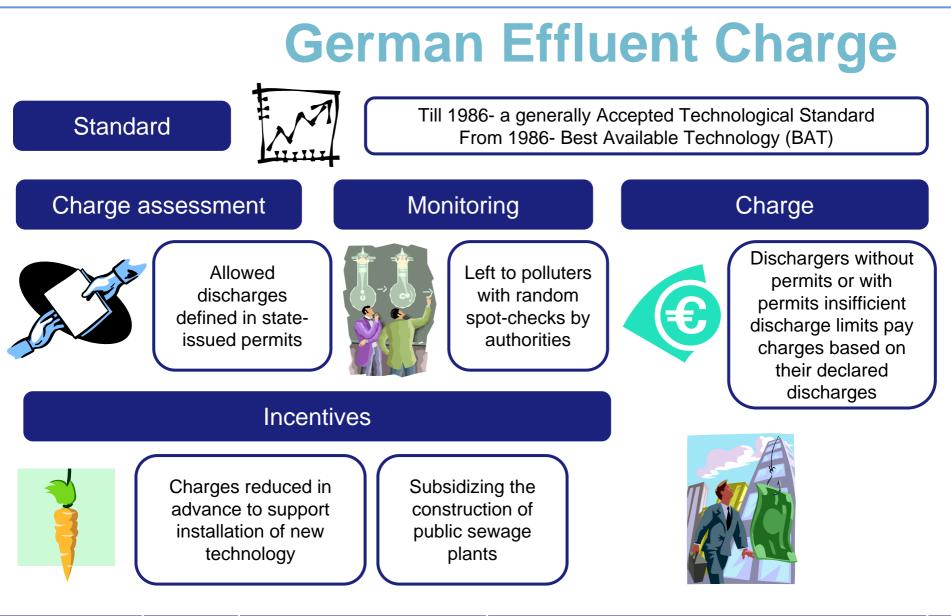
- Policy-mix: economic incentives within a system of direct regulation
- Economic deterrent/polluter-pays principle; penalty tax
- Supplementary to 'command-and control'based on standard- BAT
- Goal: incentive towards reduction of water waste through prevention, waste water treatment, low-emission/zero emission processes, introduction of environmentally friendly products
- Nation-wide environmental charge
- Financial goal: subsidizing the construction of public sewage plants
- Measurement based on 'damage units'- the smaller the emissions- the smaller the charges

**Case Study: German Effluent Charge: Institutional layout** 

# **German Effluent Charge**

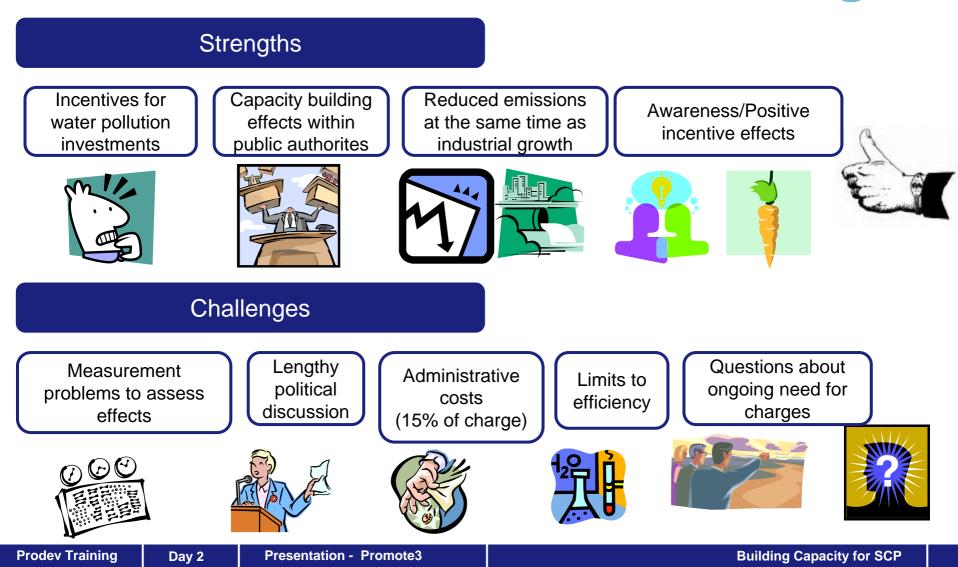


### **Case Study: German Effluent Charge: How does it work?**



### **Case Study: German Effluent Charge: Lessons learned**

# **German Effluent Charge**



### **Economic instruments in focus** Case Study: Congestion charging in London, UK

### Congestion charging in London introduced in 2003

Goals

- The congestion charge is a fee paid by motorists entering the Central London Area
- London is the largest city to introduce this charge (as of 2006)

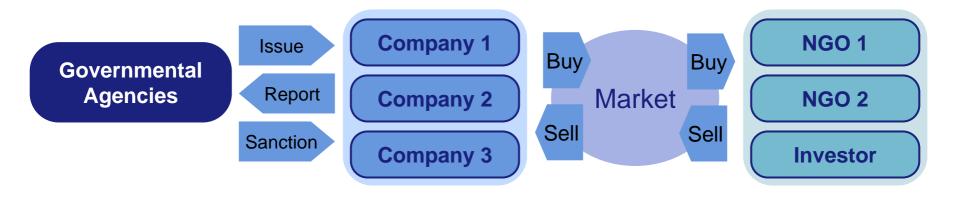
- Aim is to encourage travellers to use more public transport and cleaner vehicles
- Reducing congestion and pollution
- Faster and more predictable journeys

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# **Certificate trading schemes**

**Create markets for environmental goods and services** 



#### **Implementation Process**



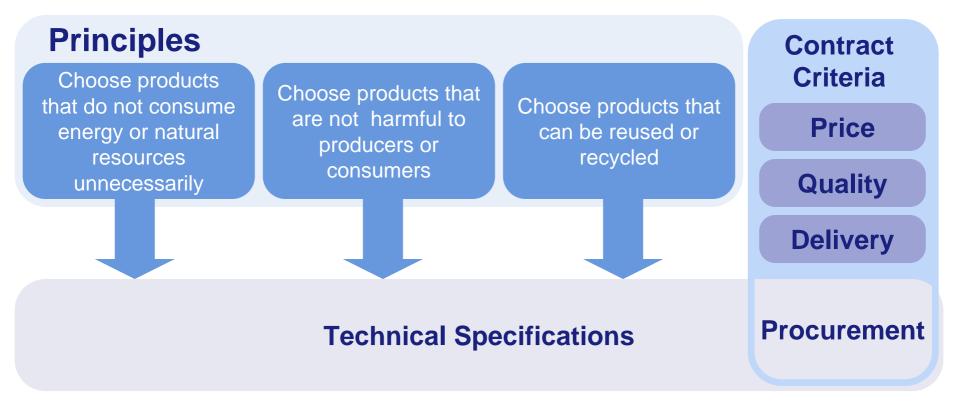
**Economic instruments in focus** Case Study: Acid Rain Programme - SO<sub>2</sub> Emission Allowances, USA

### Acid Rain Programme SO<sub>2</sub> Emission Allowances



• Achieve significant environmental and public health benefits at the lowest cost

# **Green/Sustainable procurement** Create demand for eco-efficient goods and services



Case Study: Mayor's Green Procurement Code, London, UK

### Mayor's Green Procurement Code London, UK

#### **Project Information**

- Launched in 2001
- All 33 boroughs and about 500 key organisations of London are participating

### Purpose and Goals

- Organisations commit to green procurement
- 4 different levels of commitment
- The Code is helping many organisations to buy quality recycled products at competitive prices

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# **Presentation by SEPA**

Policy Reinforcement for Circular Economy

# Thank you for your attention !!!









**Policy Reinforcement for Circular Economy** 

# Promote3

**Group Exercise: Green Public Procurement** 





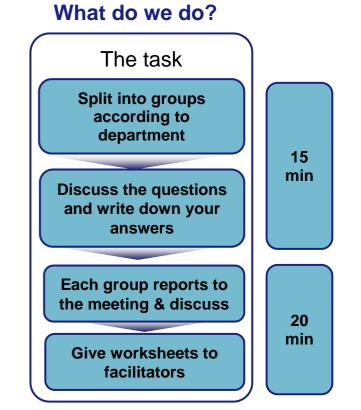




### **Promote3** Green Public Procurement

# **Group Exercise** Green Public Procurement:

- 1. Four (or more) groups with participants from the same department.
- 2. What products/services can be considered for Green Public Procurement in your city/region?
- 3. What products/services offer the best opportunities for advancing SCP in your city/region?



# **Group Discussion**



1. What products/services can be considered for Green Public Procurement in your city/region? Why could these products be considered for Green Public Procurement?

2. What products/services offer the best opportunities for advancing SCP in your city/region? Why do these products offer the best opportunity?

Report back in 15 Minutes







**Policy Reinforcement for Circular Economy** 



### Cooperation Instruments: Initiating Cooperation Initiatives









### **Policy Reinforcement for Circular Economy**

# Introducing cooperation instruments

# An overview of cooperation instruments

Cooperation instruments in focus

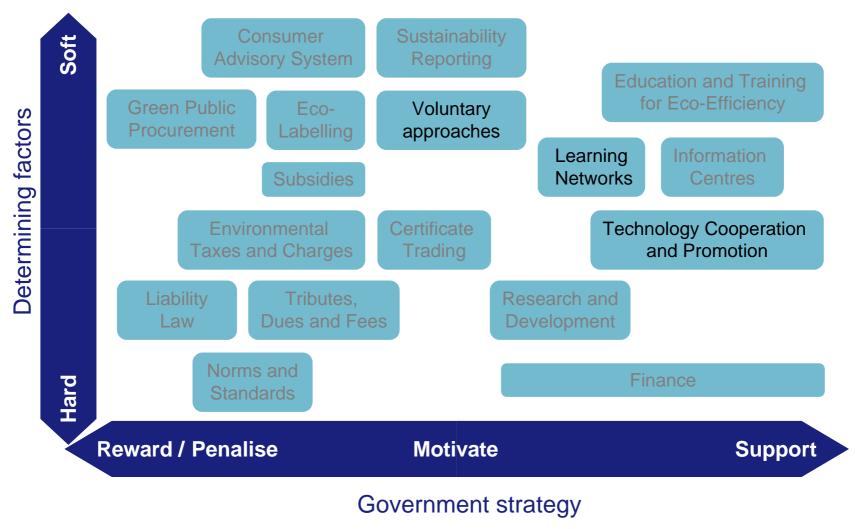






### **Bringing the pieces together** SCP policy instruments in the matrix

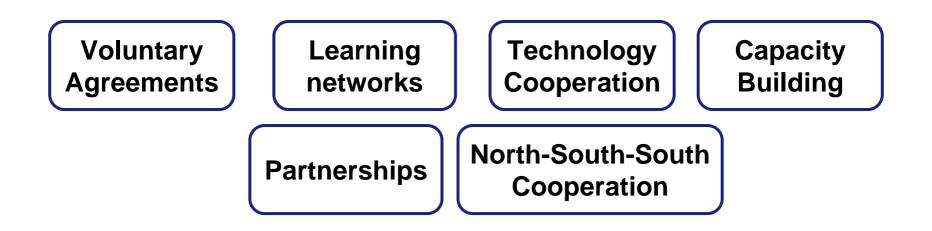
# **SCP policy instruments**



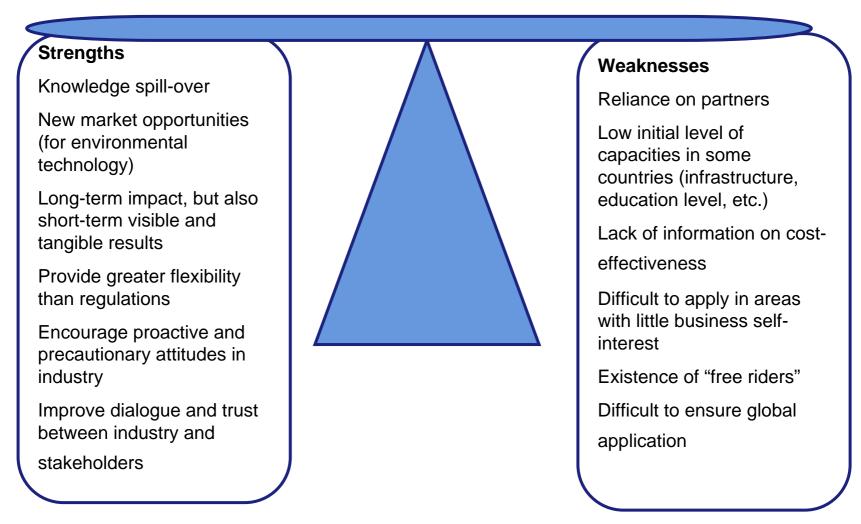
An overview of cooperation instruments Typology

Typology

Beyond traditional regulatory instruments and market-based instruments, government also has a wide range of cooperation instruments.

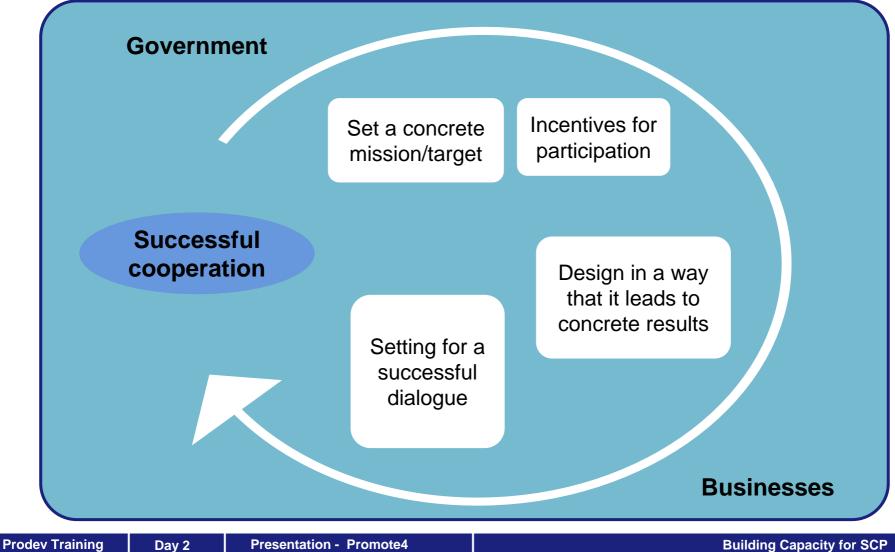


# **Strengths and Weaknesses**



### An overview of cooperation instruments Success factors





**Building Capacity for SCP** 6

### **Policy Reinforcement for Circular Economy**

An overview of cooperation instruments

### Technology Transfer Voluntary Agreements

Cooperation instruments in focus



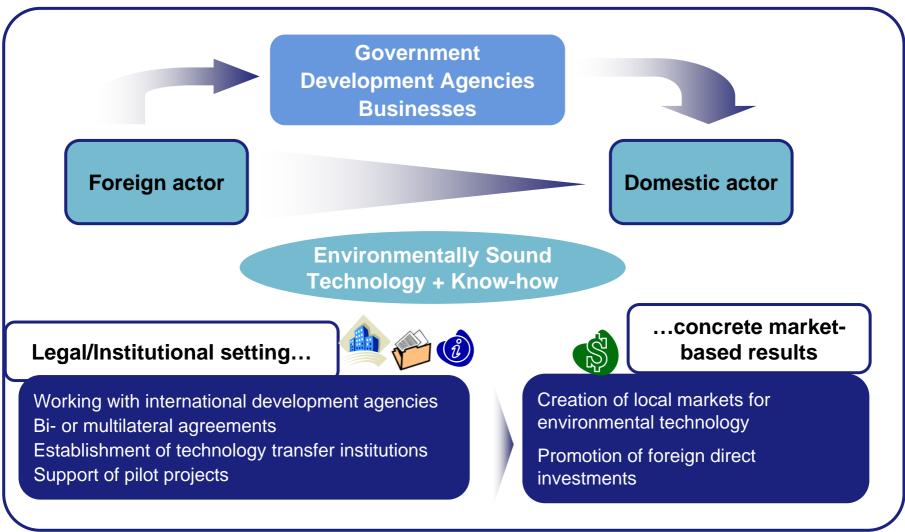






### **Cooperation instruments in focus** Technology Transfer: How does it work?

# **Technology Transfer**



### **Cooperation instruments in focus** Case study - HERA Programme: The Background

# **GTZ's HERA Programme**

#### Background

- Africa: fuelwood The sole energy resource for 90% of households
- Alternatives: Not accessible, other sources are unaffordable
- Problems: Environmental, economic and health-related

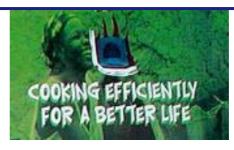


Day 2

### Increasing use of energy-efficient stoves by:

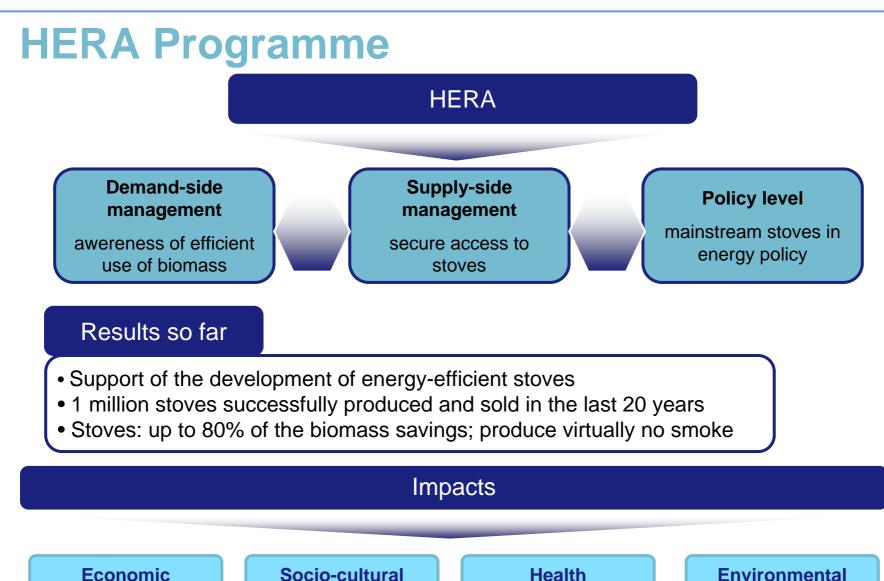
- Identify measures and strategies for scaling up the use of stoves
- Further development and dissemination of strategies and concepts for basic energy supply



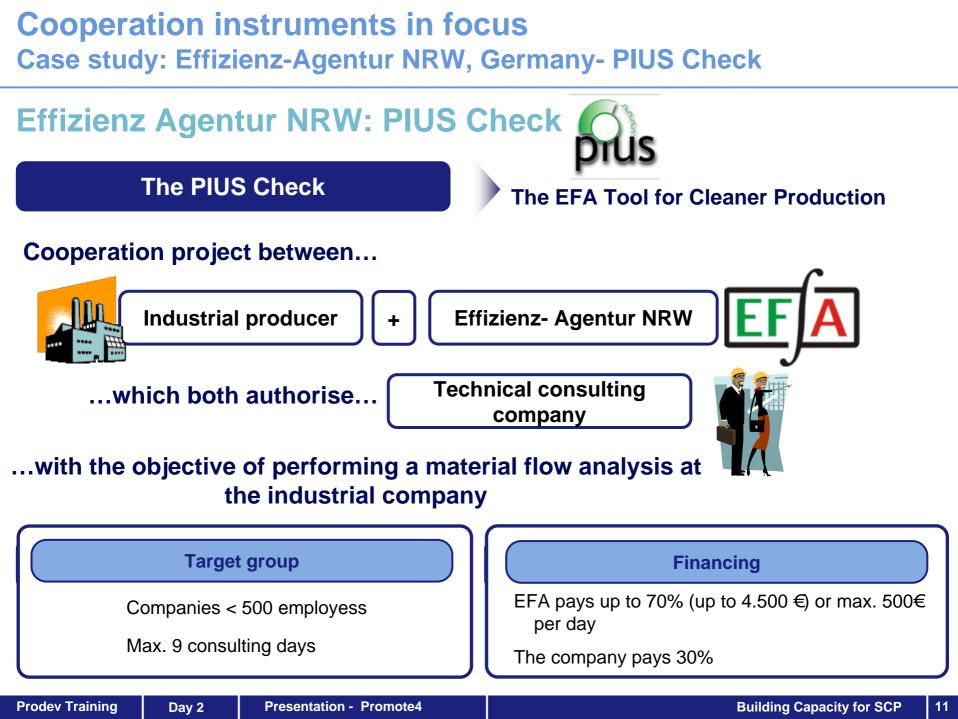


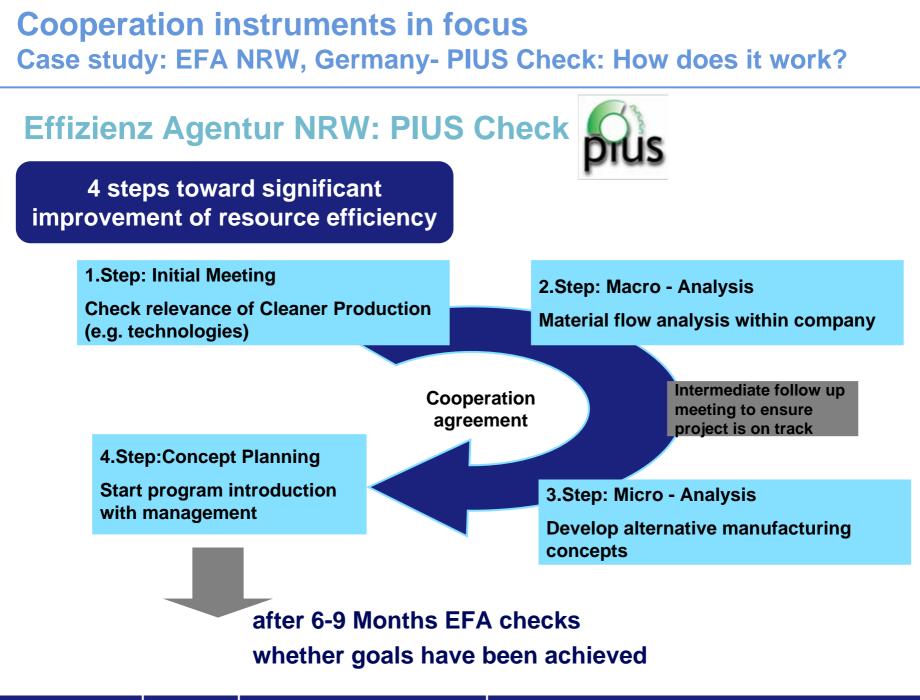
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### **Cooperation instruments in focus** Case study - HERA Programme: The Role of the Programme

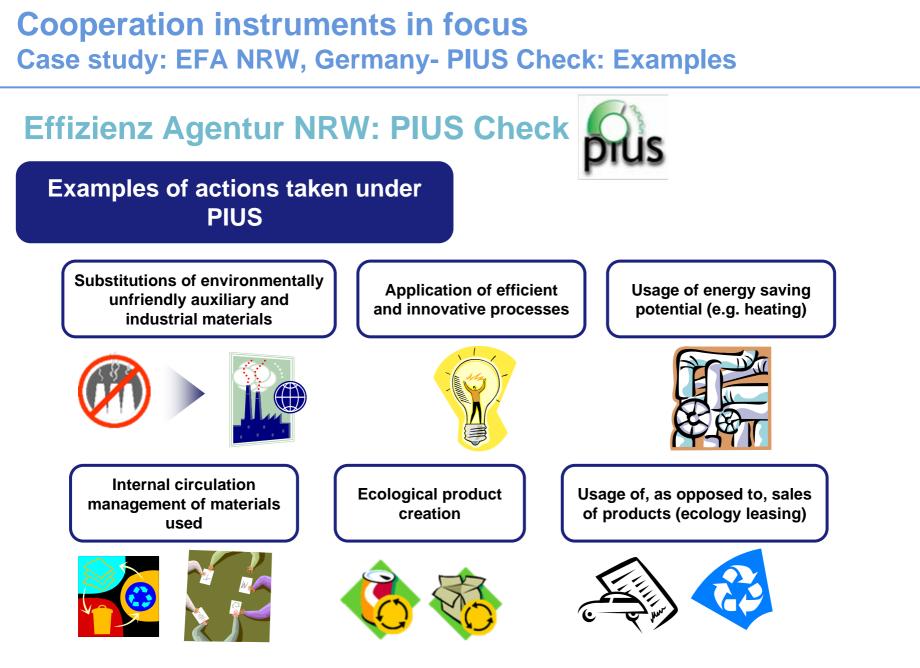


**Prodev Training** 



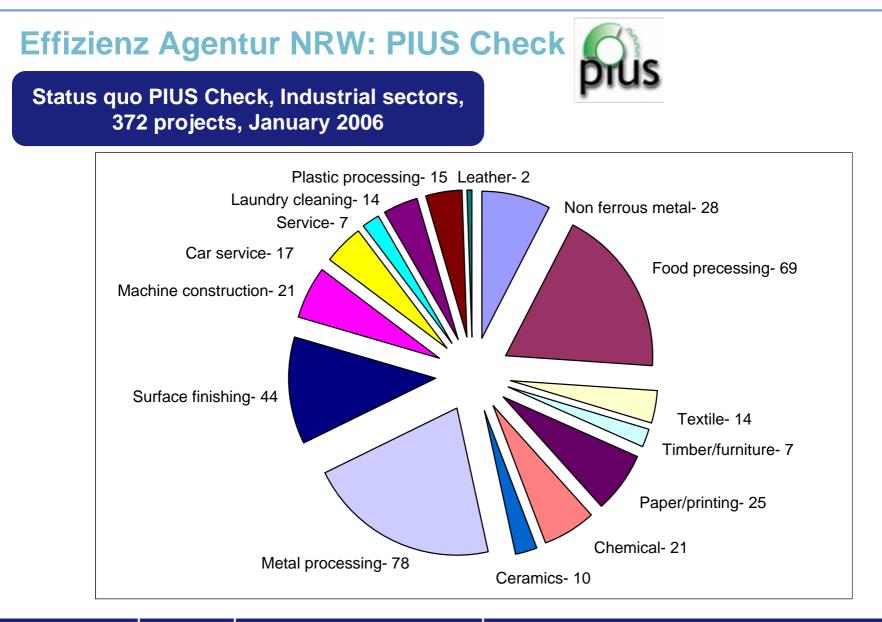


Prodev Training



### **Cooperation instruments in focus**

Case study: EFA NRW, Germany- PIUS Check: Who were the participants?

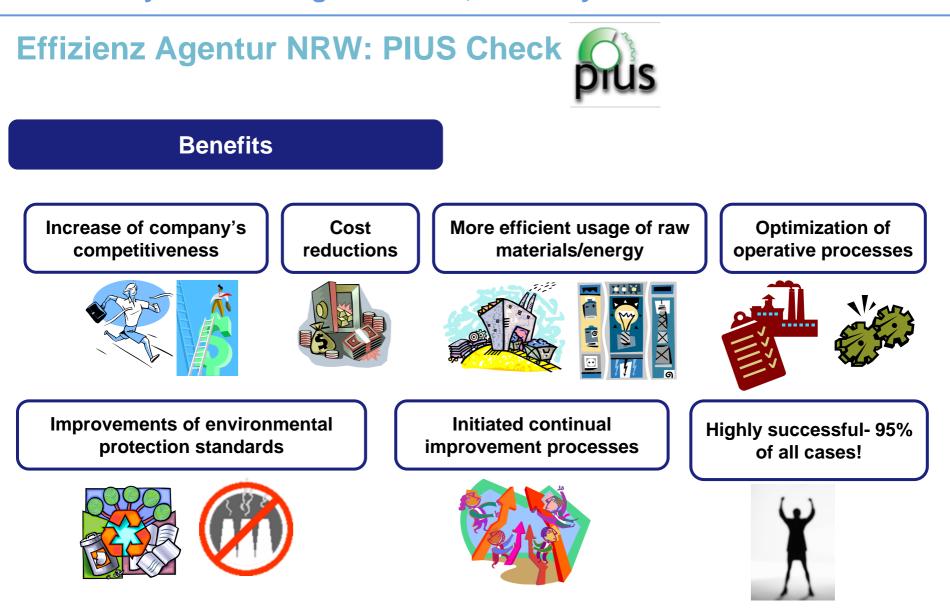


### **Cooperation instruments in focus** Case study: EFA NRW, Germany- PIUS Check: Lessons learned



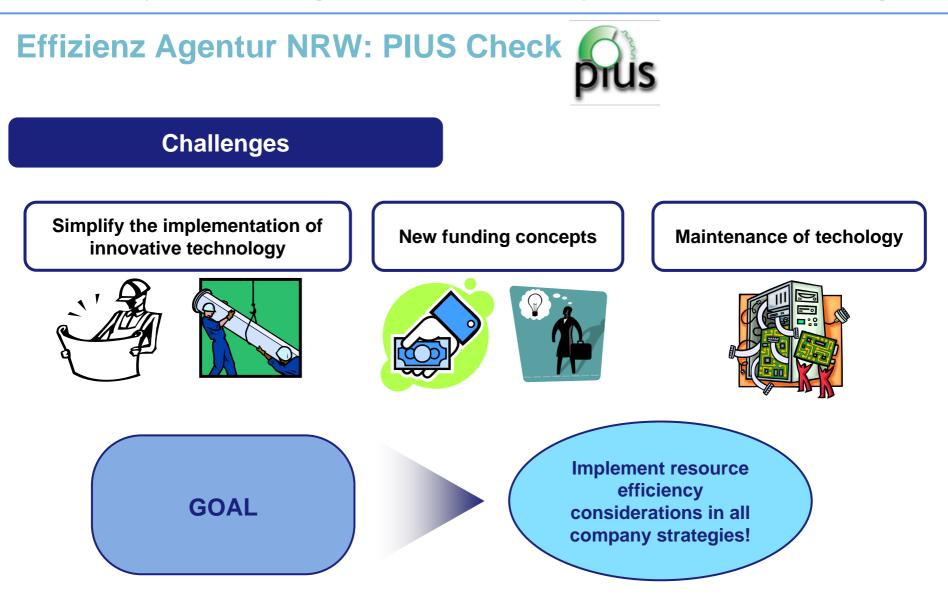
	Previously implemented projects	Long-term total capacity of all projects (estimated)	
Number	152	345	
Investment	23.6 Million €	53.6 Million. €	
Annual savings in the production processes	7.1 Million €	16.2 Million €	
Annual savings of the resource water/waste water	806,281 m³	1.83 Million m <sup>3</sup>	
Annual savings of the resource waste/hazardous waste	11,329 t	18,175 t	
Annual savings of the resource energy	44.7 GWh	101.5 GWh	

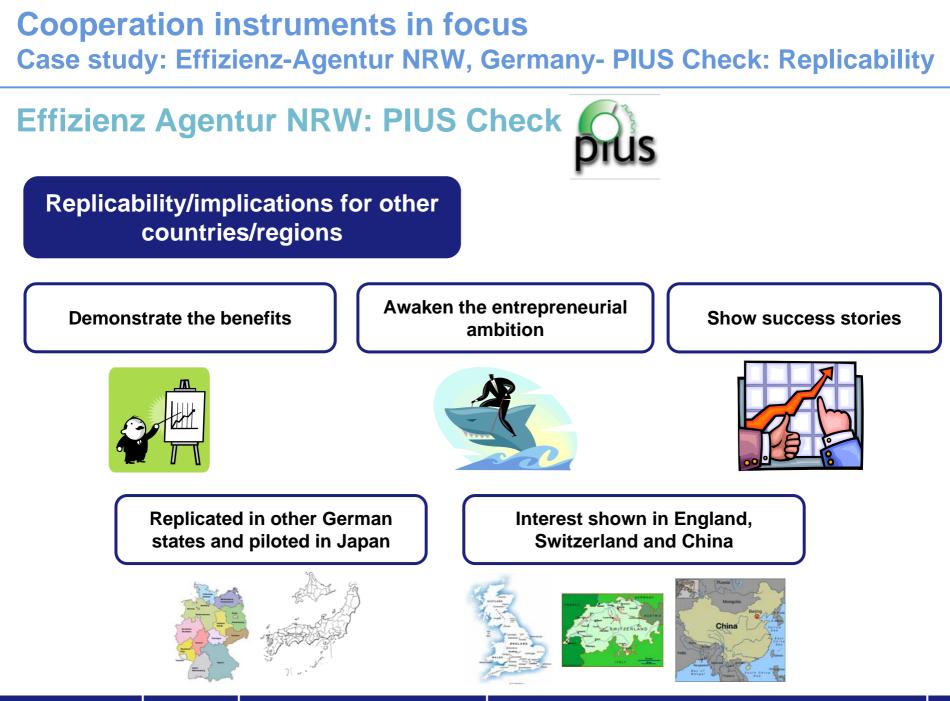
### **Cooperation instruments in focus** Case study: Effizienz-Agentur NRW, Germany- PIUS Check: Benefits



### **Cooperation instruments in focus**

Case study: Effizienz-Agentur NRW, Germany- PIUS Check: Challenges





**Cooperation instruments in focus** Voluntary Agreements: How does it work?

### **Voluntary Agreements**

Objectives / Target groups

Improve companies' environmental conduct and performance beyond existing legislation and regulations.

#### Typology by the level of institutionalisation



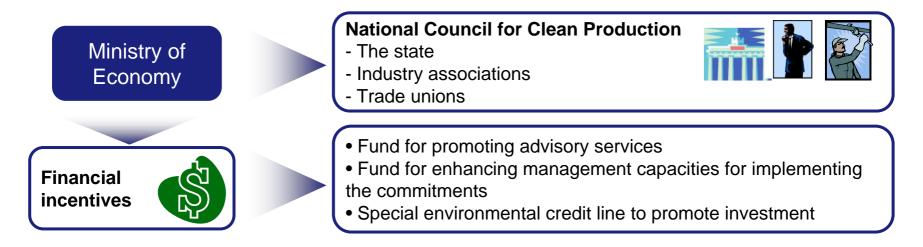
### **Cooperation instruments in focus** Case Study - Clean Production Commitements, Chile: Overview

### **Clean Production Commitments (APLs) in Chile**

#### Characteristics / Target groups

**Objective:** to motivate enterprises in different sectors to institute internal environmental protection measures and to improve the use of resources

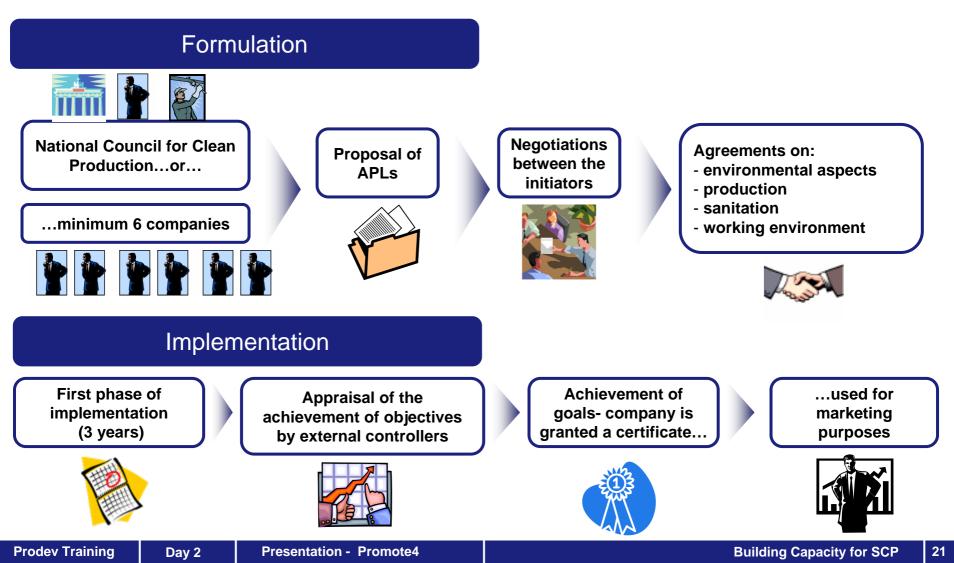
Legal character: voluntary; no legal basis in many cases



#### **Businesses and Associations**

### **Cooperation instruments in focus** Case Study - Clean Production Commitements, Chile: How does it work?

### **Clean Production Commitments in Chile**



### **Clean Production Commitments in Chile**

	Positiv	ve results
Integral part of the government's economic promotion policy	Rising number of industry sectors and companies taking part (>4,000 firms signed the APLs)	
Implementation of an APL pro certification under ISO 140	-	APLs are voluntary and therefore easier to persuade participation

		Challenges	
Pressure from industry to set up standards that are favourable to them	No legal sanctions for non- compliance	No representatives from scientific experts and civil society in the National Council for Clean Production	No additional state incentives e.g. favouring APL- certified companies in public procurement

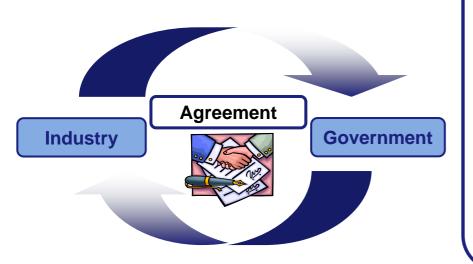
**Cooperation instruments in focus** 

### **Presentation by SEPA**

### **Netherlands Benchmarking Covenant**

#### Legal development

- Established in mid-1999
- First evaluation- 2004
- Intermediate targets- 2005/2008
- Target year- 2012

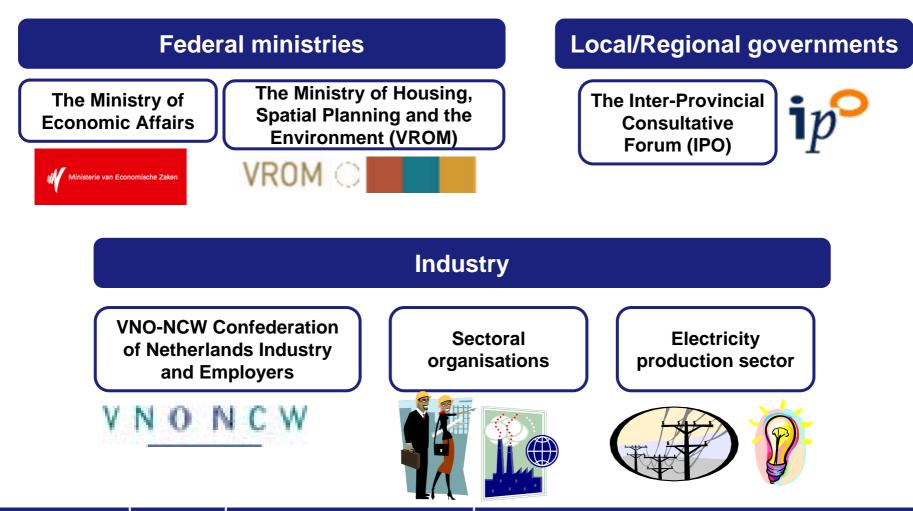


#### **Main characteristics**

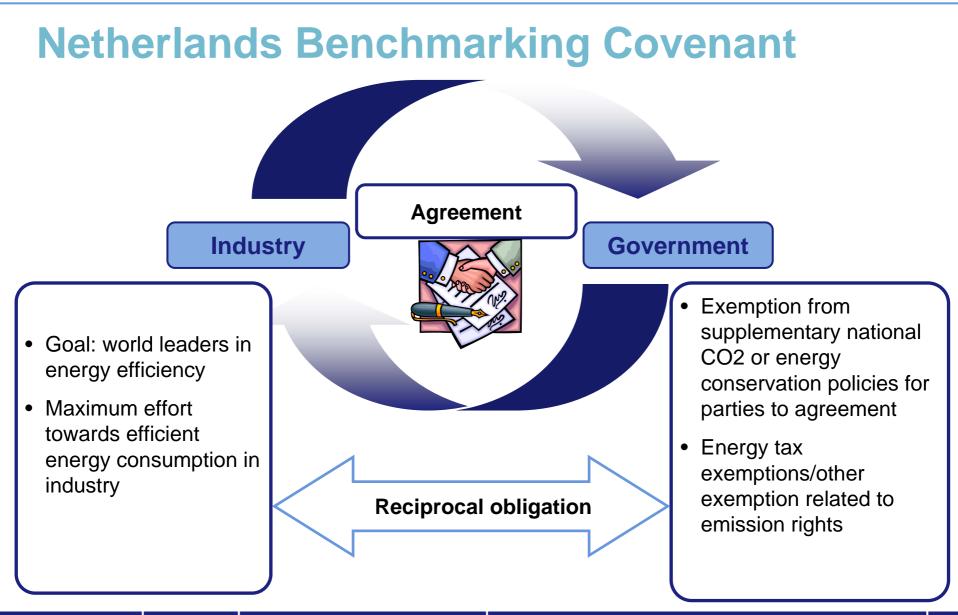
- Agreement between government and industry: a covenant
- Goal: "world's top" (best international standard) on energy efficiency as a moving (improving) target
- Point of reference: international benchmark
- Target group: energy intensive industry (> 0.5 Pj/y)
- Rationale: no point in using heavy restrictive measures if it leads to firms leaving Netherlands
- Benefit: environmental and economic gains (reducing CO2 emissions)

#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: Institutional layout

### **Netherlands Benchmarking Covenant**

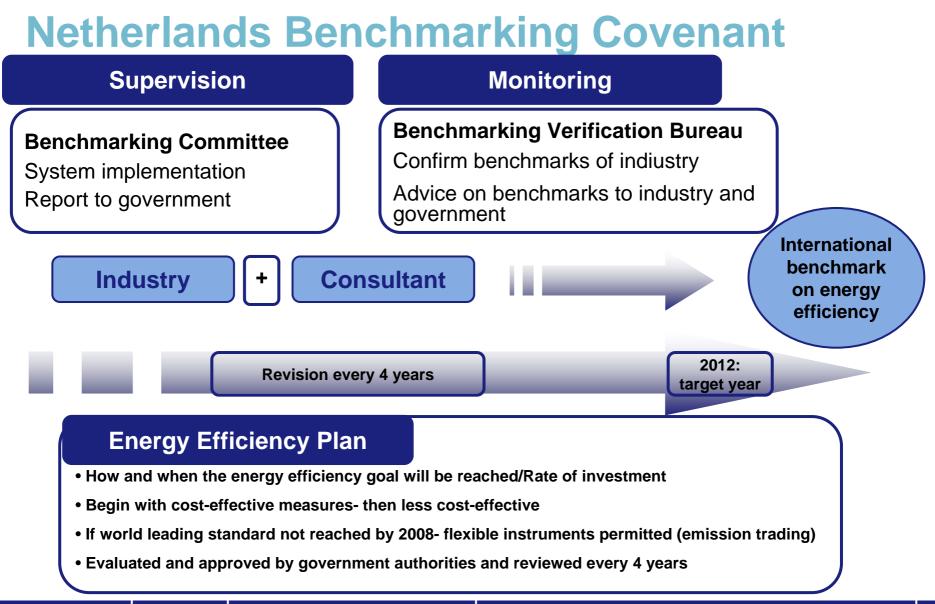


#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: What is a covenant?



Day 2

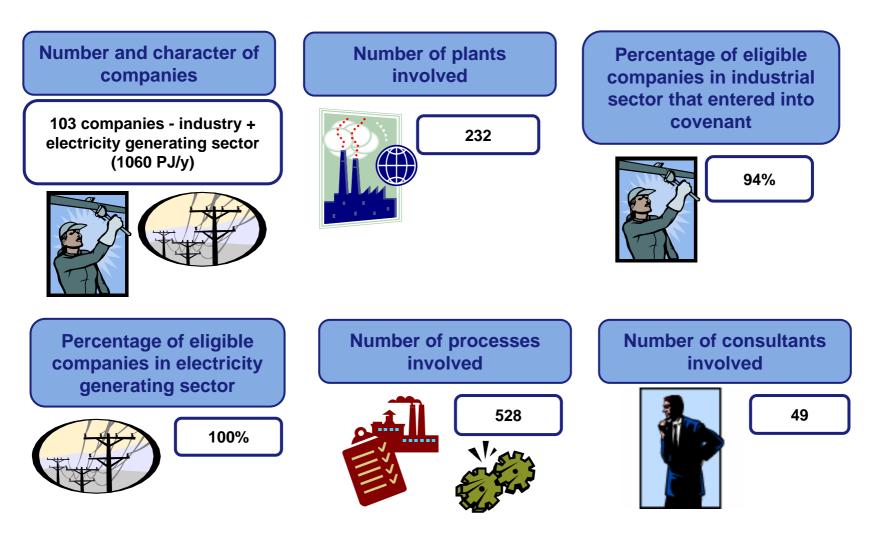
#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: How does it work?



Day 2

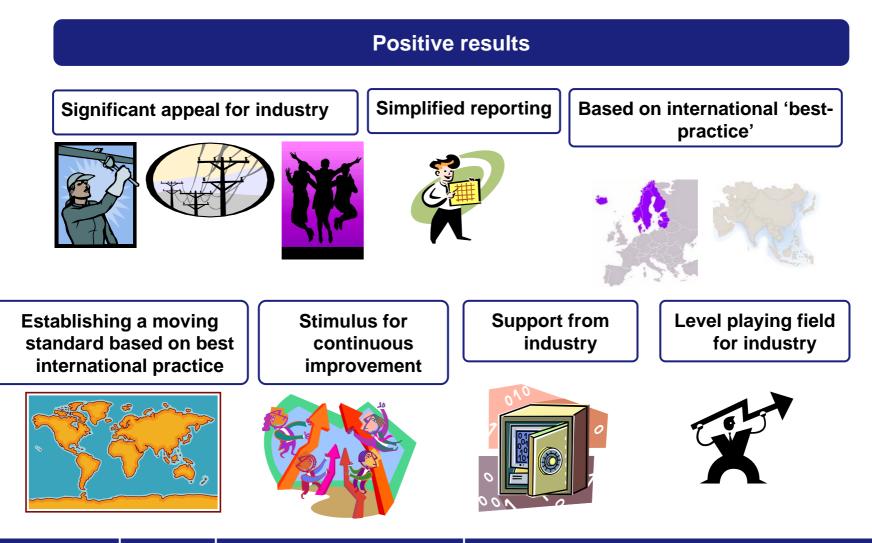
#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: State of art (2005)

### **Netherlands Benchmarking Covenant**



#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: Positive results

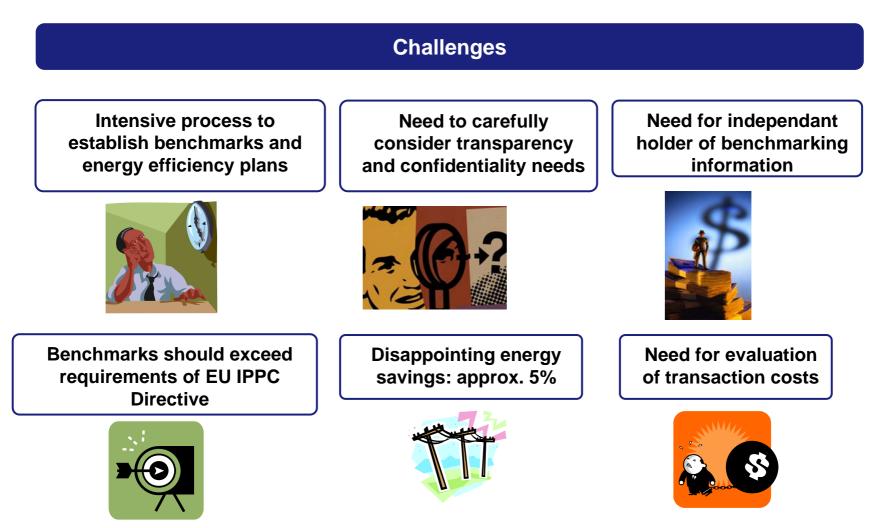
### **Netherlands Benchmarking Covenant**



Day 2

#### **Cooperation instruments in focus** Case Study: Netherlands Benchmarking Covenant: Challenges

### **Netherlands Benchmarking Covenant**



Day 2

Policy Reinforcement for Circular Economy

# Thank you for your attention !!!









**Policy Reinforcement for Circular Economy** 

# Promote4

**Group Exercise: Cooperation Instruments** 





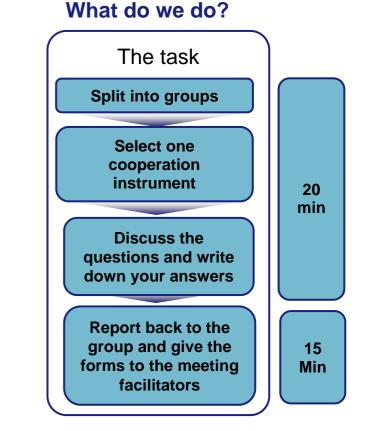




#### **Promote4** Cooperation Instruments

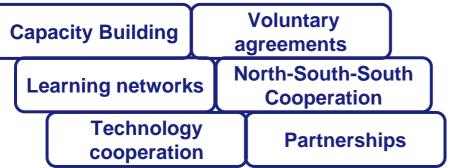
# Group Exercise Cooperation Instruments

- 1. Split into four groups with participants from different departments.
- 2. Select one of the presented cooperation opportunities.
- 3. Answer the questions on the forms and report back to the meeting.

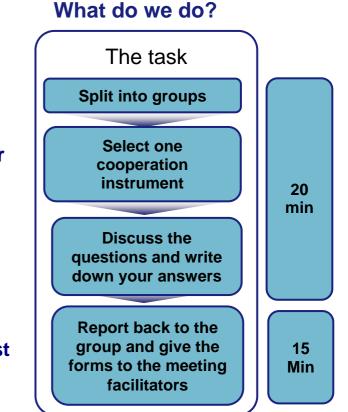


#### **Promote4** Cooperation Instruments

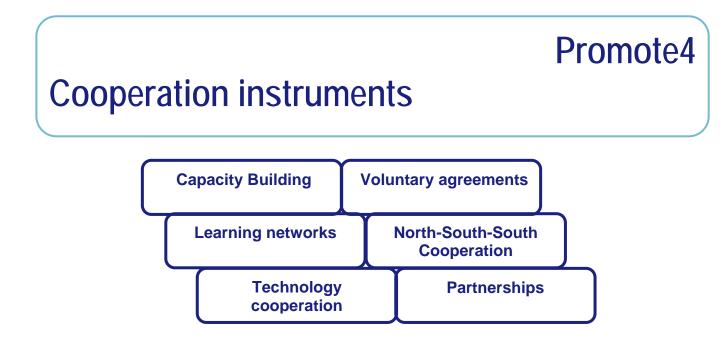




- 1. Select one of the cooperation instruments above with the best chances of success in China or your region. Why is this the best instrument?
- 2. What needs to be done to introduce the selected cooperation instrument in China or your region?
- 3. Which individuals and organisations need to be involved?
- 4. Which individuals and organisations have the best opportunity to take the lead?



# **Group Discussion**



1. Circle one of the cooperation instruments above with the best chances of success in China or your region. Why is this the best instrument?

2. What needs to be done to introduce the selected cooperation instrument in China or your region?

Report back in 20 Minutes



# **Group Discussion**

3. Which individuals and organisations need to be involved?

4. Which individuals and organisations have the best opportunity to take the lead?

5. Who should make an action plan?

When completed each group presents its plan for a introducing a cooperation instrument

Report back in 20 Minutes









**Policy Reinforcement for Circular Economy** 

# **Promote5**

### **Educational and Research Instruments: Educating and Creating Awareness**





CONSUMPTION AND PRODUCTION



#### **Policy Reinforcement for Circular Economy**

An overview of educational and research instruments An overview of educational and research instruments

Educational and research instruments in focus

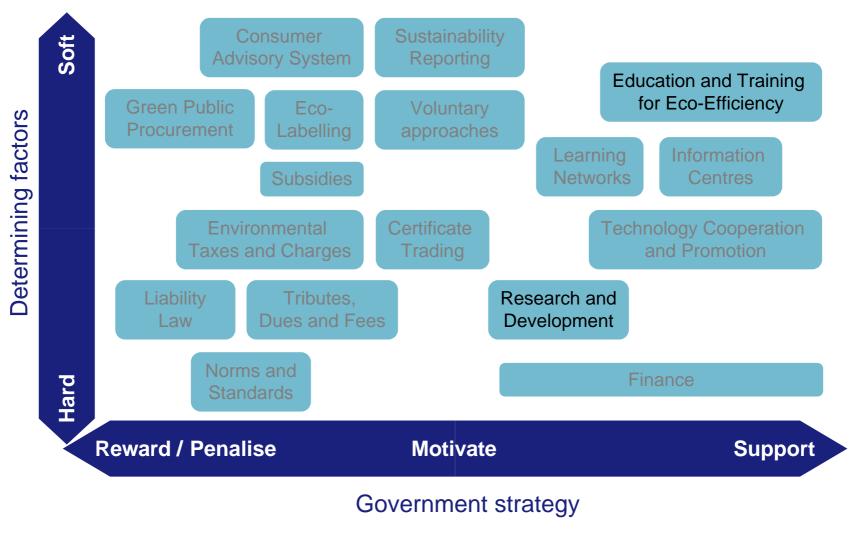






#### **Bringing the pieces together** SCP policy instruments in the matrix

## **SCP policy instruments**



Day 2

#### An overview of educational and research instruments Definition and Objective

# Definition

Educational and research instruments present a further group of soft policy instruments. At the production level, they aim at creating innovative, less resource-intensive products and services. At the consumption level, they strive for behavioural changes in the public. The main instruments within that group are:

Vocational training and qualifications

**Applied research** 

Industrial Research

Consumer Education

# **Objective**

Creation of innovative technologies (products/services) that spur the economical growth and bring more employment while lessening the environmental and social impacts

Capacity building/awareness raising within society towards environmental protection and efficient use of energy/circular economy

#### An overview of educational and research instruments Strenghts and Weaknesses

# **Strengths and Weaknesses**

#### Strenghts

Provide innovative solutions

Increase national competetiveness/economic growth

Build up capacities for further development

Long-term effectiveness

Spill-over effects

Reduce dependency on external skills

#### Weaknesses

Free riders/Risk of failure (R&D)

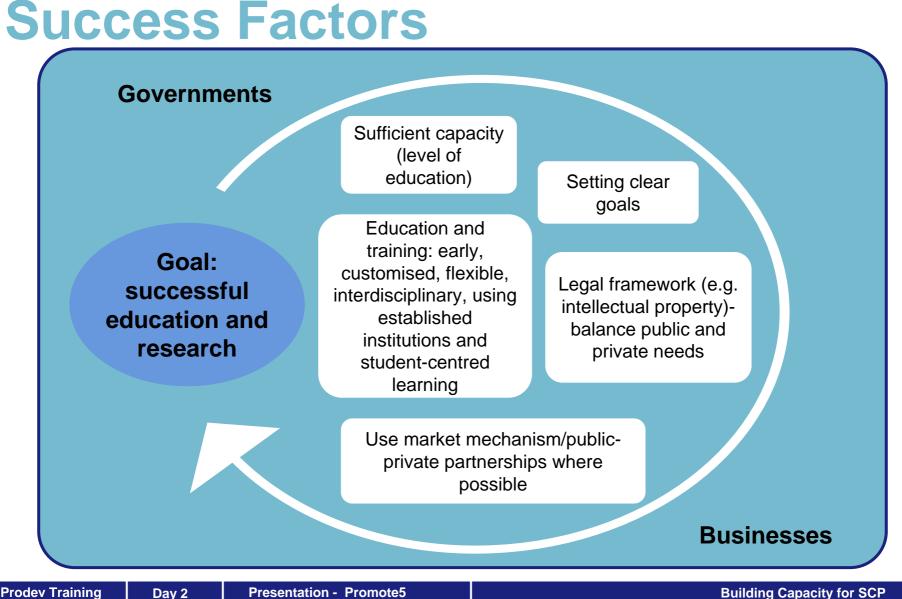
Difficulty in prioritisation/ lack of knowledge of the government

Missing basic skills/Weak educational systems might be a drawback

Incentives to participate

Public budget restraints/Need to qualify teachers and trainig providers

#### An overview of educational and research instruments Success Factors



6

#### **Policy Reinforcement for Circular Economy**

An overview of educational and research instruments

# Educational and research instruments in focus

Educational and research instruments in focus







#### **Educational and research instruments in focus** Overview



### **Research and Development**

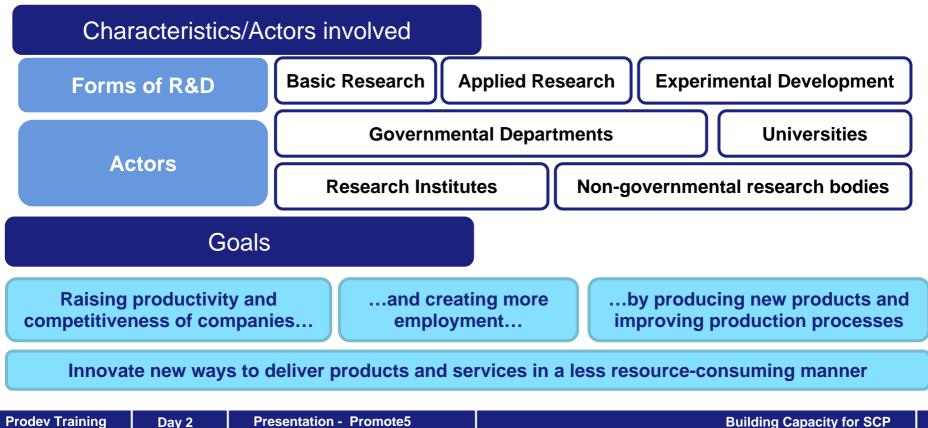
### Education and Training for Resource Efficiency

#### **Educational and research instruments in focus** Research and Development: Overview

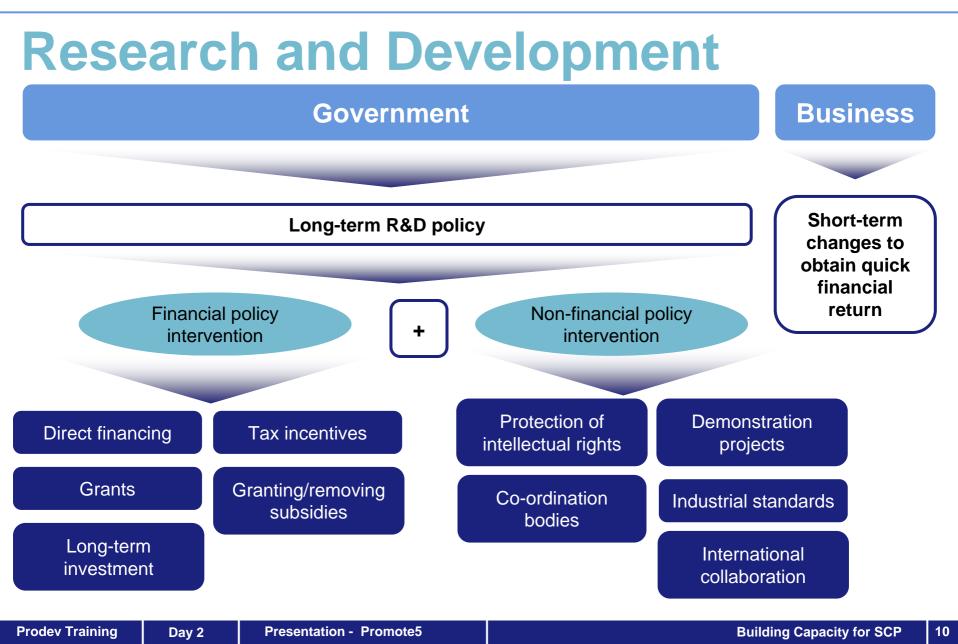
# **Research and Development**

#### Definition

Research and development (R&D): "systematic investigatory work carried out to increase the stock of knowledge and the use of such knowledge to devise new products and processes"

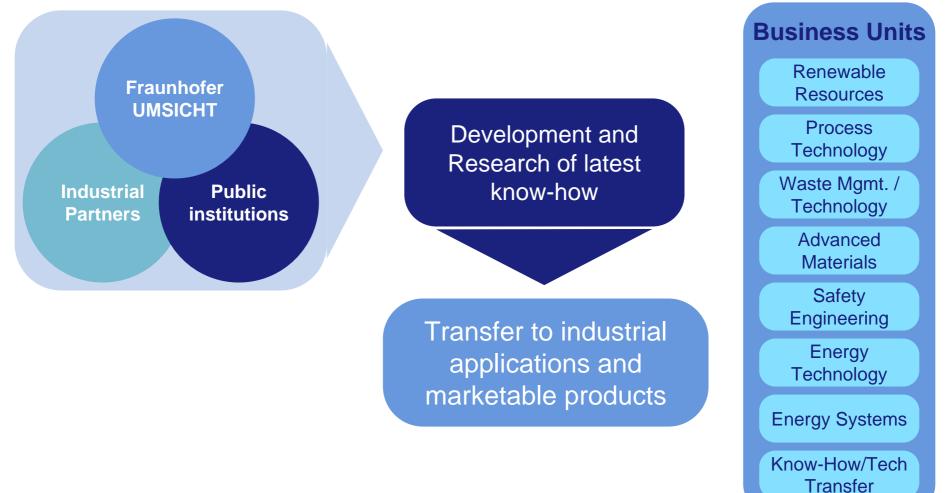


**Educational and research instruments in focus** Research and Development: What can a government do?



#### **Educational and research instruments in focus** Case Study: Fraunhofer UMSICHT Institute

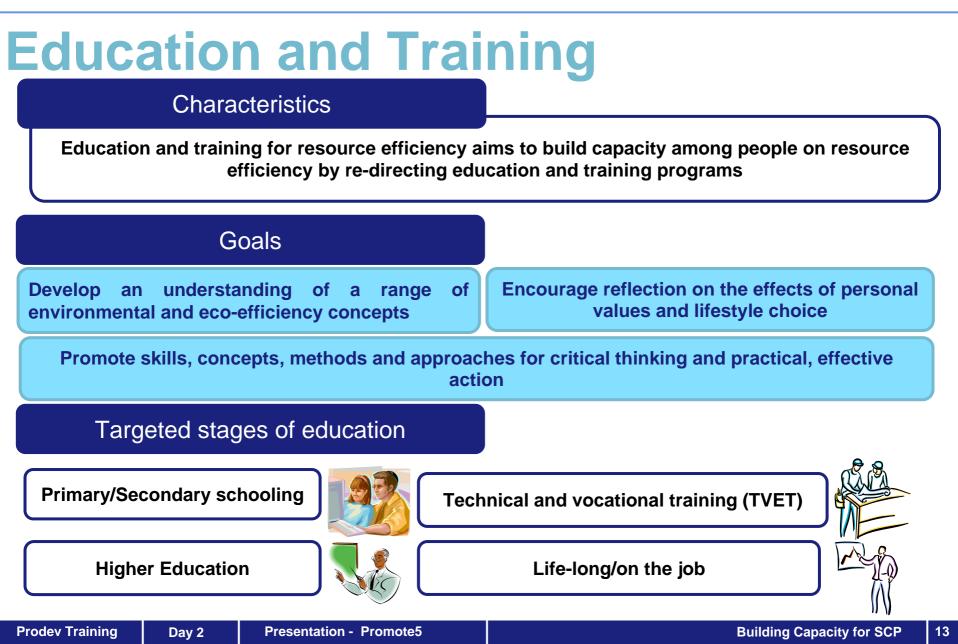
# **Fraunhofer UMSICHT Institute**



**Educational and research instruments in focus** 

### **Presentation by SEPA**

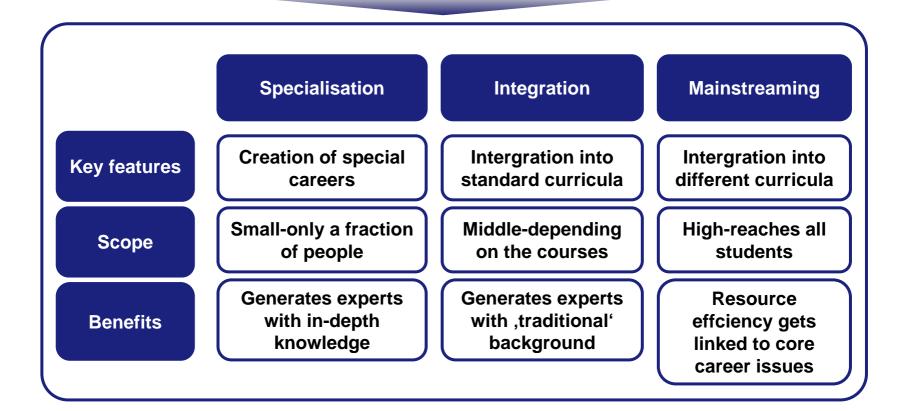
#### **Educational and research instruments in focus** Education and Training for Resource Efficiency: Overview



**Educational and research instruments in focus** Education and Training for Resource Efficiency: Role of government

# **Education and Training**

Government



Day 2

#### **Educational and research instruments in focus** Case Study: Education System in Sweden

# **Education and Training**

Ministry of Education, Research and Culture, Sweden

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Zur Anzeige wird der QuickTime? Dekompressor 函IFF (Unkomprimiert)? ben鰐igt.

Wide spread	Environmental courses and environmental programs can be studied more or less at all universities and colleges
Flexibility	Different ways and various combinations of courses within and beyond education programs at basic level as well as at under-graduate and postgraduate levels
Voluntary services	Considerable part of this education takes place outside upper-secondary schools and higher education institutes
In-depth knowledge/a vailability	Several programs focus on pure environmental and ecology issue/A wide range of courses and teaching material produced for organizations' environmental certification work

**Educational and research instruments in focus** Vocational Training for Sustainable Development in Trades, Germany

### **Sustainable Development in Handwork Trades**

What is it?

Vocational sustainability training programme in the trades sector

#### What is the goal?

To raise the awareness of sustainabile development and resource efficiency issues among tradespeople

#### What is the rationale?



#### **Educational and research instruments in focus** Vocational Training for Sustainable Development in Trades, Germany

### **Sustainable Development in Handwork Trades**



#### **Educational and research instruments in focus** Vocational Training for Sustainable Development in Trades, Germany

### **Sustainable Development in Handwork Trades**



**Education and public awareness in China** 

### **Presentation by SEPA**

Policy Reinforcement for Circular Economy

# Thank you for your attention !!!









**Policy Reinforcement for Circular Economy** 

# Promote5

### Individual Exercise: Education and research



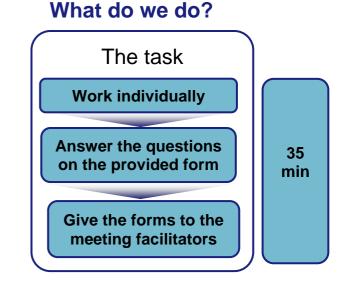






# Individual Exercise Education and research

- 1. Work individually.
- 2. Consider which groups inside and outside the municipal/local government authorities are important for Circular Economy education.
- 3. You may discuss the questions in small groups or with the facilitators.
- 4. When finished return the forms to the meeting facilitators.



## Individual work exercise

#### Promote5

**Education and research** 

What groups or organisations **within** the municipal/local government authorities are the most important for educating about the Circular Economy?

Return the completed forms in 35 Minutes

- 1. To enhance CE opportunities at the enterprise level
- 2. To enhance CE opportunities at the sector or industrial park level
- 3. To enhance CE opportunities at the society level

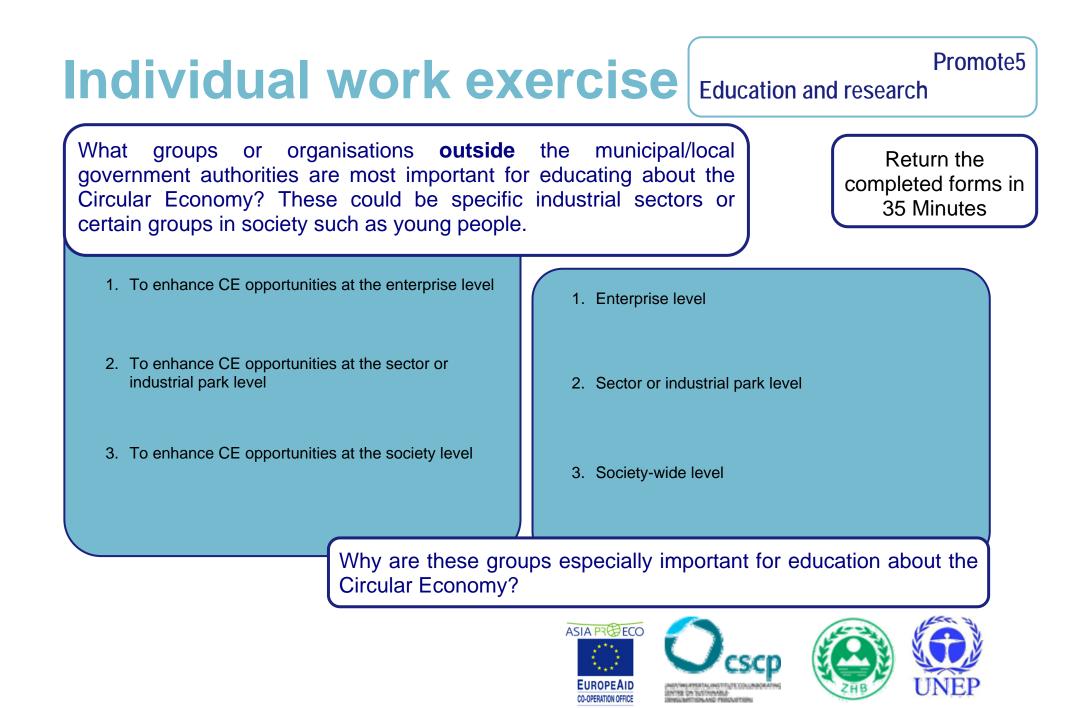
- 1. Enterprise level
- 2. Sector or industrial park level
- 3. Society-wide level

Why are these groups especially important for education about the Circular Economy?









**Policy Reinforcement for Circular Economy** 

# Promote6

Information Instruments: Providing targetted information









### **Policy Reinforcement for Circular Economy**

## An overview of information instruments

## An overview of information instruments

Information instruments in focus

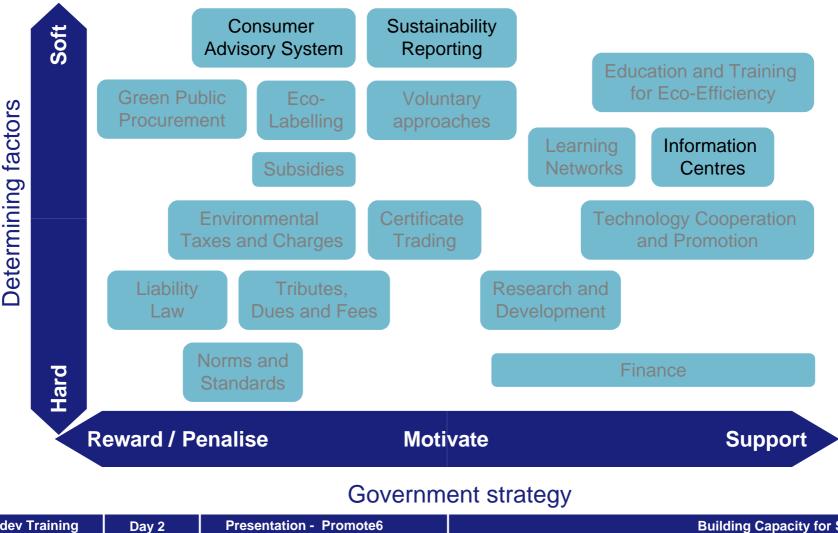




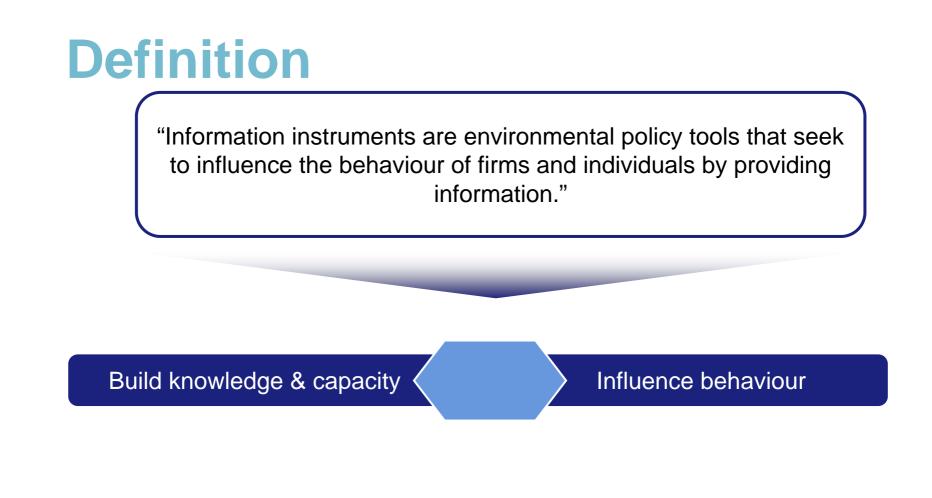




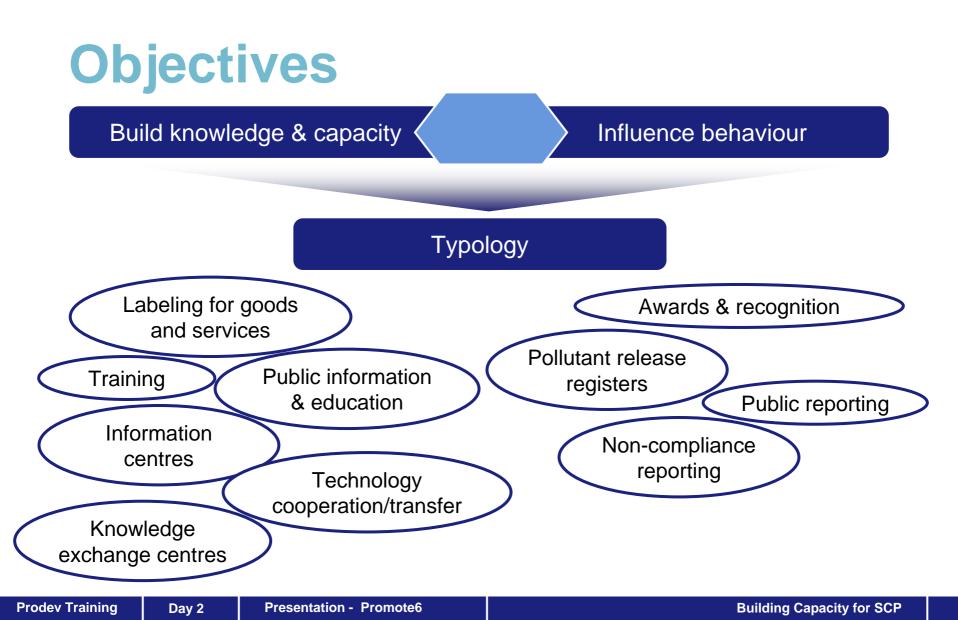




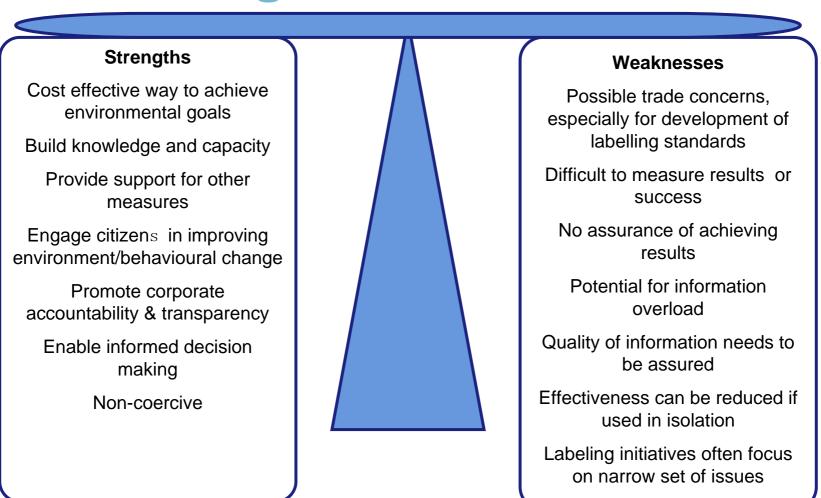
### An overview of information instruments Promote6



### An overview of information instruments Promote6



## **Strength and Weaknesses**



#### Prodev Training Day 2 Presentation - Promote6

#### An overview of information instruments Promote6

## Success Factors

**Goal:** improved knowledge and behaviour change by producers and consumers

Effective when a lack of information about how to reduce impacts is a significant barrier

Need to provide the right information in the right way, at the right time to the right people

Important as critical support for other instruments

The environment is important but what can somebody like me do?

> How can I tell which products are best?

The rules are changing so fast. Where can I get help?

### **Policy Reinforcement for Circular Economy**

An overview of information instruments

## Information instruments in focus

Information instruments in focus









### Information instruments in focus Promote6

## **Overview**

## Labeling for goods and services

Enabling purchasers to make sustainable decisions

## **Information for industry**

#### Supporting sustainable behaviour

## **Information for consumers**

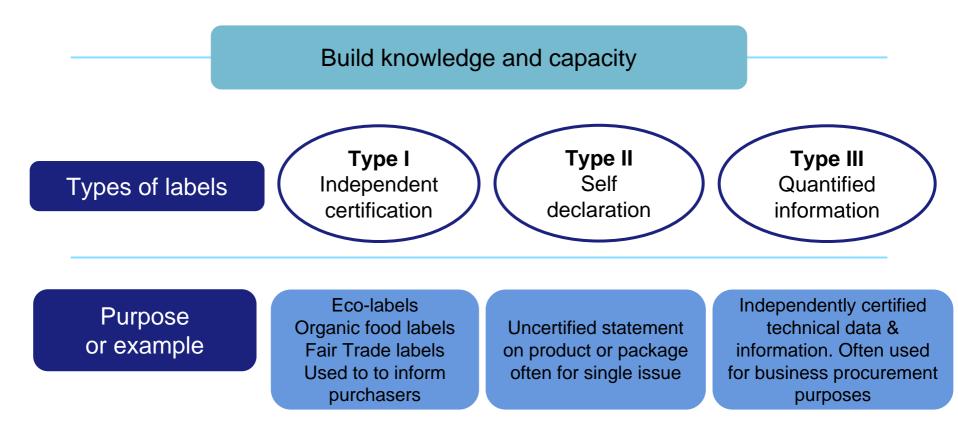
**Protecting consumers and changing behaviour** 

## **Public reporting & awards**

Informing citizens, community leaders and officials

#### Information instruments in focus Labeling for goods and services

### Labeling for goods and services Enabling purchasers to make sustainable decisions



**Information instruments in focus** 

Case Study: Eco-Labeling, EU

## **Eco-Labeling for Goods and Services**

The EU Eco Label "Flower" is.....

...A simple guide for consumers to make environmentally sound purchasing decisions

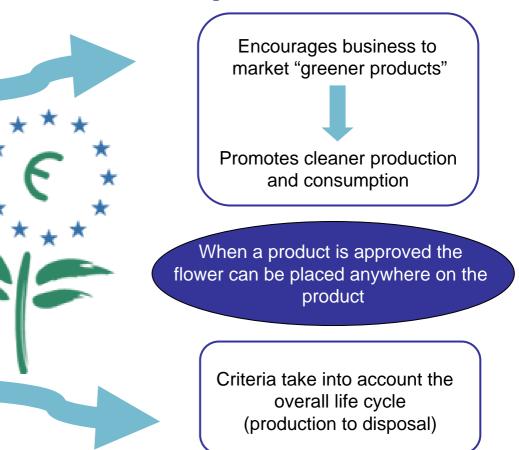
... 23 product categories covering twelve major areas of manufacturing and one service activity

...awarded to services and goods alike, but food and medicine are excluded

...only awarded to products that comply with strict ecological and performance criteria

Day 2



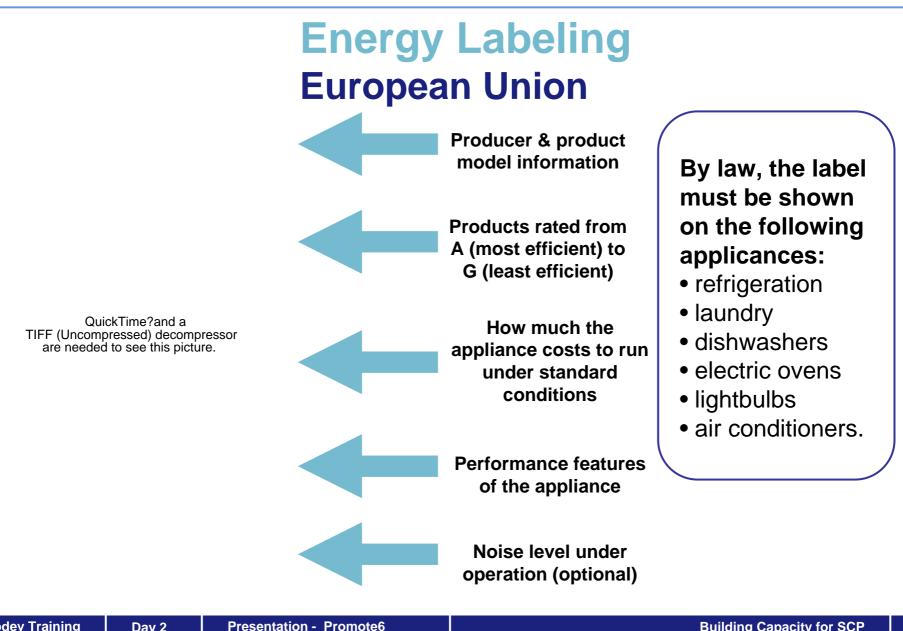




Prodev Training

www.eco-label.com

#### Information instruments in focus Case study: Energy Label, EU



Day 2

#### Information instruments in focus Information for industry

## Information centres Supporting sustainable behaviour

Build knowledge and capacity

Information centres provide information on eco-efficient production techniques. The main target group is industry, employees, government officials and consultants.



There is often a special focus on SMEs which can lack access to information on improving technological competence.

Prodev Training

**SME Focus** 

**Building Capacity for SCP** 

#### Information instruments in focus Case study: Cleaner Production Centre in China

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TIFF (Uncompressed) decompressor are needed to see this picture.

Training

**CP** Case studies

**Demonstration** 

projects

## What is the CNCPC?

National Cleaner

**Production Network** 

**Cleaner Production** 

**Cleaner Production** 

Manuals, Guidelines

Newsletter

Day 2

CNCP was created by SEPA within the Chinese Research Academy of Environmental Sciences in Beijing with assistance from the UNEP/UNIDO QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture.

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#### www.chinacp.com/eng/cporg/cporg\_cncpc.html

#### **Information instruments in focus** Case study: Cleaner Production Centre in India: Energy Management

### **National Productivity and Cleaner Production in India**

The NCPC India is part of the National Productivity Council India (NPC), selling services to make India more competitive

Cleaner Production is closely linked to higher productivity

#### Clients of the NPC...

...are ministries and industrial sectors alike

 Topics:

 The NPC covers a wide range of topics, from energy managment to Information technology

 Energy Management...

 Energy Management...

 ...is for example: Waste heat recovery, Energy monitoring systems, elctric energy audits

### The Recycling Council of British Columbia Materials Exchange

#### **RCBC: main characteristics**

- A multi-sectoral, non-profit organization working towards waste recycling and prevention
- Canada's oldest recycling council (est. 1974)
- Promote waste management solutions by conducting research, facilitating the exchange of ideas, and providing information services
- 150,000 inquiries a year from individuals and businesses and media
- Participate as stakeholder in policy discussions
- Financial support from industry, govedrnemnt and individuals

#### The RCBC's Material Exchange

The Materials Exchange is a free waste matching service to help businesses and individuals find solutions to dispose:

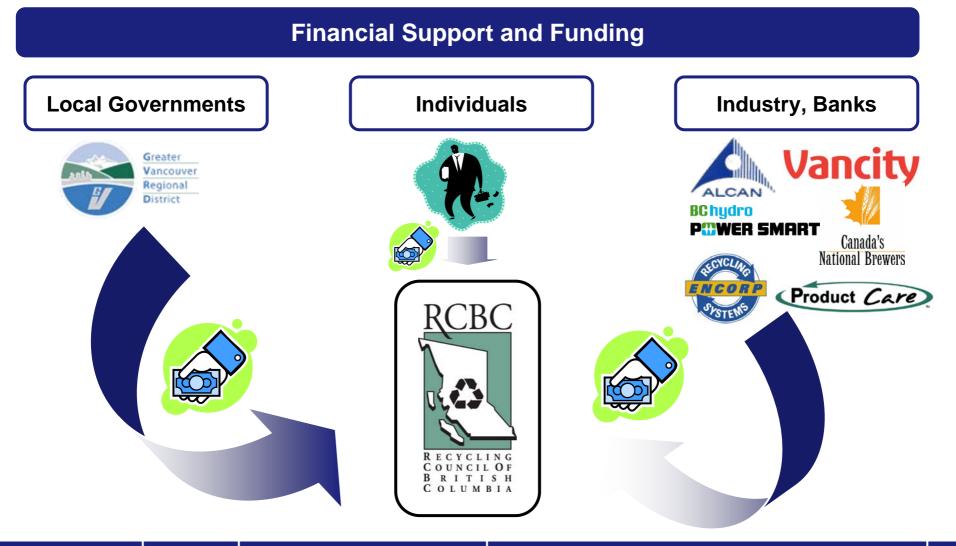
- Industrial by-products and chemicals
- Construction materials
- Paints
- Household waste like fridges
- Waste computers

#### Goal: To encourage the transfer of reusable "waste" goods between generators and users



**Information instruments in focus** Case study: Material Exchange in Canada- RCBC Mex: Institutional layout

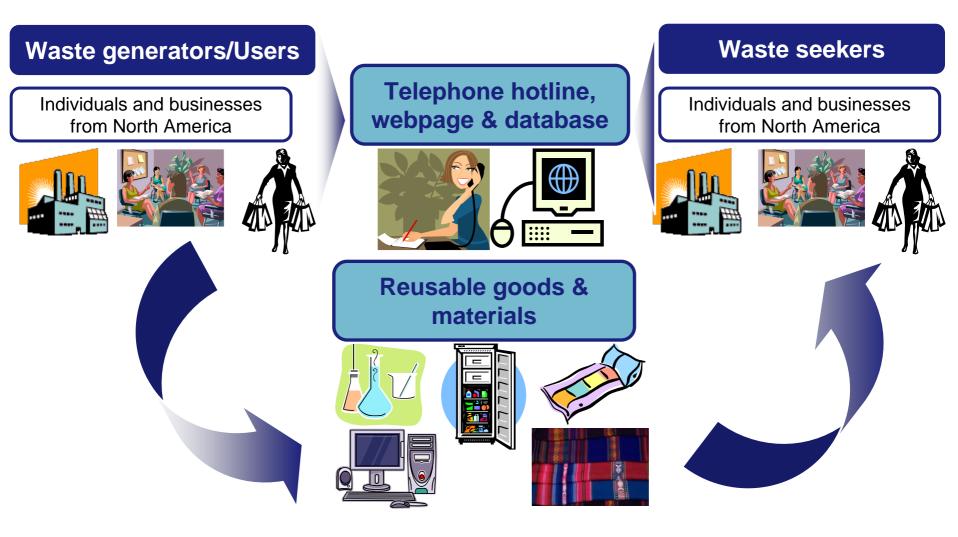
The Recycling Council of British Columbia Materials Exchange



Day 2

### Information instruments in focus Case study: Material Exchange in Canada- RCBC Mex: How does it work?

### The Recycling Council of British Columbia Materials Exchange



### Information instruments in focus Case study: Material Exchange in Canada- RCBC Mex: Lessons learned

### The Recycling Council of British Columbia Materials Exchange

#### Strengths

Easy way to reduce waste disposal and environmental impact

Facilitation of location and acquisition of 'hard-to-find' items

Cost savings for companies



#### Materials Exchanged

Wood Specialty Oils/lubricants Paint Chemicals Plastic Industrial pipe & tubing Medical supplies

#### **Costs & requirements**

Costs...Very low \$CDN 10 000 per year (6 500 EUR)

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Staffing...Very modest 1 full time employee 2 part time employee Information Technology Webpage and database



#### Information instruments in focus Information for consumers

### Information for consumers Protecting consumers and changing behaviour

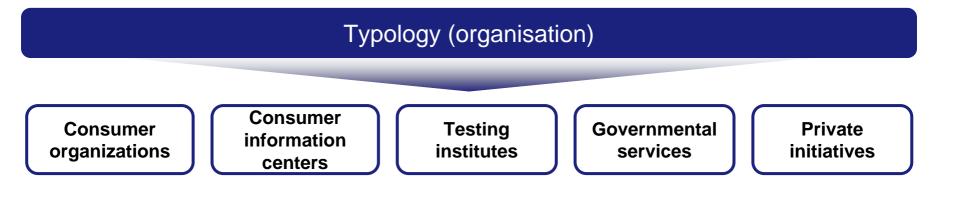
#### Definition

Consumer Advisory Systems are an important part of consumer protection. For environmental protection, consumer advisory systems can provide three types of services:

**Precaution** (consumer advisory systems)

**Control** (legislation)

**Consumer care** (liability)

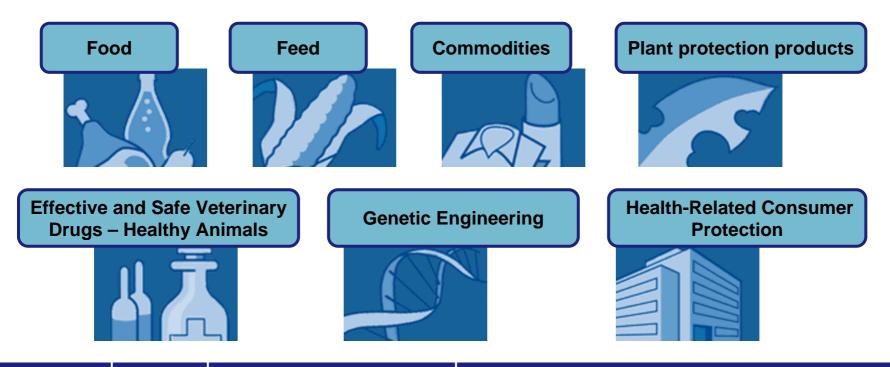


#### Information instruments in focus Case study: BVL, Germany

## **Consumer Advisory System**



Authority responsible for risk management in the following areas:



### Information instruments in focus Case study: Ökotest

## **Consumer Advisory System**

#### What is the Ökotest?

Ökotest is a testing institute, established in 1985, publishing their results in several magazines and online



ÖKO TEST RICHTIG GUT LEBEN

#### Ökotest- the success story

20 years, 240 magazines, 3 000 tests, 100 000 products, 100 law suits- only one lost

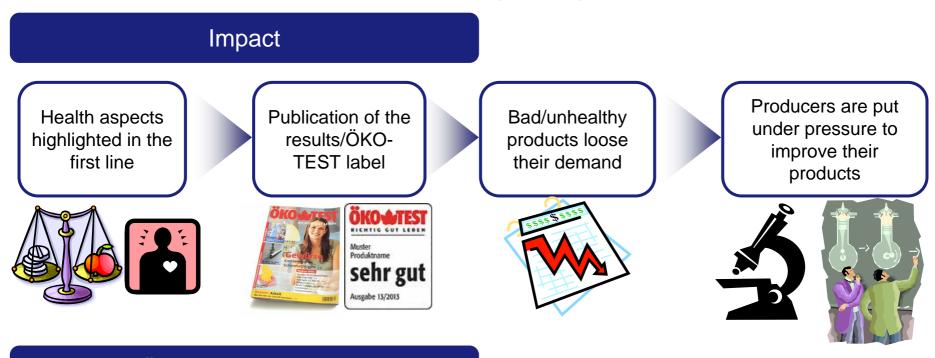
#### What is tested?

Anything one needs to live: cosmetics, baby food, washing powder, paints, painkillers, laptops, vehicles and chips. Recently, even financial services, insurances and financial assets have also been tested. Each edition contains **10-12 tests** of over **200 products**.



### Information instruments in focus Case study: Ökotest, Germany

## **Consumer Advisory System**



#### Ökotest in numbers

Employees: 25 Turnover (in 2003): 10 Million € Test costs a year: >1,9 Million €

Day 2

Circulation: over 150.000 copies Readers: over 1,8 Million (2005)



### Information instruments in focus Public reporting

## **Public reporting**

### Informing citizens, community leaders and officials

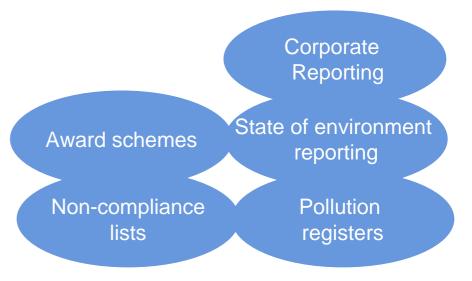
#### Influence behaviour

#### Incentives through information

Increasing transparency of information can motivate firms to improve performance

#### **Public information**

Knowledge of environmental conditions can build support for environmental initiatives and action



#### Information instruments in focus Case study: PROPER, Indonesia

#### **Public reporting** Informing citizens, community leaders and officials Indonesia: Program for Pollution Control, Evaluation and Rating (PROPER) **Environmental Performance Criteria Environmental Management System Rating Analysis: EIA Compliance Hazardous Waste** - Qualitative Information **Rating analysis Resource Management** Water Pollution

- Quantitative Analysis
- Visual Analysis



**Community Relations &** 

Development

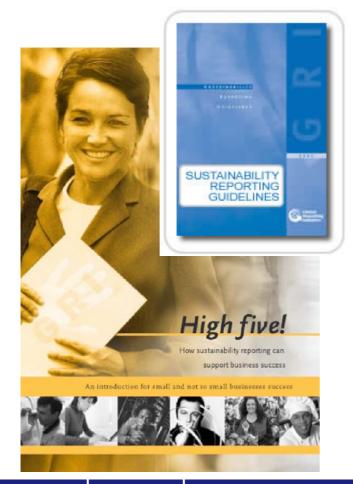
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**Air Pollution** 

**Public Disclosure** 

#### Information instruments in focus Case study: High5! Sustainability Reporting

### **Public reporting** Informing citizens, community leaders and officials



## High5!

- Sustainability reporting in SMEs
- Close collaboration with GRI
- A practical guide: "How and what to report in 5 steps"
- Case studies showing feasibility, potential and success factors

#### Information instruments in focus Case study: Global Reporting Initiative GRI

### **Public reporting** Informing citizens, community leaders and officials

Zur Anzeige wird der QuickTime? ekompressor 凾IFF (Unkomprimiert)? ben鰐gt.

#### **GRI** Guidelines

- Provision on how to report on economic, social and environmental issues
- High uptake across sectors

#### Stakeholder contribution

#### Sector Supplements

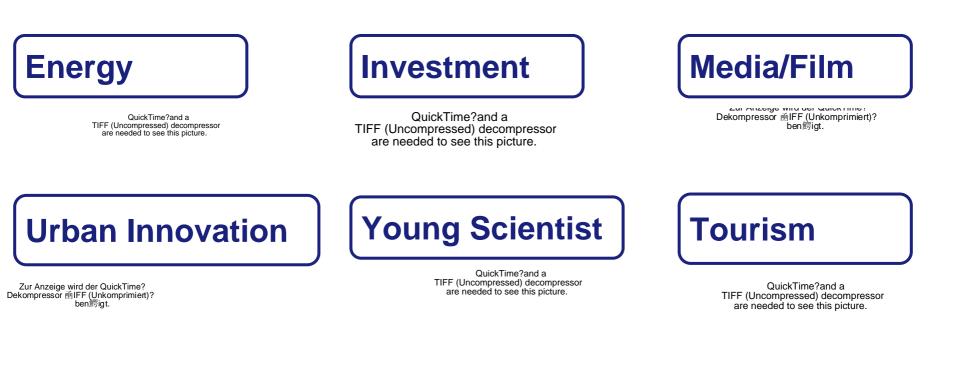
- Contain sector specific indicator sets and guidance
- Available for Automotive, Financial Services, Mining and Metals, Public Agency, Tour Operators, Telecommunications

#### Challenge

GRI Sector Guidelines for the Energy Sector? Information instruments in focus Case study: Royal Awards for Sustainability, Denmark

## **Royal Awards for Sustainability** Informing citizens, community leaders and officials

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### Informational instruments in focus

## **Presentation by SEPA**

Policy Reinforcement for Circular Economy

## Thank you for your attention !!!









**Policy Reinforcement for Circular Economy** 

# Promote6

**Group Exercise: Information Instruments** 





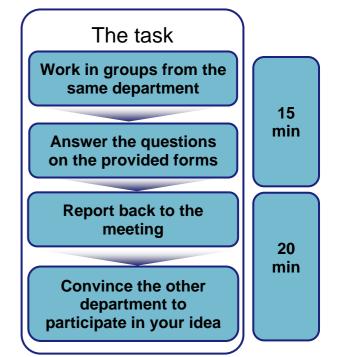




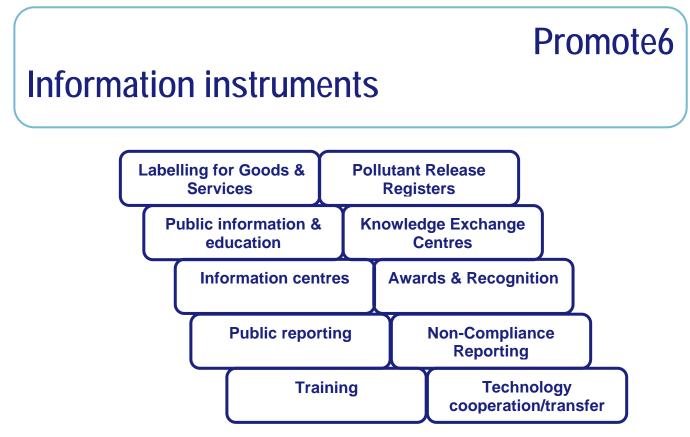
## Group Exercise Information instruments

- 1. Divide into four (or more) groups with participants from the same department.
- 2. What information instrument is your department best able to implement to promote the Circular Economy? Why?
- 3. What other department should be involved to improve the chances of success? Why is this other department the best partner?
- 4. When completed each group presents its idea.

#### What do we do?



## **Group Discussion**



1. What information instrument is your department best able to implement to promote the Circular Economy? Why?

Report back in 20 Minutes









2. What other department should be involved to improve the chances of success? Why is this other department the best partner?

When completed each group presents its idea. You should try to convince the other department to participate with you to implement your idea.

Report back in 20 Minutes









**Policy Reinforcement for Circular Economy** 

# Promote7

Bringing the pieces together: Setting up the framework and designing a sound policy mix









# What is a sound policy mix?

A sound policy mix should address clearly articulated objectives with policy measures that have the greatest chances of success by applying a mix of mutually supporting approaches.

The policy mix should consider the resources of government to implement, evaluate and enforce the policy and the ability of the regulated parties to achieve the policy objectives.

Match policies to objectives

### 'want to achieve'

Day 2

Match policies with resources

'can do'

### Bringing the pieces together Promote7

# Setting a clear objective

What are the root causes?

Are there trends that will affect root causes of the problem locally? nationally? Globally?

### Determine objective

clearly understand and define the problem to be addressed, and effects and relationships to other environmental issues

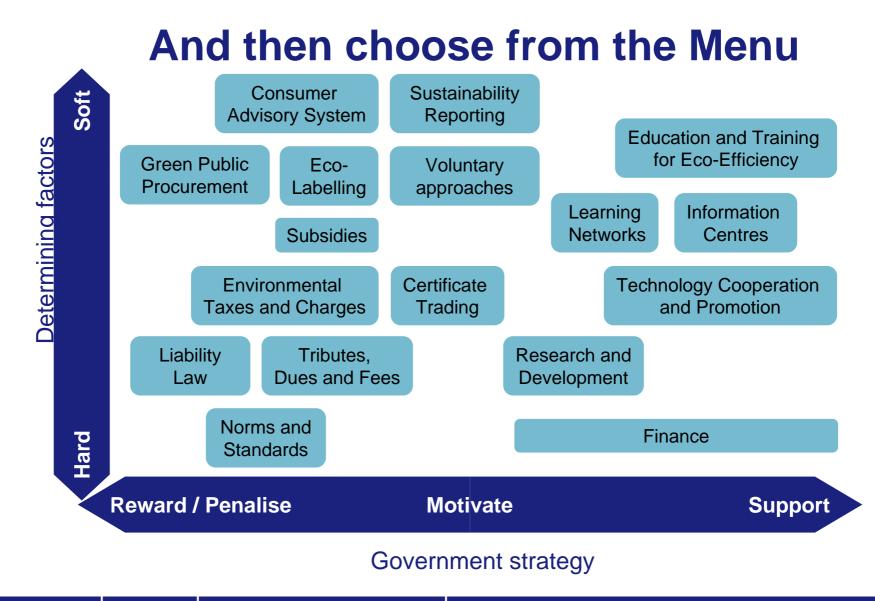
Will there be support for policy measures to address the problem?

What are the social, cultural, political, economic and legal implications of the problem?

<b>Clearly identify obstacles</b>		
Incentives for companies to contribute to policy objectives under existing framework conditions	Ability of companies to respond to policy instruments in an adequate way	
Stakeholder relations Brand reputation Cost structure Legal compliance	Organisational setup Human Capital Status of technology Credit status	
Reward / Penalise M	lotivate Support	

### Government strategy

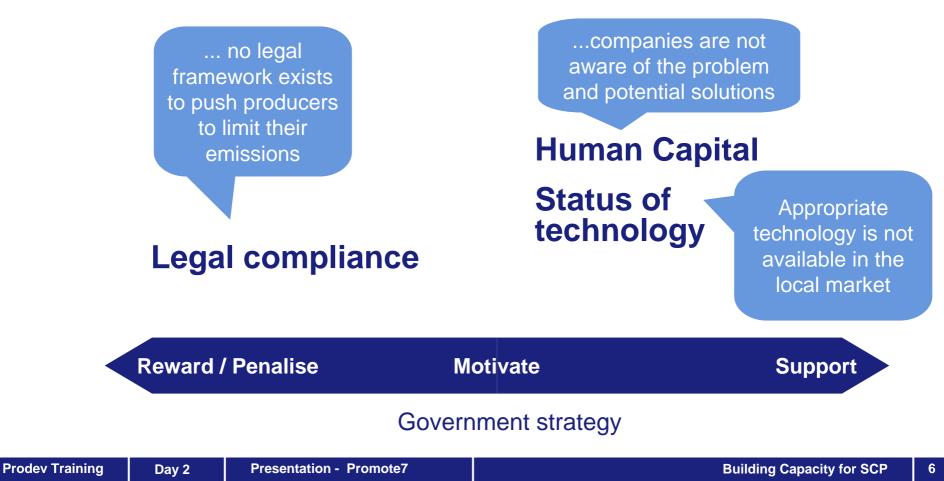
Day 2



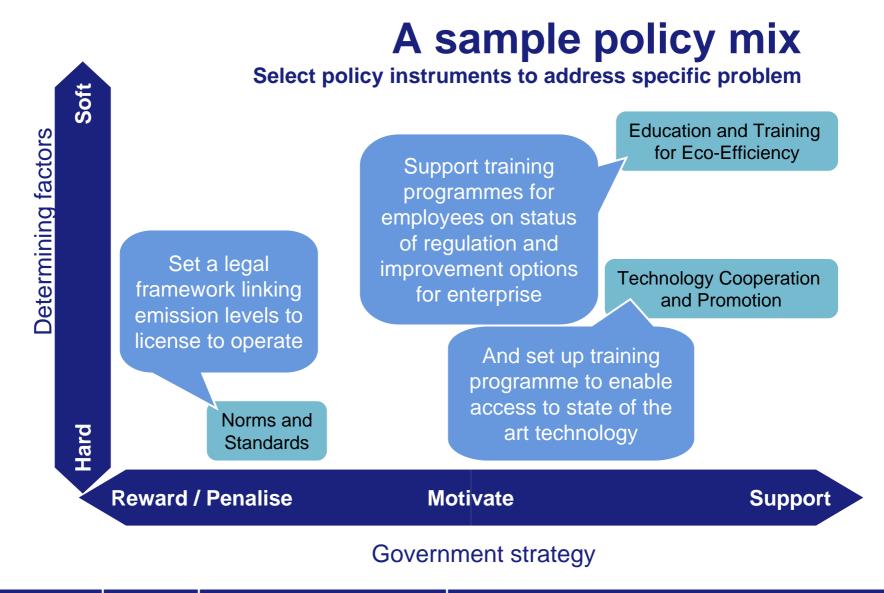
5

### A sample obstacle identification

Air pollution might be a problem in a specific region as...

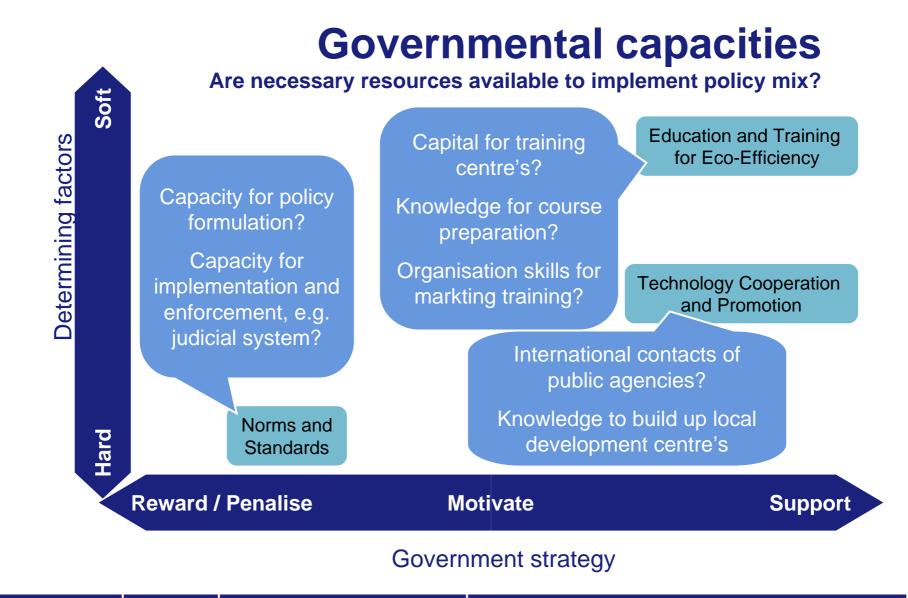


### Bringing the pieces together An illustrative example...



Day 2

### Bringing the pieces together An illustrative example...



Day 2

## Next steps...

### **Setting Priorities**

Analysis of current production and consumption patterns and assembling the information in a structured way

### **Assessing Policy Opportunities**

Evaluate the policy options with respect to effectiveness, efficiency, equity and fairness, local appropriateness etc.

### **Implementing the Policies**

Distributing responsibilities, taking appropriate action and coordinating networks and partnerships for policy implementation

### **Following up the Policies**

Evaluate actions taken and progress achieved towards policy objective through indicators and deciding on corrective action

## ...next day!

# Remember

- Sustainability concerns should not be secondary
- Focus policies on underlying causes of environmental problems with attention to life-cycle considerations and increasing the productivity of material and energy use.
- Strict 'command and control' regulations alone may not be enough for SCP objectives.
- Integrate SCP thinking and objectives into all policy areas, not just environmental policy.
- Industry should be actively involved in the development of legislation, regulation and other governmental incentives to ensure their technical expertise and avoid inadvertent disincentives to innovation.
- Where possible take flexible approaches for promoting business participation in SCP including positive incentives and assistance.

**Policy Reinforcement for Circular Economy** 

# Promote8

**'Promoting Circular Economy -Concepts and Principles'** 



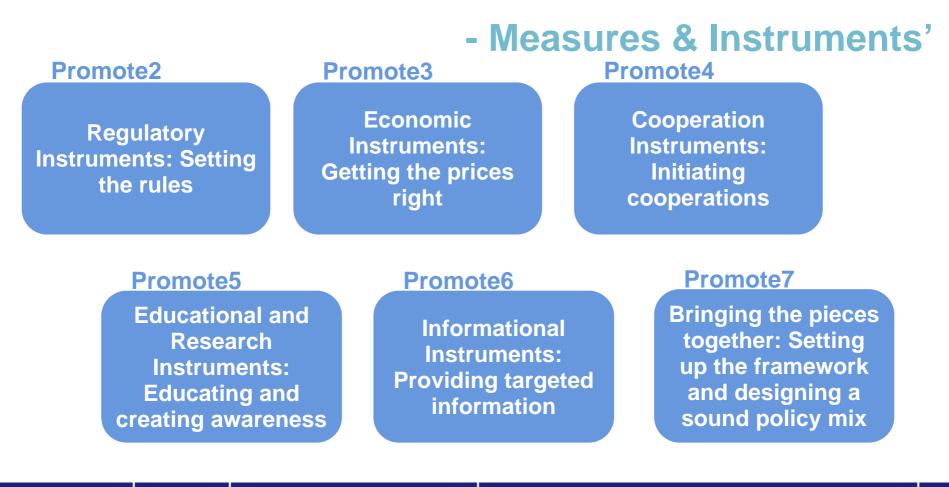






**Promoting Circular Economy - Measures & Instruments** What has been achieved today

Day 2 – Summary Promoting Circular Economy

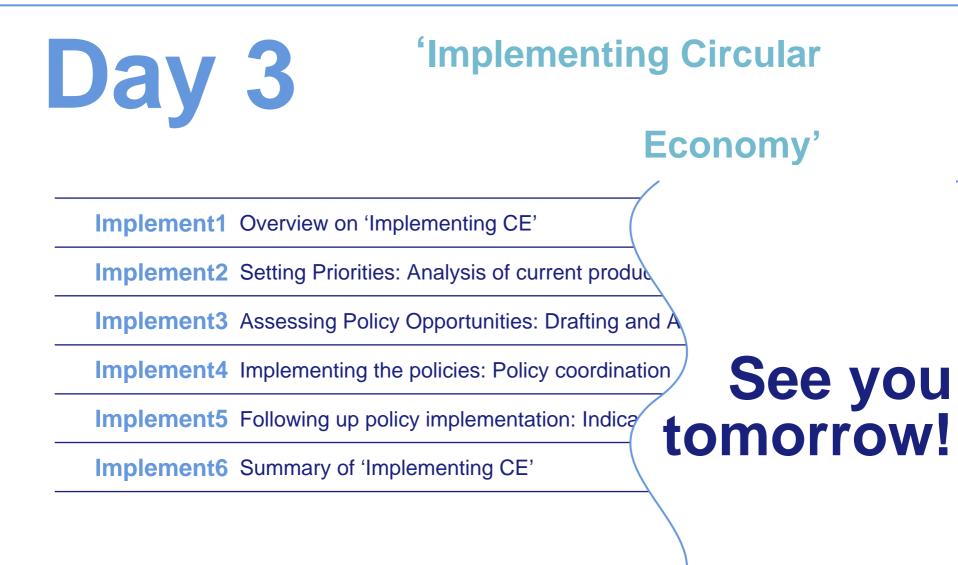


**Promoting Circular Economy - Measures & Instruments** What will come tomorrow

# Day 3 – Outlook 'Promoting Circular Economy – Measures & Instruments'



**Promoting Circular Economy - Measures & Instruments** Modules of Day 3 – Sneak Preview







### Training Packages on Policies of SCP and Circular Economy

Policy Reinforcement for Environmentally Sound and Socially

Responsible Economic Development in China (PRODEV)



**Policy reinforcement for Circular Economy** 

# Implement1

### 'Implementing Circular Economy - Methods & Action Steps'



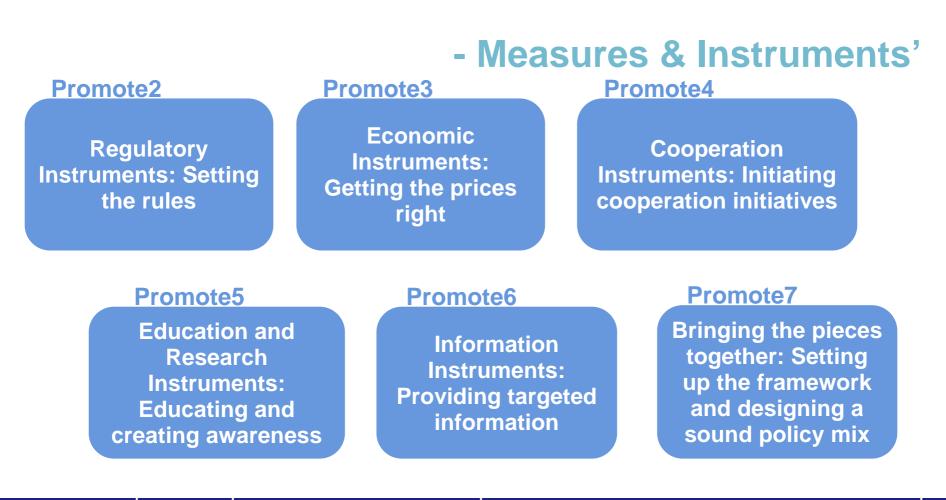






Implementing Circular Economy - Methods & Action Steps Recap of Day 2

# Day 2 – Recap 'Promoting Circular Economy



### Implementing Circular Economy - Methods & Action Steps Objectives

### **Objectives of 'Implementing Circular Economy'**

- Understand how to systematically set priorities, assess policy opportunities, coordinate necessary actions and to implement, evaluate and communicate the chosen policy package
- Have a set of tools at hand (Priority Finder, Material Flow Analysis, Life-Cycle Assessment, Benefit-Cost Analysis, etc) to set priorities, assess policy opportunities and implement policy packages
- Be aware of the policy cycle and the importance of coordinated actions to make a policy package and/or policy modifications successful

Implementing Circular Economy - Methods & Action Steps What will come today

### Day 3 – Overview 'Implementing Circular Economy -

### Implement2

Setting Priorities: Analysis of current production and consumption patterns

## Methods & Action Steps'

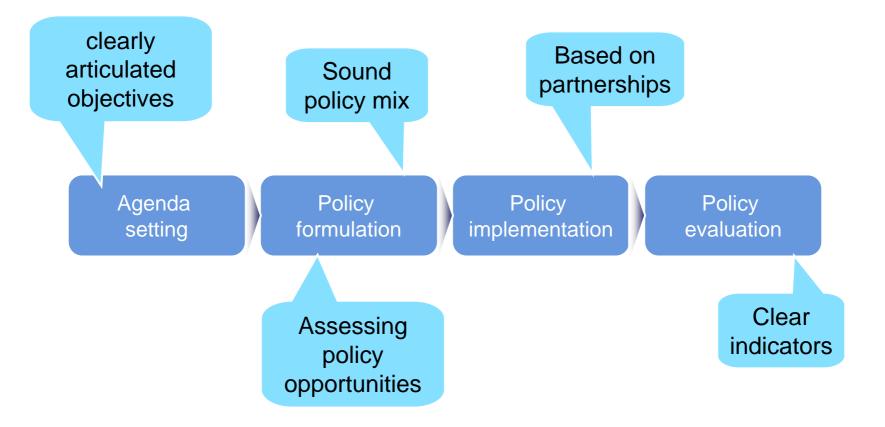
Assessing Policy Opportunities: Drafting Policy Options

### Implement4

Implementing the policies: Policy coordinaton through networks and partnerships

### Implement5

Following up policy implementation: Indicators, evaluation and corrective actions



Implementing Circular Economy - Methods & Action Steps What will come today

#### Day 3 **'Implementing Circular Economy -**Methods & Action Steps' Objectives and overview for Day 3 Implement1 Overview of 'Implementing Circular Economy -Methods & Action Steps' Implement2 Setting priorities: Analysis Introducing priority setting Stock taking of current production and consumption patterns Assessing Focussing **Determining Policy Options** Implement3 Assessing policy **Policy Analysis** opportunities: Drafting policy options Challenges in policy implementation Implement4 Implementing the policies: Opportunities to improve policy implementation Policy coordination through networks and partnerships

Implementing Circular Economy - Methods & Action Steps What will come today

# Day 3 'Implementing Circular Economy -

### Methods & Action Steps'

Implement5 Following up policy implementation: Indicators, evaluation and corrective action	What to monitor	
	Indicator and target development	
	Monitoring and corrective action	
	Case studies	
		What to monitor
Implement6	Summary of 'Implementing Circular Economy - Methods & Action Steps'	Summary of Day 3

**Policy reinforcement for Circular Economy** 

# Let's get started!





CONSUMPTION AND PRODUCTION





**Policy reinforcement for Circular Economy** 

# Implement2

# Setting Priorities: Analysis of current production and consumption patterns









### Bringing the pieces together Selecting an optimal policy mix



## Purpose...

Determining political priorities and topics that require attention and action by policy makers

### Key issues to consider

Day 3

- Understand the problems and underlying causes to determine policy objectives.
- What trends affect underlying causes of the problem?
- Will there be support for policy measures to address the problem?
- Does existing policy address the issue?
- What level of environmental improvement is achievable?

### Policy reinforcement for Circular Economy

### Introducing priority setting

### Introducing priority setting

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CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION Stock taking

Assessing

Focussing





### **Introducing priority setting** Criteria for Setting Priorities



Focus on what really matters

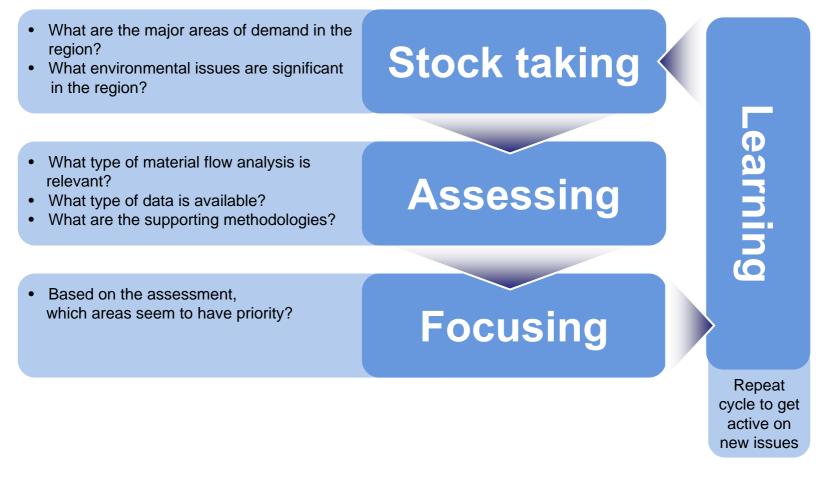
Start with practical measures

**Reduce Complexity** 

Implement Policies with highest benefits

### Introducing priority setting Steps for priority setting

## **Steps for priority setting**



### Policy reinforcement for Circular Economy

Introducing priority setting

......

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CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION Stock taking

Assessing

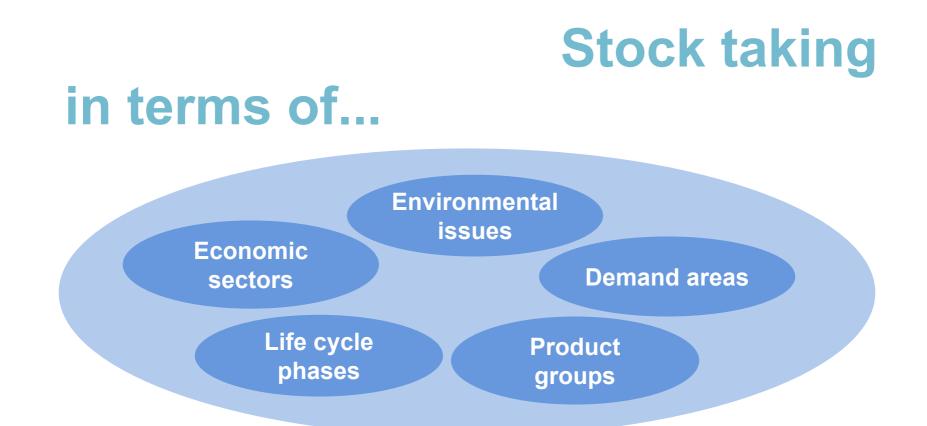
Focussing

### Stock taking





### Introducing priority setting Stock taking



## **Stock taking**

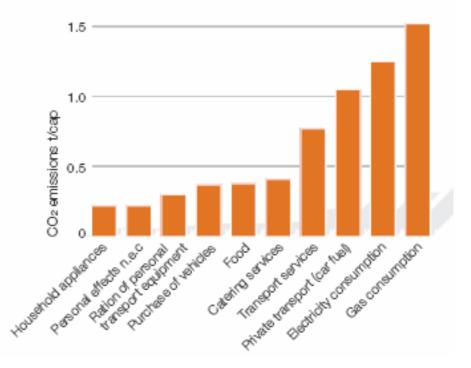
## to identify...

- 1. Resource intensive consumption and production patterns of your town/region/country
- 2. High environmental impact economic sectors: Which sectors and activities have high resource use and/or environmental impacts, considering both production and consumption?
- 3. Acute environmental problems: What are the most pressing environmental issues of the town/region/country?
- 4. Businesses/products and services adding social and environmental value to the town/region/country: Which products and services are helping to preserve the state of the environmental or enhancing the life quality of citizens?

### Introducing priority setting Case study: Stock-taking



"On current trends, an extra 113m tonnes of waste will need to be dealt with by 2020" Fig 3 UK household CO2 emissions from consumption



### Policy reinforcement for Circular Economy

Introducing priority setting

Stock taking

Assessing

Focussing

### Assessing





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CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION

### **Approaches for priority setting** Material Flow Analysis



### Material Flow Analysis (MFA)

Allows to systematically assess:

Production and consumption patterns

Material flows related to sectors, product chains or areas of demand

Environmental and social impacts related to these material flows

### Approaches for priority setting Material Flow Analysis

### Material Flow Analysis tools can identify resources used...

- along the life cycle of a specific product or service
- along the life cycle of the products or services consumed in areas of demand
- along the life cycle of the products or services consumed in a specific region
- in production processes in regions
- within different sectors
- within an organisational entity, e.g. business or governmental department
- in an economy, including resource use connected to imports and exports

Address underlying cause of many environmental impacts (Less resources used = Less pollution)

Assign monetary value to different resource flows to achieve comparability

Compare different inputs according to material intensity

Capture inputs used along life cycle beyond immediate scope

Flexible methodology that can be adapted to concrete needs in a specific situation



Ecological Footprint Analysis

Accounting for Material Flows Material Input per Service Unit (MIPS)

Linkage to economic indicators

### **Eco-intensity indicators**

**Presentation - Implement2** 

#### Ecological Footprint Analysis

### Objective

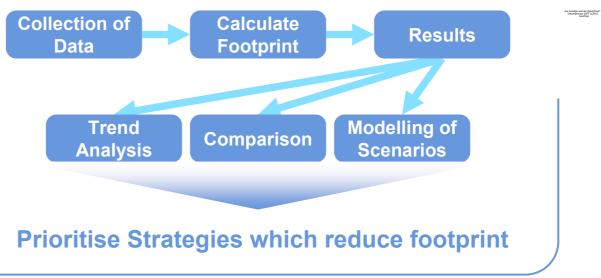
Identify SCP patterns in regions

To measure the demand upon natural resources

Design policy interventions/ strategies on a regional/local level

### Method

"Calculation that estimates the area of Earth's productive land and water required to supply the resources that an individual or group demands, as well as to absorb the wastes that the individual or group produces."



#### **Approaches for priority setting** Ecological Footprint of towns/regions, an example

### **Local Ecological Footprint**

Comparing actual space to ecological footprint: Striking mismatch in consumer societies



#### **Approaches for priority setting** Ecological Footprint of towns/regions, an example

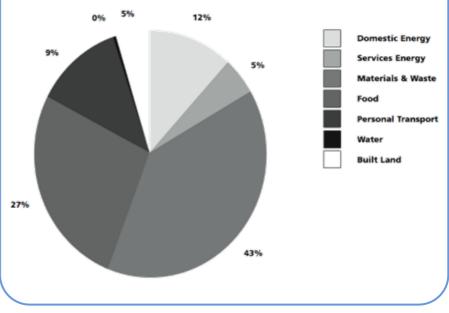
### Local Ecological Footprint

### Northern Limits Project' objectives:

- Calculate resource efficiency of the Northern Ireland economy
- Calculate the Ecological Footprint of Northern Ireland
- Model a number upformer becauffer (LZW)?
   improvement Scenarios in terms of Ecological Sustainability
- To make recommendations on a SD Strategy for Nothern Ireland
- To assess data gaps and needs and make recommendations

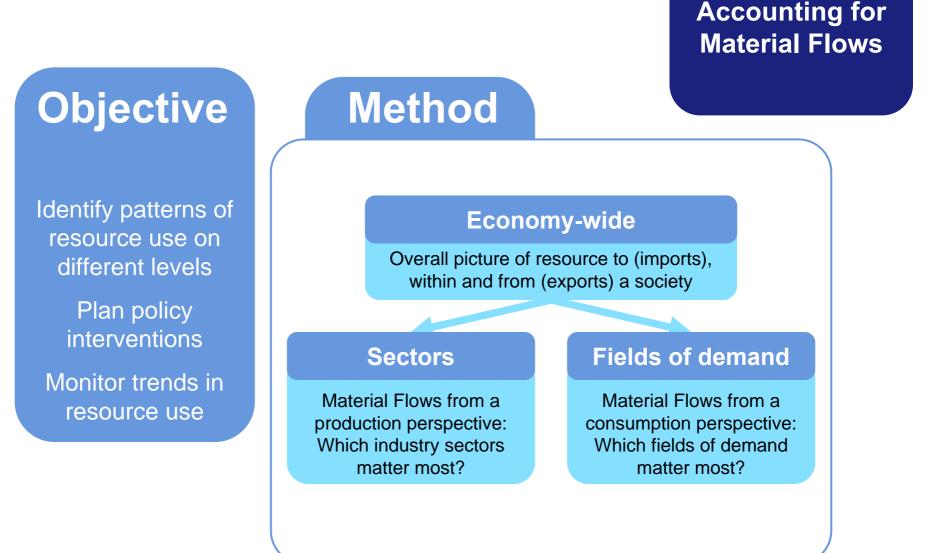
### Example

#### The ecological footprint of Northern Ireland residents



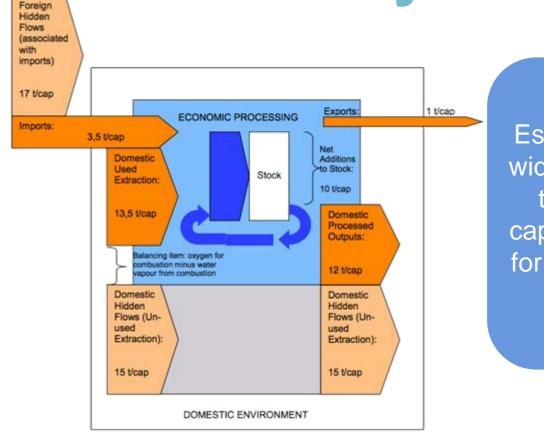
Source: www.northern-limits.com

#### **Approaches for priority setting** Accounting for Material Flows explained



#### **Approaches for priority setting** Material Flows – an economy-wide application

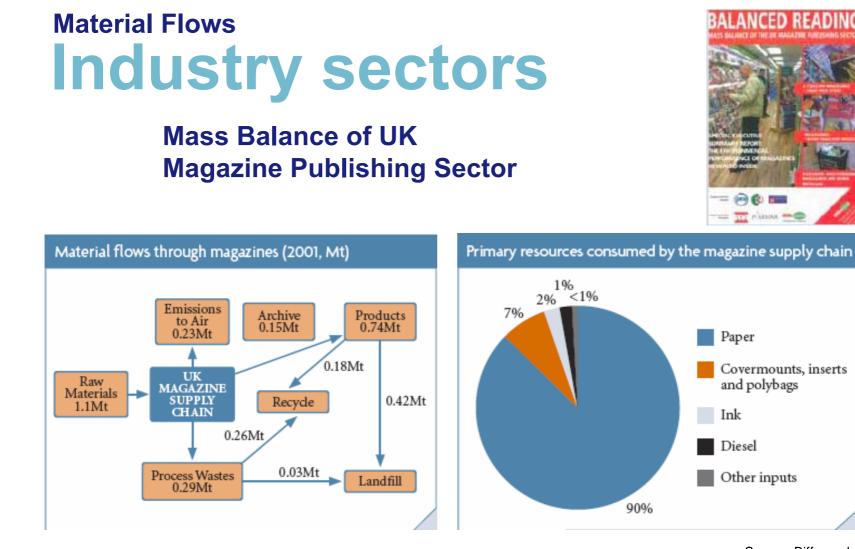
# Material Flows Economy-wide



Estimated economywide material flows in the EU, on a per capita and year basis for the second half of the 1990ies

> Source: Wuppertal Institute 2005: Resource Use in European Countries

#### **Approaches for priority setting** Material Flows – an industry sector application



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Paper

Ink

Diesel

Source: Biffawards

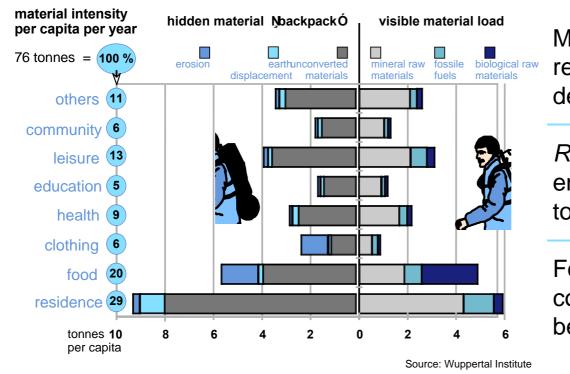
Covermounts, inserts

and polybags

Other inputs

#### **Approaches for priority setting** Material Flows – an industry sector application

# Material Flows Fields of Demand



Material Flows as related to key fields of demand

*Residence* and *food* emerge as key fields to be addressed

For non-European countries, results will be different?!

#### Approaches for priority setting MIPS explained

#### MIPS Material Input per Service Unit

### Objective

Identify product chains or demand areas with highest resource consumption

Design policy interventions to tackle the consumption side

#### Method

- 1. Compile main inputs (raw materials, energy, goods, services) needed (e.g. in a product chain or for an area of demand)
- 2. Calculate life cycle wide material input factors for these inputs (e.g. water needed to provide certain quantity of goods), if not readily available
- 3. Calculate life cycle wide material use by multiplication of input (1) and material input factor (2)
- 4. Add up data for single inputs to get the total for each demand area

Info on methodology and material input factors available at www.mips-online.info

#### Life Cycle Assessment (LCA)

Material Input per Service Unit (MIPS)

Building Capacity for SCP 21

#### **Approaches for priority setting** MIPS to compare products

### **MIPS & products**



	Weight, excl. packaging (kg)	Abiotic raw materials (kg)	Material intensity factor (kg/kg)
PC	23.1	1500*	65
Notebook	2.8	434	155
Handheld	0.8	81	101
Personal organiser (paper-based)	0.4	4	10

\* Estimations from 1998 (outside the scope of the HP study)

Source: Wuppertal Institute

#### **Approaches for priority setting** MIPS to identify hot spots in company

### **MIPS of a Company**

Example Ecological Backpack

#### land used

5 million hectares;
> close to the area of Switzerland



#### soil lost

- 100 million tonnes due to erosion;
- equivalent to 3 million loaded trucks

#### abiotic materials

- 15 million tonnes (nonrenewable materials) e.g. fossil fuels, fertilisers
- equivalent to the amount needed to produce 833 thousand big cars

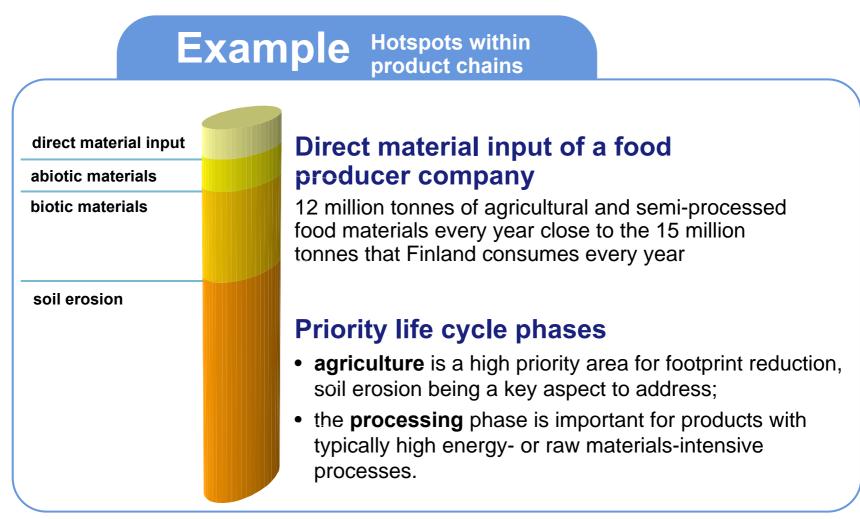
#### biotic materials

- 38 million tonnes (renewable materials)
  - e.g. animal fodder, harvest residues
- equivalent to the amount needed to produce 20 billion pairs of jeans

Source: Wuppertal Institute

Presentation - Implement2

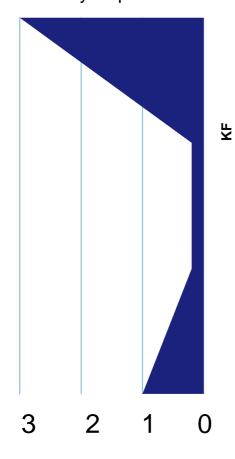
#### **Approaches for priority setting** MIPS to identify hot spots within product chains



Source: Wuppertal Institute

#### **Approaches for priority setting** MIPS to identify hot spots within product chains

### Number of priority areas in life cycle phases



	_							
iure	Raw materials	Energy	Water	Land use	Waste	Emissions to air	Effluents to water	
g Agriculture	intensive farming techniques, including reduced levels of agrochemicals , may help reduce the footprint.							
rocessing	Raw materials	Energy	Water	Land use	Waste	Emissions to air	Effluents to water	
đ	different food products, the significant improvements already achieved in this phase led to a lower grade.							
Distribution	MaterialsEnergyWaterLand useWasteEmissionsEmission							
ption	Raw materials	Energy	Water	Land use	Waste	Emissions to air	Effluents to water	
Consumption	While coffee brewing is a large energy user in the coffee chain, waste generation is an issue stakeholders give considerable importance to.							

### **Eco-Intensity Indicators**

### Objective

Link material flow data to economic indicators

Improve decision making and raise accountability

> Complement financial statements

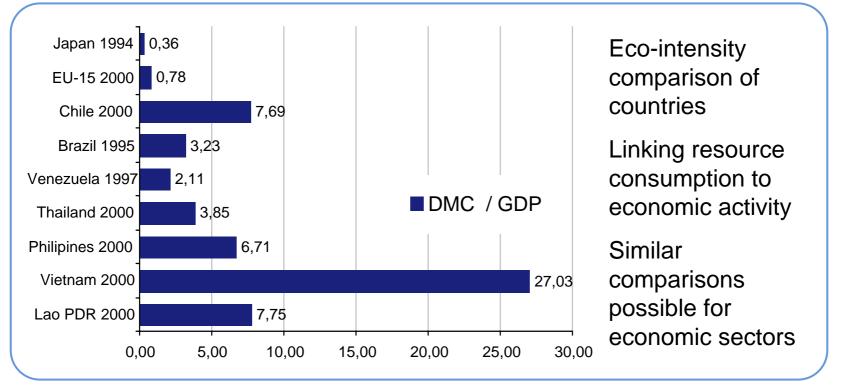
### Method

- 1. Compile 'absolute' indicators already described (e.g. environmental footprint)
- 2. Select economic indicator as denominator (e.g. economic value added or GDP)
- 3. Calculate ratio to assess eco-intensity of different economic sectors

#### Eco-Intensity =

#### Environmental impact Value added

### **Eco-intensity on country level**



Data is given as tons / 1000 \$US

#### Policy reinforcement for Circular Economy

Introducing priority setting

.....

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CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION Stock taking

Assessing

Focussing

#### Focussing





#### **Supporting Approaches** Criteria for Setting Priorities

### Focussing

## Other factors that might be considered when setting priorities

#### Political agendas

Regional, national and international agendas and priorities

#### **Best-practice replication**

Best practice results in other regions show where improvements are feasible

#### Stakeholder Opinions

Priorities by key stakeholder groups within and outside government

More details in Implement3...

**Supporting Approaches** Criteria for Setting Priorities



#### ...and what will come next

**Policy reinforcement for Circular Economy** 

### Thank you for your attention !!!









**Policy reinforcement for Circular Economy** 

# Implement2

#### Group Exercise: Applying a Priority Setting Matrix







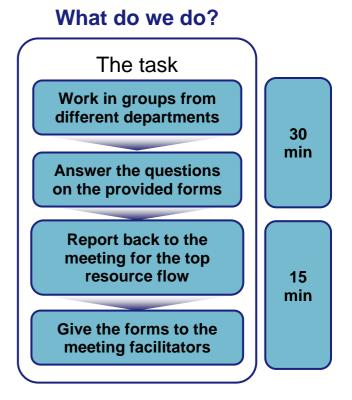


#### Approaches for priority setting Applying a priority setting matrix

### Applying a Priority Setting Matrix

- 1. Divide into four (or more) groups with participants from different departments.
- 2. Consider a key economic sector in China/your region and the main resource flows, environmental impacts and economic importance of the sector.
- 3. Fill in your group's responses in the provided forms.
- 4. When completed each group presents its results for the top resource flow.

### Group Exercise



Day 3

### Group Exercise

### Implement2 Applying a Priority Setting Matrix

1. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

#### Consider resource flows in terms of:

- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion
- air

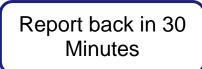
#### **Group: Phosphorus chemical production**







Se	ctor:	Resource flow #1	Resource flow #2	Resource flow #3
1.	What are some important resource flows that are connected to the sector?			
2.	What environmental problems are connected to the resource flows?			
3.	What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)			
4.	What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
5.	What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
6.	What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)			
7.	What other economic sectors are connected to this resource flow?			
8.	What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)			
9.	What policy instruments have been discussed that might be useful in addressing these resource flows?			









### Group Exercise

Implement2 Applying a Priority Setting Matrix

2. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

#### Consider resource flows in terms of:

- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion
- air

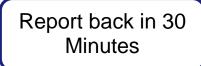
#### **Group: Coal chemical production**







Sector:		Resource flow #1	Resource flow #2	Resource flow #3
1.	What are some important resource flows that are connected to the sector?			
2.	What environmental problems are connected to the resource flows?			
3.	What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)			
4.	What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
5.	What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
6.	What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)			
7.	What other economic sectors are connected to this resource flow?			
8.	What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)			
9.	What policy instruments have been discussed that might be useful in addressing these resource flows?			









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### Group Exercise

### Implement2 Applying a Priority Setting Matrix

3. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

Consider resource flows in terms of:

- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion
- air



#### **Group: Urban infrastructure**

Se	ctor:	Resource flow #1	Resource flow #2	Resource flow #3
1.	What are some important resource flows that are connected to the sector?			
2.	What environmental problems are connected to the resource flows?			
3.	What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)			
4.	What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
5.	What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
6.	What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)			
7.	What other economic sectors are connected to this resource flow?			
8.	What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)			
9.	What policy instruments have been discussed that might be useful in addressing these resource flows?			
			ASIA PREECO	





Implement2 Applying a Priority Setting Matrix

4. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

#### Consider resource flows in terms of:

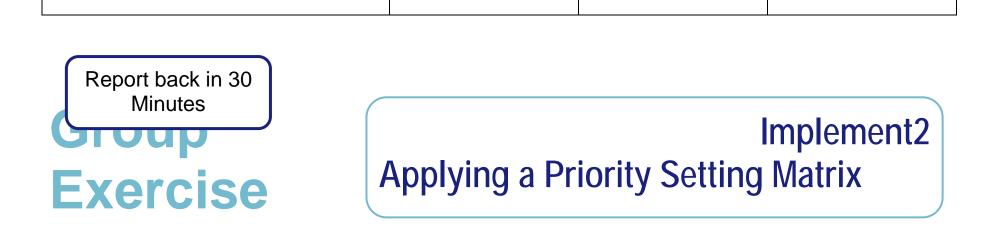
- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion
- air



#### **Group: Supermarkets & retail marketplaces**

Se	ctor:	Resource flow #1	Resource flow #2	Resource flow #3
1.	What are some important resource flows that are connected to the sector?			
2.	What environmental problems are connected to the resource flows?			
3.	What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)			
4.	What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
5.	What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
6.	What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)			
7.	What other economic sectors are connected to this resource flow?			
8.	What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)			
9.	What policy instruments have been discussed that might be useful in addressing these resource flows?			
			ASIA P3 ECO	





5. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

Consider resource flows in terms of:

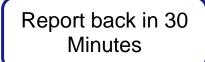
- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion



• air

#### **Group: Pharmaceuticals**

Sector:	Resource flow #1	Resource flow #2	Resource flow #3
<ol> <li>What are some important resource flows that are connected to the sector?</li> </ol>			
2. What environmental problems are connected to the resource flows?			
<ol> <li>What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)</li> </ol>			
<ul> <li>What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)</li> </ul>			
<ol> <li>What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)</li> </ol>			
<ol> <li>What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)</li> </ol>			
7. What other economic sectors are connected to this resource flow?			
<ol> <li>What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)</li> </ol>			
9. What policy instruments have been discussed that			And And





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might be useful in addressing these resource flow	\$?	
Group Exercise	Applying a Pi	mplement2 Matrix

6. Consider a key economic sector in China/your region. Think about the main material and resource flows connected to the sector. Consider environmental impacts that can result from the resource flows. Also consider the economic sectors that are active in the resource flow and the importance of these sectors to the economy.

**Consider resource flows in terms of:** 

- abiotic raw materials (e.g. minerals, water, fossil fuel)
- biotic raw materials (e.g. wood)
- water
- erosion
- air



#### **Group: Construction**

Se	ctor:	Resource flow #1	Resource flow #2	Resource flow #3
1.	What are some important resource flows that are connected to the sector?			
2.	What environmental problems are connected to the resource flows?			
3.	What is the severity of the environmental problems connected to the resource flow? (rank 1 for low – 5 for large)			
4.	What is the severity of negative social impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
5.	What is the severity of negative economic impacts caused by the effects from this resource flow? (rank 1 for low – 5 for large)			
6.	What is the expected future trend for the resource flow? (rank 1 for strong decrease, 5 for strong growth)			
7.	What other economic sectors are connected to this resource flow?			
8.	What is the contribution of these economic sectors to the economic health of the region? (rank 1 for important – 5 for not important)			
9.	What policy instruments have been discussed that might be useful in addressing these resource flows?			
			ASIA PRO ECO	



Report back in 30 Minutes







AND/W/PERM INTERVIEW AND A COMPANY

**Policy reinforcement for Circular Economy** 

# Implement3

### Assessing Policy Opportunities: Drafting and Analysing Policy Options





CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION





#### **Determining policy options** Selecting an optimal policy mix



### Purpose...

Using the policy objectives as a starting point identify and analyse policy options with respect to their ability to achieve the desired objectives

#### Key issues to consider

Start with clear policy objectives



Policy options should address the objectives

#### Policy reinforcement for Circular Economy

Determining Policy Options

#### **Determining Policy Options**

**Policy Analysis** 









#### **Determining policy options** Selecting an optimal policy mix

# **Formulating policy options**

<ul> <li>Best practice guides from leading jurisdictions</li> <li>Policy compendiums</li> <li>In-house policy studies of other jurisdictions (what worked, what did not, why?)</li> <li>Research institutions</li> </ul>	Best Practice	What are others doing to solve the problem?
<ul><li>International</li><li>National</li><li>Regional</li><li>Local</li></ul>	Political Agendas	Which policy instruments fit with political developments?
<ul> <li>Industry organisations &amp; other regulated parties</li> <li>NGOs &amp; citizen groups</li> <li>Academics/Universities</li> </ul>	Key Stakeholders	What do key stakeholders see as options?
<ul> <li>Consider existing instruments in use and how they might be applied</li> <li>Consider other policies that might influence the policy the objective</li> </ul>	Existing Policies	How do other policies affect the policy objective?

#### **Determining policy options** Best Practice Replication



the process is followed

Day 3

guidance

#### Match desired policy objectives of the 'Best Practice' case with the local needs

5

#### **Determining policy options** Political Agendas



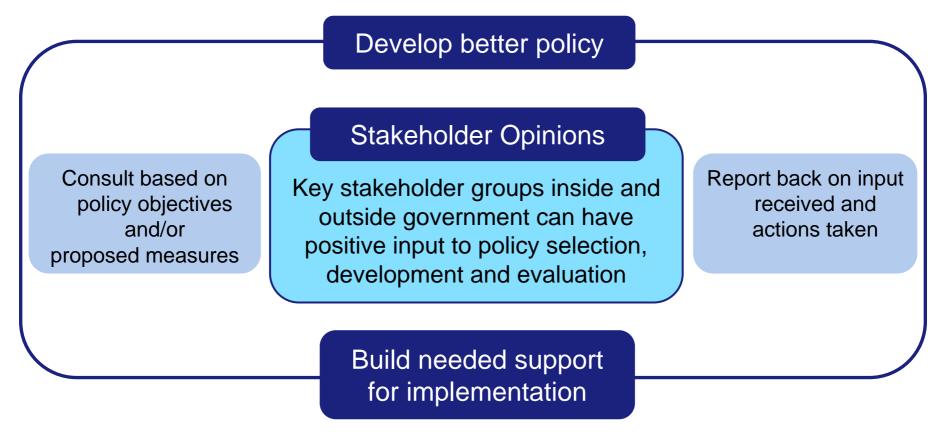
Which measures are identified or supported by international developments?

Do national political developments support certain policy instruments?

Do regional political developments support certain policy instruments?

Do local political developments support certain policy instruments?





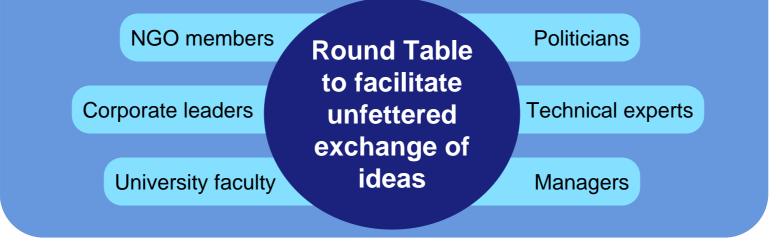
### People support what they help to build

Prodev Training

**Determining policy options** Case study: Canada Round Table on the Environment and Economy

# National Round Table on the Environment and the Economy

Exploring new opportunities to integrate environmental conservation and economic development



National Round Table on the Environment and the Economy



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#### **Determining policy options** Case study: Public Consultation United Kingdom

#### Public Consultation

UK Department of Environment, Food and Rural Affairs QuickTime?and a TIFF (Uncompressed) decompresson are needed to see this picture.

#### **Consultation Criteria**

- 1. **Wide consultation** with time to respond.
- 2. **Clarity about proposals**, who affected and timelines for consultation.
- 3. Consultation must be clear, concise and accessible.
- 4. **Feedback on responses** and how policy was influenced.
- 5. Government departments must **monitor the effectiveness** of consultation exercises.
- 6. **Follow 'Better Regulation' guidelines** of government.

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#### **Determining policy options** Case study: Public Consultation United Kingdom

#### Public Consultation

UK Department of Environment, Food and Rural Affairs QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture.

> QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture.

#### www.defra.gov.uk/corporate/consult

### **Policy reinforcement for Circular Economy**

**Determining Policy Options** 

#### **Policy Analysis**

#### Policy Analysis









# Why analyse policy?

#### Policy Tradeoffs

Ensure scarce resources of government and society are put to the best use

#### Achieve Objectives

Chose the policy options that have the best chances of success

#### **Build Support**

Demonstrate to stakeholders inside and outside government that the selected policy options are optimal It is important to develop clear criteria for policy analysis that are recognised and supported by decision makers and stakeholders inside and outside government Effectiveness and efficiency

# Equity and fairness

Incentives for long-run improvement

#### Enforceability

Acceptability in the local context

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

In the following applied to...

# **Eco-Industrial Parks**

Definition y applied regional industrial governments, to gain ecological and economic benefits by exchanging unneeded resources

# **Environmental Agreement** (EA) in the Chemical Industry

### Definition ementation agreement between

government and the chemical industry for emissions and waste reduction. Firms hand in a Company Environmental Plan (CEP) every 4 years. If complying with the criteria, they benefit from a simplified licensing process.

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

#### Enforceability

Acceptability in the local context

### **Effectiveness and efficiency**

#### Effective

- Polluters will respond in ways that achieve desired objectives
- Results can be measured

#### Efficient

 Balance between abatement cost and environmental damages (cost-benefit analysis)

#### **Cost-effective**

• Achieving objectives at lowest cost. Alternative to cost-benefit analysis

#### Economic impacts, trade and competitiveness

• Short term, medium term, long term

#### **Policy Analysis** Policy Analysis Criteria

Effectiveness

and efficiency

Equity and

fairness

# **Policy analysis criteria**

# **Eco-Industrial Parks**

#### **Effectiveness**

Enables clear and measurable savings

Firms might continue to pollute if no regulation exists

#### Efficiency

Reduction of natural resource usage

Often depend on substantial government funding

Incentives for long-run improvement

# **EA in the Chemical Industry**

#### Effectiveness

Enforceability

Possibility of flexible planning and simple licensing creates incentive to meet criteria. Overall environmental goals might not be achieved. Lack of necessary innovation

Acceptability in the local context

#### Efficiency

Reduces emissions and waste significantly.



Impact of EA in comparison with other policy instruments can't be measured.

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

### **Equity and Fairness**

#### **Equity and fairness**

· How benefits and costs are distributed

#### Tradeoffs between efficiency and distribution

 Efficient policy may distribute benefits and costs in ways that are perceived as unfair

#### Social impacts & environmental justice

- Some groups in society may be especially at risk of being subject to greater pollution due to social standing or place of residence
- Employment impacts & opportunities

16

Effectiveness and efficiency

# **Eco-Industrial Parks**

#### Equity & Fairness: Distribution of Benefits and Costs

Equity and fairness

Firms participating all mutually benefit from the system

Local stakeholders needs might not be addressed

Incentives for long-run improvement

#### Enforceability

Acceptability in the local context

Day 3

**Prodev Training** 

# **EA in the Chemical Industry**

#### Equity & Fairness: Distribution of Benefits and Costs

Due to a constant negotiation process, balance between needs and abilities of public and private actors can be found

Due to flexible regulations system, firms may not reduce emissions where greatest need exists

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

### Incentives for long-run improvement

#### Incentives

- Policy should provide incentives for continuous innovation in the long term
- Flexibility and results-based regulation is key to enable innovation

#### **Policy Certainty**

• Provide confidence for effective long term investments in equipment, technology and training

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

# **Eco-Industrial Parks**

#### **Incentives for long-run improvements**

System is flexible to changes of method or place The longer the coordination, the more cost-effective for the firms Flexibility allows for declining commitment as well Cost effectiveness may come before maximum of resource efficiency

# **EA in the Chemical Industry**

#### **Incentives for long-run improvements**

The 4-year Plan (CEP) a firm has to make encourages long term planning



Incentives for longrun improvements depends on results of future negotiation rounds

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

#### Enforceability

Acceptability in the local context

### Enforceability

#### **Compliance monitoring**

• Evaluate monitoring costs for government and for industry under each policy option.

#### Sanctioning/prosecution costs

- Cost and complexity of bringing polluters to justice under different policy options.
- Soft enforcement tools.

#### Paradox of high penalties

 High penalties create incentives to comply but can make prosecution more difficult.

#### Feasibility

- Is it the right time for policy implementation?
- Government capacity to implement and oversee
- Capacity of industry to comply

Effectiveness and efficiency

# Eco-Industrial Parks Enforceability

Equity and fairness

Governments may initiate the system, firms have a (cost) incentive to participate Monitoring is difficult in the long term. It is up to the firms how they share materials

Incentives for long-run improvement

#### Enforceability

Acceptability in the local context

# **EA in the Chemical Industry**

#### Enforceability

Firms loose possibility to benefit from the simplified licensing procedure if not complying with agreed upon criteria

Monitoring of customised criteria difficult as no standard procedure exists

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

### Acceptability in the local context

#### Moral issues and perceptions

- Beliefs of right and wrong.
- Political acceptability.

#### **Policy failure**

 Avoid assuming that every proposed policy intervention will improve matters for society as a whole. All policy should be subject to careful objective and rational analysis.

Effectiveness and efficiency

Equity and fairness

Incentives for long-run improvement

Enforceability

Acceptability in the local context

Day 3

# **Eco-Industrial Parks**

#### Acceptability in the local context

Less pollution and cheaper prices (less resource use)

Local stakeholders can, but are not always actively involved in the process.

# **EA in the Chemical Industry**

#### Acceptability in the local context Provincial Local stakeholder

authorities take part in the negotiation process, so local political acceptability might be high

are not participating directly and hence their beliefs are not taken into consideration

#### **Policy Analysis** Policy Analysis Criteria



Policy reinforcement for Circular Economy

# Thank you for your attention !!!









**Policy reinforcement for Circular Economy** 

# Implement3

# Group Exercise: Analysing Policy Options





CONSUMPTION AND PRODUCTION



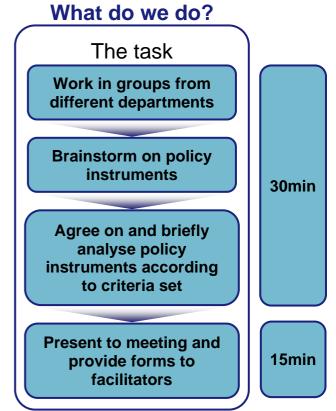


#### Bringing the pieces together Selecting an optimal policy mix

# Analysing Policy Options

- 1. Split into the same groups as in the last exercise (Implement2)
- 2. Brainstorm potential policy instruments to address one of the resource flows analysed in Implement2
- 3. Select one policy instrument and briefly analyse the proposed policy responses according to the criteria list provided.
- 4. Present some key results from your analysis to the meeting





Day 3

# **Group Discussion**

# Implement3

# **Analysing Policy Options**

# 1. Split into the same groups as in the last exercise (Implement2)

Sector: (Same as in Implement2)	
Resource Flow: (Select one from exercise in Implement2)	

#### 2. Brainstorm potential policy instruments to address one of the resource flows analysed in Implement2

Potential policy instruments: (Brainstorm)	



#### 3. Select one policy instruments and briefly analyse the proposed policy responses according to the criteria list.

Instrument selected:		
Effectiveness and efficiency		
Will the objectives of the policy instrument be achieved?		
Does the instrument allow for costs savings? What might be implications for industry competitiveness?		
Equity and fairness		
Are benefits and costs of the policy distributed in a fair way?		
What is the impact on socially vulnerable groups in society?		
Incentives for long run	improvements	
Does the policy provide incentives for continuous innovation?		
Enforceability		
Does government presently have sufficient capacity to implement and oversee the policy?		









Does industry have the resources to comply with the policy?		
Acceptability in local context		
Doe the policy instrument fit to the local mentality and habits?		

# 4. Present some key results from your analysis to the meeting

Report back in 30 Minutes









**Policy reinforcement for Circular Economy** 

# Implement4

Implementing the policies: Policy coordination through networks and partnerships





CONSUMPTION AND PRODUCTION





### Challenges in policy implementation Overview



# Purpose...

Ensuring that policy instruments are effectively implemented to promote change

#### Key issues to consider

- What departments need to cooperate to implement the policy?
- Has money been allocated in each department to handle the new responsibilities?
- What is the timing of each phase of implementation?
- What are the most critical steps and what can be done if there are delays?
- What supporting material is needed (manuals, checklists, information for enforcement staff, information for regulated groups, computer systems etc.)

### **Policy reinforcement for Circular Economy**

Challenges in policy implementation

Challenges in policy implementation

Opportunities to improve policy implementation

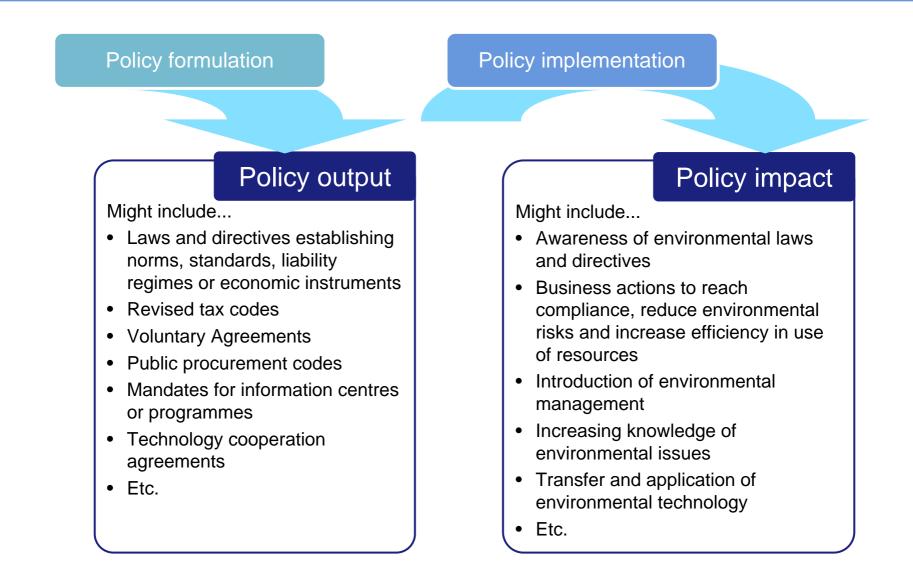








#### **Challenges in policy implementation** From policy output to policy impact



#### **Challenges in policy implementation** From policy output to policy impact

# **Challenges in policy implementation**

#### Commitment -

- Lack of funding and commitment can hinder implementation and enforcement
- Follow up of programmes difficult when responsibilities are not clearly set

#### Coordination

- Uncoordinated policy implementation can hinder effectiveness
- Coordination is especially important where the policy mix involves different agencies

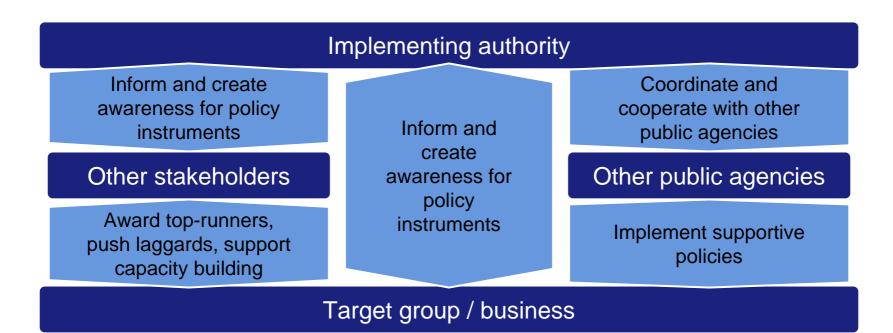
#### Capacity

- Public agency might lack capacities to follow up implementation
- Business might lack capacities to adequately respond to implementation of policies

#### Corruption

- Enforcement of compliance with regulatory instruments
- Economic instruments might fail, e.g. if collection of taxes is avoided through corruption

# Actors involved in policy implementation



### **Policy reinforcement for Circular Economy**

Challenges in policy implementation

# Opportunities to improve policy implementation

Opportunities to improve policy implementation

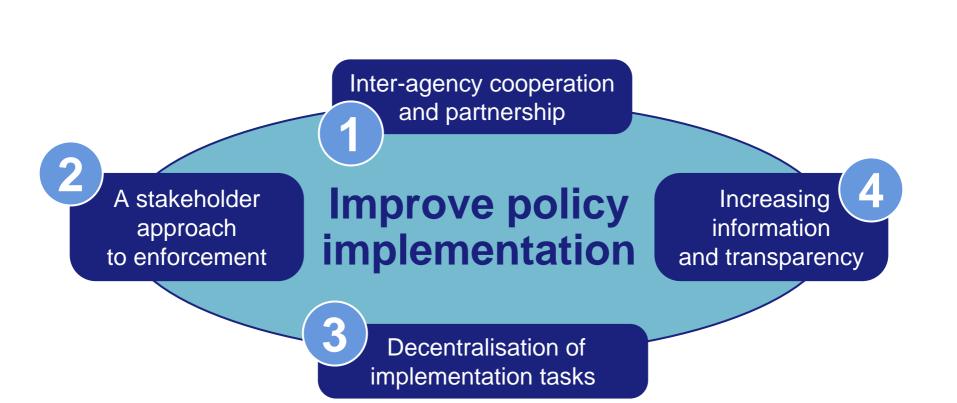








#### **Opportunities to improve policy implementation** Overview



**Opportunities to improve policy implementation** A stakeholder approach to implementing policy

# Inter-agency cooperation and partnership

Agencies responsible for CE policy instruments



Coordination among these agencies

Up-stream agencies e.g. Federal or state level

Agencies on other levels

Down-stream agencies Local or community agencies

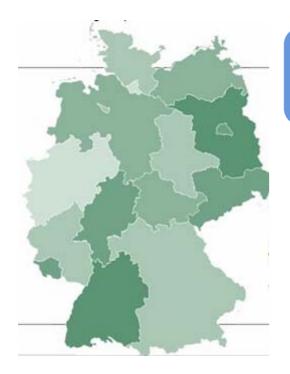
# Public agencies in other policy arenas

Agencies for sectoral policies Agriculture, manufacturing, service sector, energy, water, transport, etc.

Other agencies & ministries Finance, economic, justice, trade, foreign relations

#### **Cooperation needed for sound policy making** Case study: Cooperation between regions

## **1** BLAG NE BLAG NE Federal-state working group on sustainable development



Coordination body between the state environmental ministries and federal environmental agencies

- Reporting on state level sustainable development strategies
- Developing of common sustainable indicator set for state and federal level
- Organise best practice exchange between local and regional governmental agencies
- Support and coordinate state and federal policy making and implementation

**Opportunities to improve policy implementation** Case study: information programme for local communities

## 1 Information programme for local and community agencies Objectives



Collect and disseminate good examples and experiences from local and regional practice

Demonstrate to local communities the opportunities and chances they gain implementing sustainable development

Use appropriate instruments for providing local communities with new scope for action on sustainability management for town development

Link communal sustainability development to national sustainability strategy

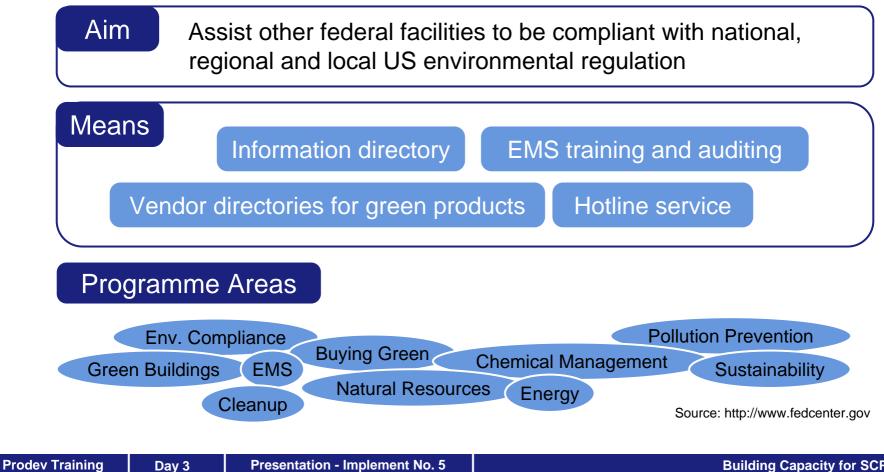
#### Products and services

- Strategies, instruments and consultation modules for sustainable local development
- A catalogue of criteria and guidelines for the local Agenda 21
- Lectures and discussions, conferences, seminars, expert talks and workshops
- Offers of qualification
- Conception and editing of articles, brochures, documentation and specialist publications
- Lectures, talks by visiting speakers, presentations

**Opportunities to improve policy implementation** Case study: Stakeholder approach to implementing policy

# **US-EPA's Federal Facility Compliance Programme**





**Opportunities to improve policy implementation** A stakeholder approach to implementing policy



**Opportunities to improve policy implementation** Case study: Stakeholder approach to implementing policy

# 2 Auditoría Ambiental

Public authority

Agency responsible for enforcement of environmental regulation in Mexico

QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture.

#### General public



Clean industry seal to demonstrate compliance with laws and best practice to customers and other stakeholders

#### Consultancy

Works out two-year step by step action plan to reach compliance with environmental regulation by the business to address lack of internal knowledge on relevant legislation

#### Target business

#### Improves image in public

#### Achieves environmental compliance

Source: http://www.profepa.gob.mx/Profepa/AuditoriaAmbiental/

**Opportunities to improve policy implementation** A stakeholder approach to implementing policy

# **3** Decentralisation of implementation tasks

Federal authority

Delegate tasks

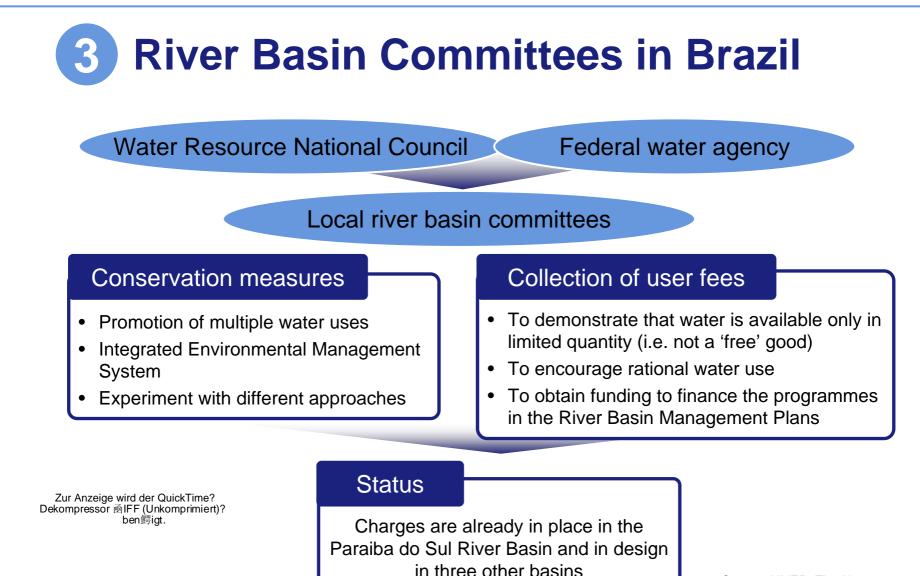
Local / community bodies

More effective implementation, e.g. collection of fees, due to proximity and knowledge of local situation

Better information flow for monitoring of implementation efforts

Experiment locally with different approaches and enable mutual learning and exchange Show link between policy instruments and environmental improvements on local level

Build long-term local capacity for continuous learning and structural change **Opportunities to improve policy implementation** Case study: Decentralised conservation measures and fee collection



Source: UNEP: The Use of Economic Instruments

**Opportunities to improve policy implementation** Increasing transparency through use of ICT



# Information and communication technology

Interactive web pages

Online databases

Newsletters

#### Discussion forums

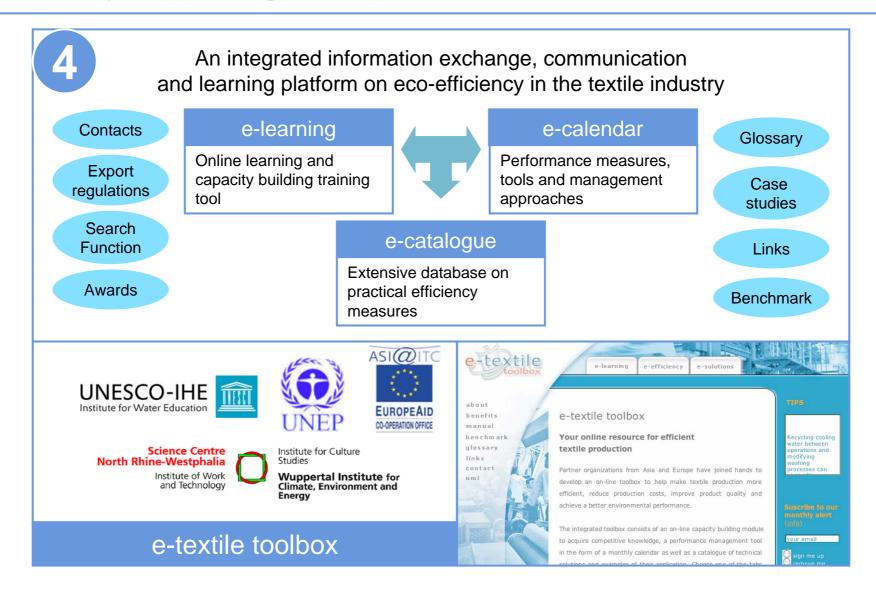
- Raise awareness about legislation
- Inform about environmental technology & networking opportunities
- Provide forums for peer learning etc.

#### Producers

#### Consumers

- Pool information about sustainable products and services available
- Raise awareness to support consumer legislation and protection
- Give consumers a voice

### **Opportunities to improve policy implementation** Case study: Supporting textile producers e-textile – the toolkit



**Opportunities to improve policy implementation** Case study: Encouraging sustainable commuting via Internet

# **4 Commuter Challenge** Canada's Sustainable Commuting Programme

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People are encouraged to use a sustainable mode of transport During Clean Air Day and Canadian Environment Week people can sign up r Anzeige wird der QuickTime? mpressor 凾IFF (Unkomprimiert)? ben鰐igt.

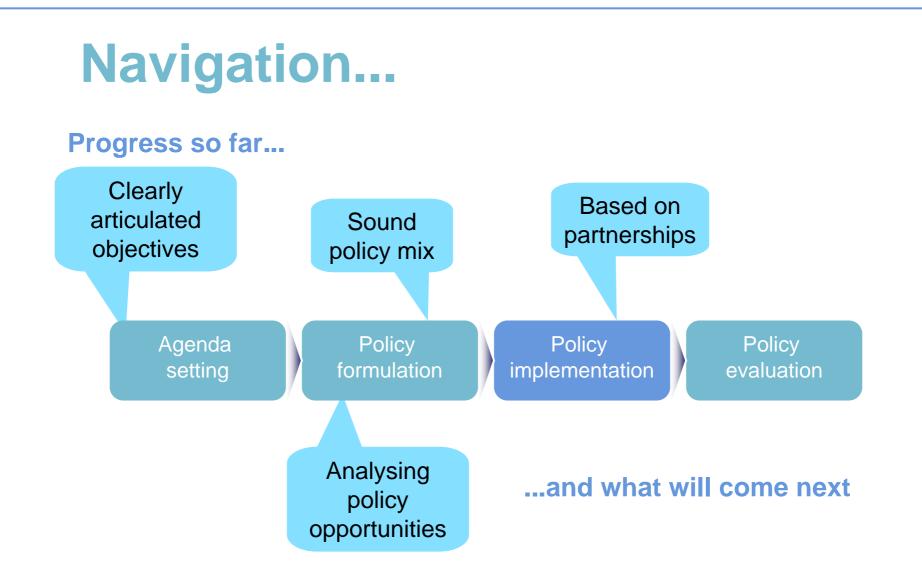


National Commuter Challenge Event The program is centered on an annual National Commuter Communities with the highest percentage of participation win

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Source: http://www.commuterchallenge.ca

**Challenges in policy implementation** 



Policy reinforcement for Circular Economy

# Thank you for your attention !!!









**Policy reinforcement for Circular Economy** 

# Implement4

Group Exercise: Analysing Options to improve Policy Implementation







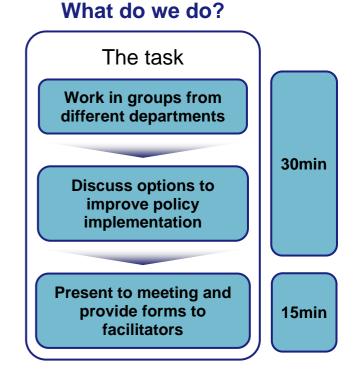


### Bringing the pieces together Improving policy implementation

# Analysing Options to improve Policy Implementation

- 1. Split into the same groups as in the last exercise (Implement3)
- 2. Discuss potential options to improve implementation of CE policy instruments, especially considering opportunities for coordination and partnership
- 3. Present three promising ideas from your discussion to the meeting

# Group Exercise



# **Group Discussion**

# Implement4

## Analysing Options to improve Policy Implementation

1. Split into the same groups as in the last exercise (Implement3)

Sector: (Same as in Implement3)	
<b>Resource Flow:</b> (Same as in Implement3)	
Policy instrument(s): (Select from Implement4)	

2. Discuss potential options to improve implementation of CE policy instruments, especially considering opportunities for coordination and partnership

Inter-agency cooperation and partnership	



A stakeholder approach to enforcement	
Decentralisation of implementation tasks	
Increasing information and transparency	
Others	

3. Present three promising ideas from your discussion to the meeting

Report back in 30 Minutes





CD

**Policy reinforcement for Circular Economy** 

# Implement5

Following up policy implementation: Indicators, evaluation and corrective action









### **Bringing the pieces together** Evaluating policy impacts



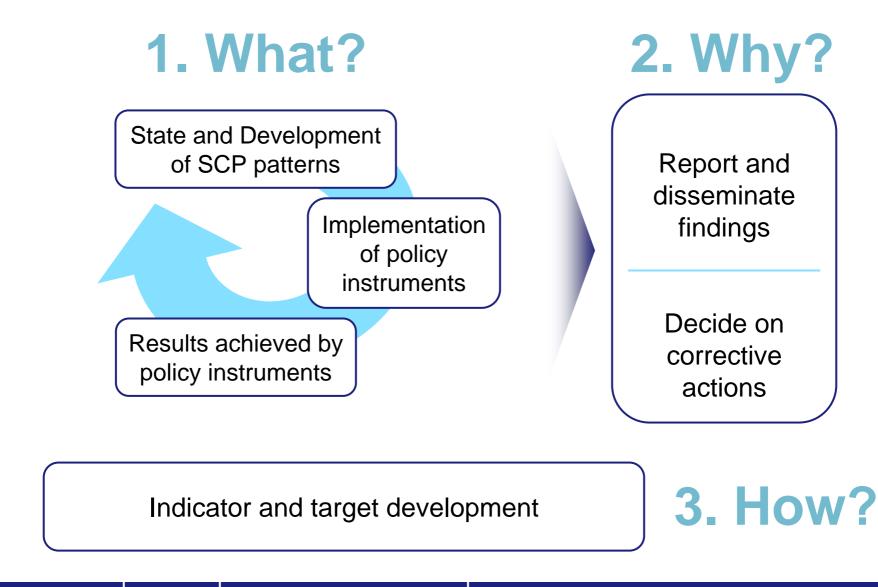
# Purpose...

Confirm that policy has been implemented as intended, determine if the desired policy objectives are being achieved and recommend adjustments to the policy mix

#### Key issues to consider

- Was the policy mix implemented as intended?
- Are regulated groups responding to the policy measures as desired to achieve the policy objectives? Why or why not?
- Are the policy objectives still valid?
- Are there trends occurring that will affect the policy objectives or policy measures?

### Bringing the pieces together Overview



### **Policy reinforcement for Circular Economy**

### What to monitor

#### What to monitor

Indicator and target development

Monitoring and corrective action

.....

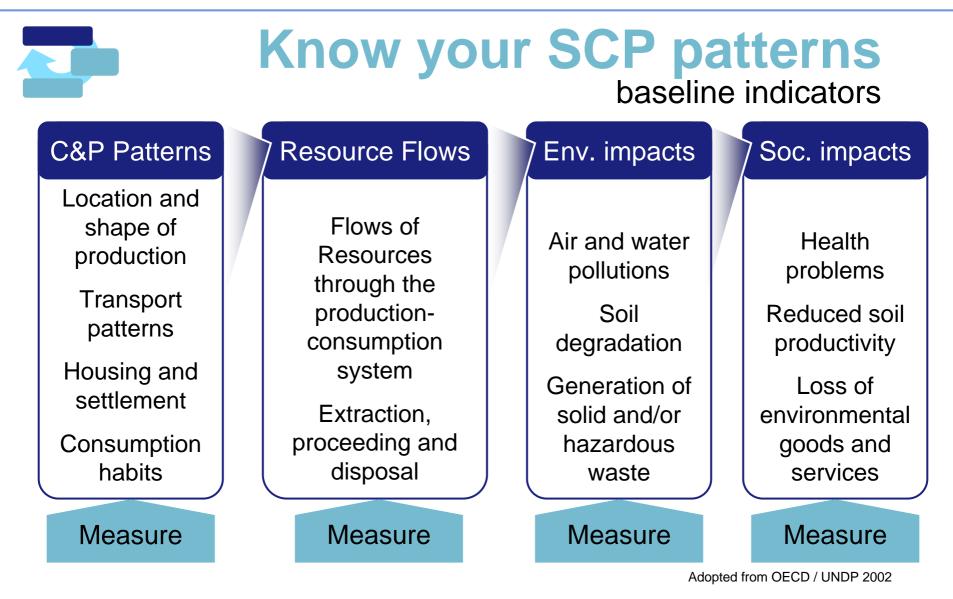
UNEP/WUPPERTAL INSTITUTE COLLABORAT

CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION Case studies

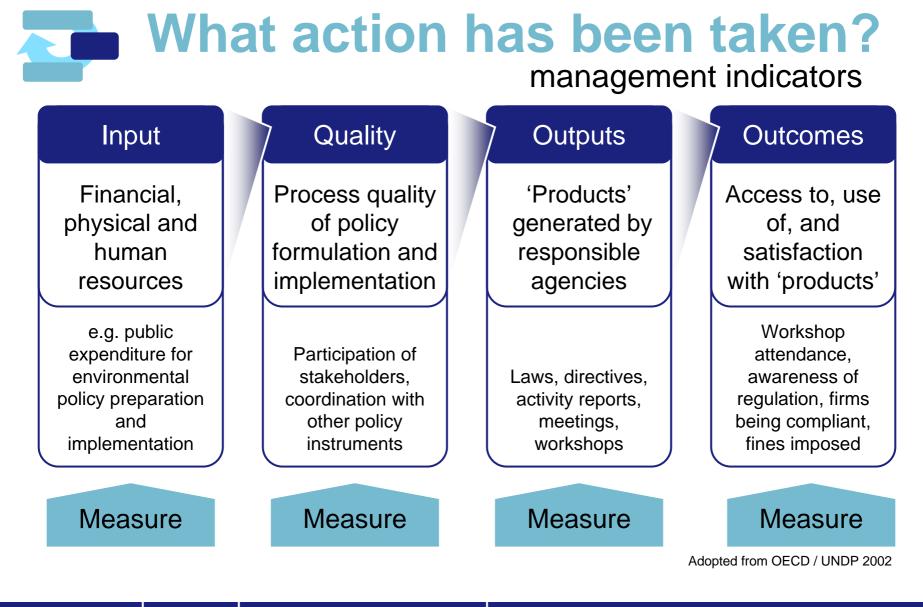




### Monitoring – what and why? What: State and Development of SCP patterns



### **Monitoring – what and why?** What: Implementation of policy instruments



### **Monitoring – what and why?** Why: Results achieved by policy instruments

# What results were achieved? performance indicators

Actors	Institutions	SCP performance
Values	Organisations	Impact on baseline indicators:
Habits	Incentive	C&P Patterns
Knowledge	systems	Resource Flows
Capabilities	Expectations & Accountability	Env. impacts
		Soc. impacts

Adopted from OECD / UNDP 2002

### **Policy reinforcement for Circular Economy**

What to monitor

# Indicator and target development

Monitoring and corrective action

Case studies





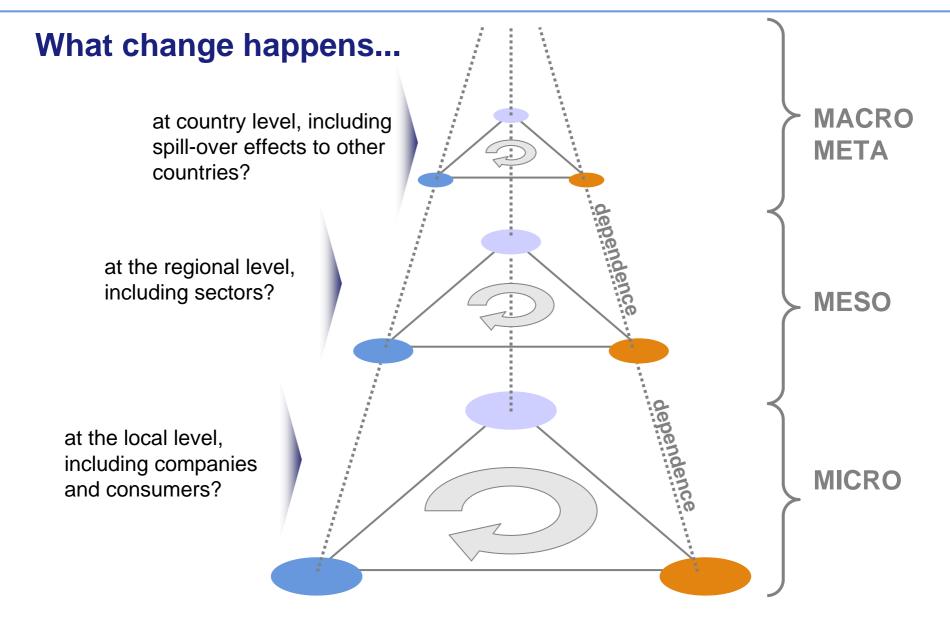
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CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION

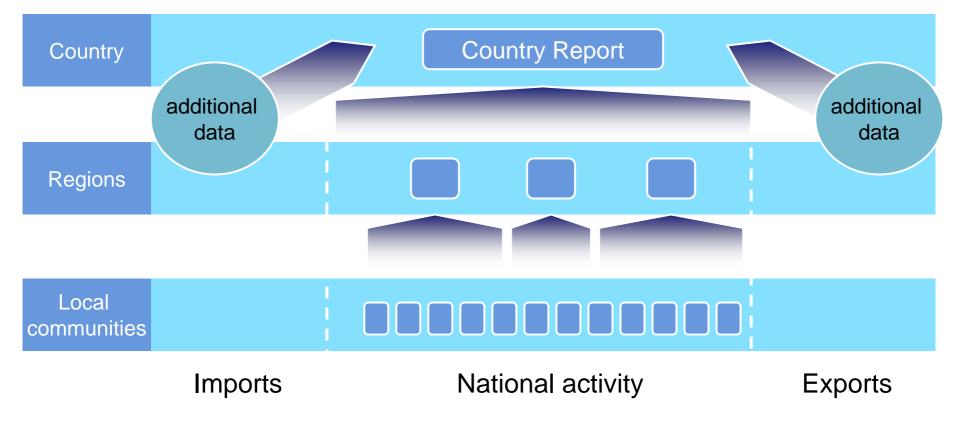
# ASIA PR

Indicator and target development

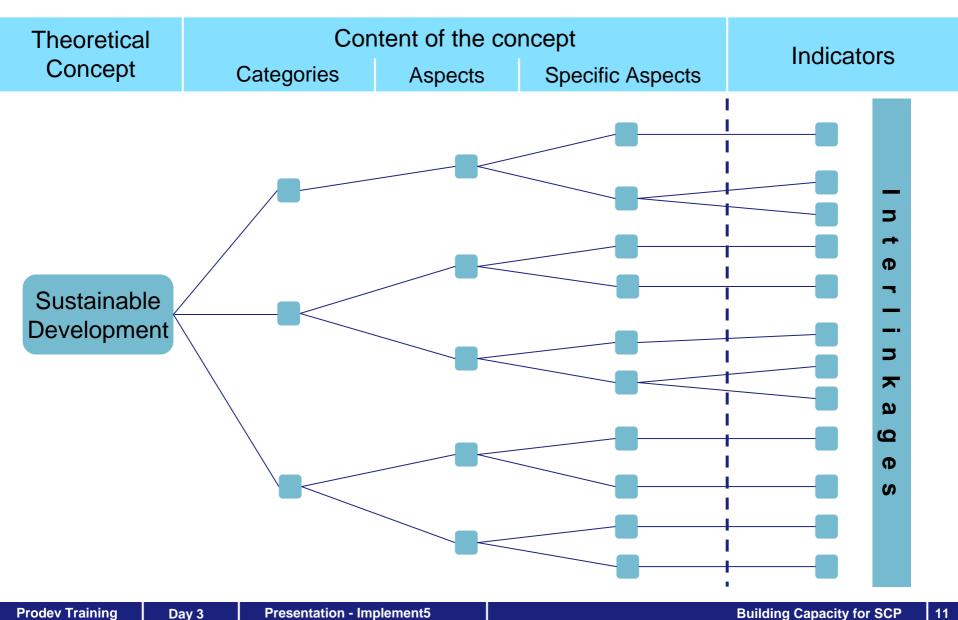
### Indicator and target development Measure on all levels



### Indicator and target development A framework for SCP monitoring



### **Indicator and target development** From theoretical concepts to indicators



# **SMART** targets

Specific: Set precise objectives

Measurable: Set quantifiable objectives

Ambitious: Set objectives that imply a significant improvement over status quo

Realistic: Consider the resources available to make the objective happen

**Timed:** State a concrete timeline for achieving the objective

### **Policy reinforcement for Circular Economy**

What to monitor

Indicator and target development

# Monitoring and corrective action

# Monitoring and corrective action

Case studies







### **Communication and Corrective Action** Communication

# Setting up monitoring system

#### Internal monitoring

Responsibilities for

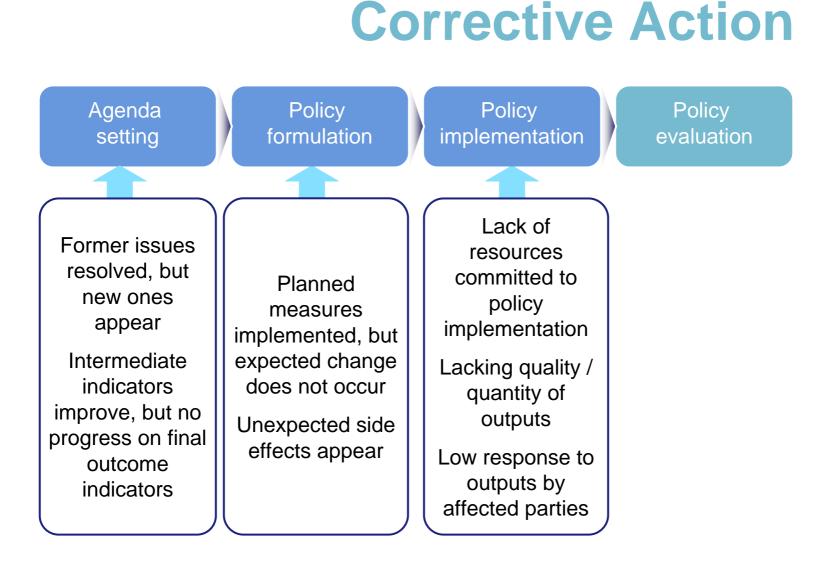
- Formulating indicators and technical protocols
- Collecting and processing data
- Evaluating and interpreting data
- Discussing methodology and results with stakeholders

#### External monitoring

#### Responsibilities for

- Verifying indicators, methodology and results yielded
- Providing technical support for data collection
- Scientific support for evaluation and interpretation

### **Communication and Corrective Action** Corrective action



Day 3

### **Policy reinforcement for Circular Economy**

What to monitor

Indicator and target development

Monitoring and corrective action

Case studies

Case studies





### **'NRW Indikatoren'** Benchmarking and sustainability planning portal for local communities

- Common indicator set based on stakeholder dialogue
- · Cities can customise and add own indicators
- Data available from state agencies already provided
- Planning tool for setting goals and monitoring progress towards these
- Cities can compare themselves to others ('benchmarking')
- About 30 cities participating, including various industrial towns from post-industrial 'Ruhrgebiet' area (e.g. Gelsenkirchen, Dortmund)



#### **Thematic Areas**



# Santa Monica

#### **Sustainable City Progress Report**

- Environmental, social and economic indicators
- Online available on internet platform
   http://santa-monica.org/epd/scpr/index.htm

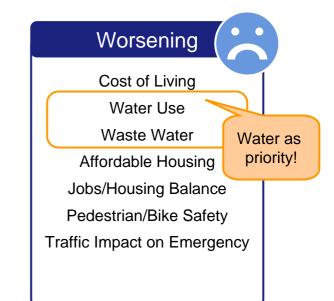


#### Improving

Solid Waste Ecological Footprint Green Construction Vehicle Miles Traveled Household Hazardous Waste Farmers' Markets Average Vehicle Ridership Vehicle Ownership Tree Canopy Park Accessibility

#### Stable

Energy Santa Monica Bay Health Livable Housing Economic Diversity Voter Participation Bike Paths Bus Ridership Open Space Housing -Special Needs Groups



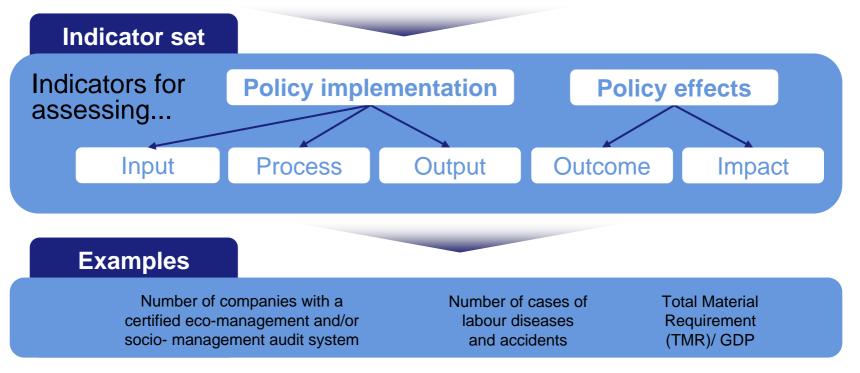
#### **Case Studies** Belgium: SCP indicator system

#### Methodology

#### Semi-participative co-design

- Stakeholder participation: constant feedback and expert advice
- Collective approach: steering committee





Source: Heyerick / Mazijn 2004: The need for indicators...

#### **Case Studies** European Common Indicators

## The European Common Indicators Towards a Local Sustainability Profile



Network of cities

#### Partners



European Environment Agency



World Health Organization Regional Office for Europe



SHELTER FOR ALL United Nations Human Settlements Programme



United Nations Environment Programme Tested indicator system for cities, including core and additional indicators

Applied by various cities worldwide

Common online reporting platform for benchmarking ,State of Environment (SoE)' reports on local level

Overview of human-induced impact on the environment

State of the environment and current trends

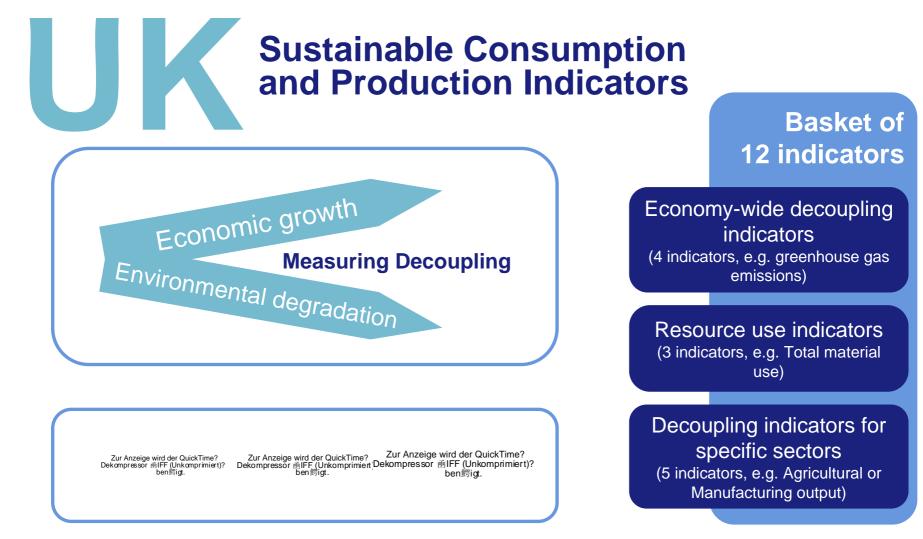
Political responses to these trends

Degree to which these responses have been attained

Comparison between environmental situation in different cities

Source: www.ceroi.net

#### **Case Studies** Defra/DTI: Sustainable Consumption and Production Indicators



Source: http://www.defra.gov.uk/environment/statistics/scp/index.htm

## Sustainability indicator set for the European Aluminium Industry

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**Presentation - Implement5** 

#### 24 categories 115 indicators

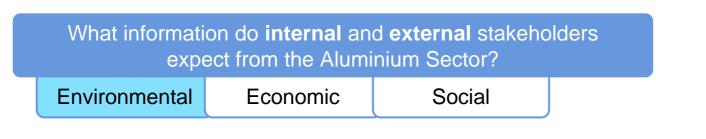
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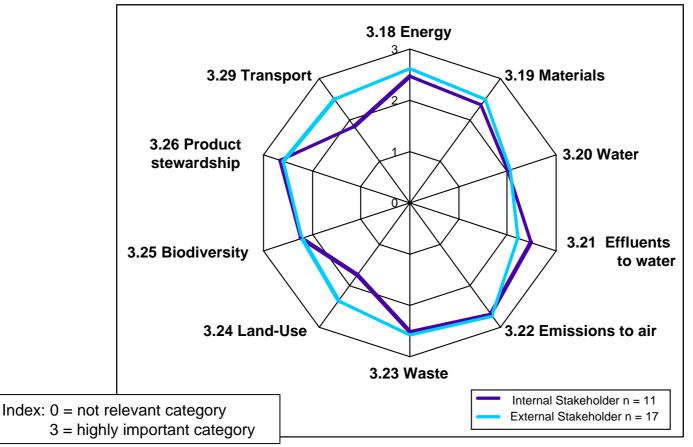
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#### **Case Studies**

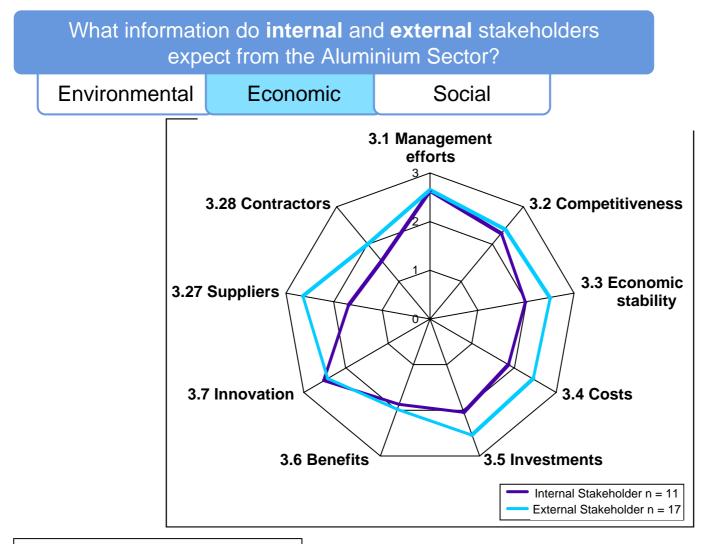
Sustainability indicator set for the European Aluminium Industry





#### **Case Studies**

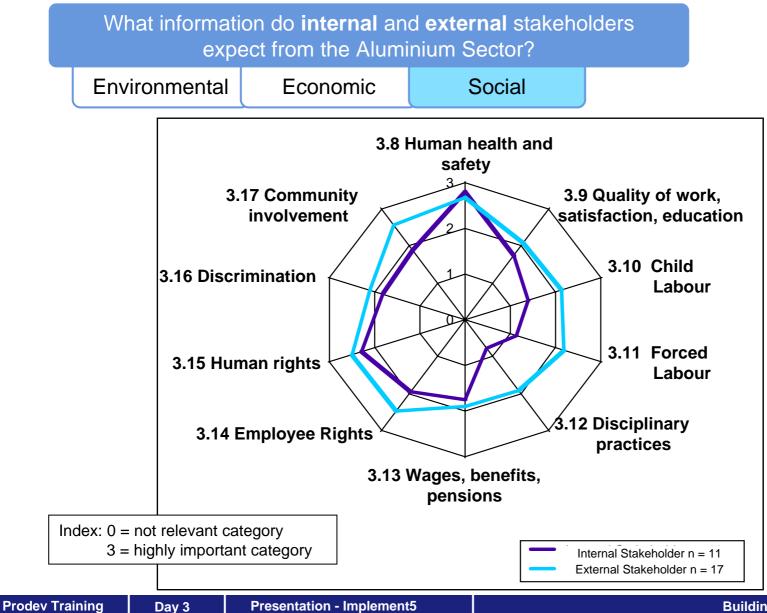
#### Sustainability indicator set for the European Aluminium Industry



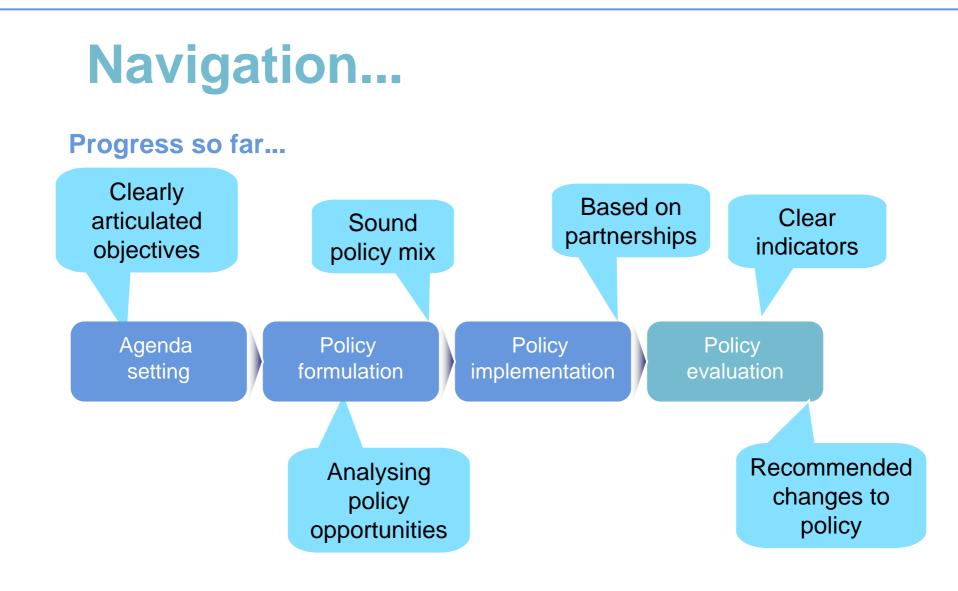
Index: 0 = not relevant category 3 = highly important category

#### **Case Studies**

Sustainability indicator set for the European Aluminium Industry



**Challenges in policy implementation** 



Policy reinforcement for Circular Economy

## Thank you for your attention !!!









**Policy reinforcement for Circular Economy** 

# Implement5

### Group Exercise: Brainstorming an Indicator Set for Circular Economy







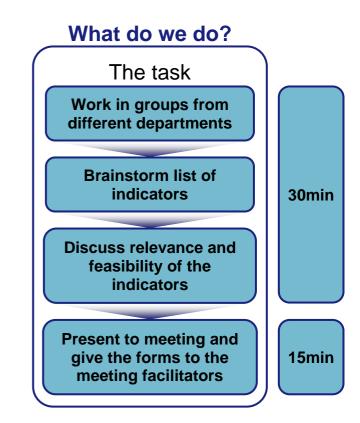


Bringing the pieces together Selecting an optimal policy mix

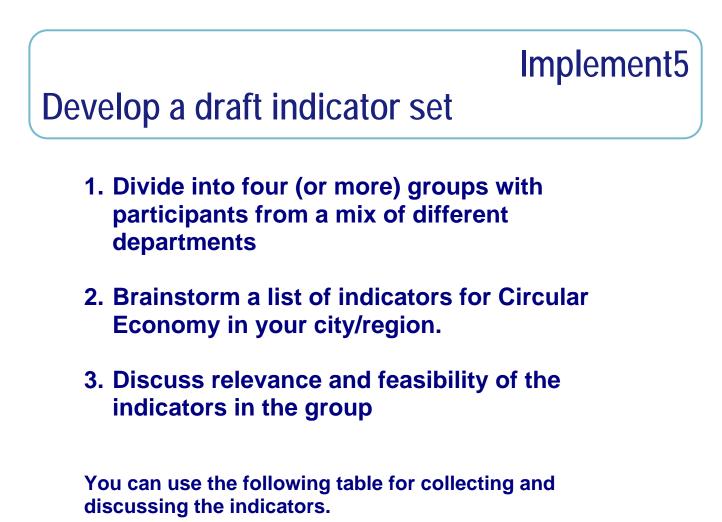
## Develop a draft indicator set

- 1. Divide into four (or more) groups with participants from a mix of different departments
- 2. Brainstorm a list of indicators for Circular Economy.
- 3. Discuss relevance and feasibility of the indicators in the group
- 4. Presents indicators that were found to be relevant and feasible to the meeting

Group Exercise



## **Group Discussion**



Rate relevance and feasibility as 'high', 'medium' or 'low'

Indicator list	Relevance	Feasibility









Indicator list	Relevance	Feasibility

## 4. Present indicators that were found to be relevant and feasible to the meeting.

Report back in 30 Minutes









**Policy Reinforcement for Circular Economy** 

# Implement6

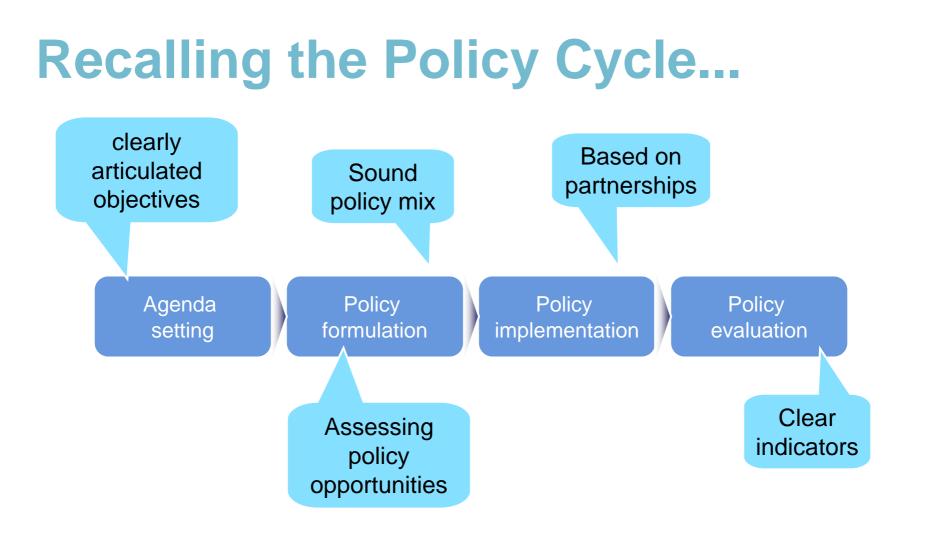
#### 'Implementing Circular Economy – Methods & Action Steps'











#### Implementing Circular Economy - Methods & Action Steps What has been done today

## Day 3 – Recap Implementing Circular Economy -

#### Implement2

Setting Priorities: Analysis of current production and consumption patterns

## Methods & Action Steps'

Assessing Policy Opportunities: Drafting Policy Options

#### Implement4

Implementing the policies: Policy coordinaton through networks and partnerships

#### Implement5

Following up policy implementation: Indicators, evaluation and corrective actions

#### **Policy Reinforcement for Circular Economy**

## **Closing session and feedback**





Closing





## Congratulations PRODEV training!

## Congratulations PRODEV training!





UNEP/WUPPERTAL INSTITUTE COLLABORATIN CENTRE ON SUSTAINABLE CONSUMPTION AND PRODUCTION





#### What have we done together? **Reviewing the three training days**

#### Thinking Circular Economy -

Key principles of Circular Economy (CE) and Sustainable Consumption and Production (SCP) Creating knowledge and awareness of CE and SCP and exploring the 'CE/SCP way of thinking'

### 'Promoting Circular Economy

Overview on key measures, instruments and strategies that policy makers can apply to build a sound and successful framework for Circular Economy and sustainable consumption and production patterns

#### Implementing Circular Economy

Key methods and guiding action steps for policy makers helping to make CE and SCP happen Setting Priorities - Assessing Policy Opportunities - Planning the Actions - Implementing the policy package

Da

Dav 2

Day 2

#### **Closing Session and Feedback Training Certificate**

## **Participation certificate**

- Participants receive a certificate of participation
- Based on regular and active participation and provision of feedback form

 Continuous and active participation

- Attendance 3 days
- Provision of Dekompressor 
  MIFF (Unkomprimiert)? feedback form

Zur Anzeige wird der QuickTime?

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- We want to continuously improve our service
- Your feedback is important to us
- Please fill in the questionnaires provided and hand in to a facilitator or send by fax to + 49.202 45958.31
- Be sincere and open: What did you like, what didn't you like?

# Thank you!